



Czech
Proficiency Improvement Course

Listening
Volume 3

Workbook 6 - 9
Units 26 - 45

1989
Reconfigured 1995

DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER



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CZECH PROFICIENCY IMPROVEMENT COURSE

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Defense Language Institute, Foreign Language Center
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Subcourse Overview

This is the sixth in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 6 is at proficiency level 2. It contains texts about the life of soldiers and aviation. These texts have been taken from various Czech media.

This is the first workbook at level 2. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- listening for numerical information,
- guessing the meaning of colloquial expressions,
- listening for clues to meaning in grammatical forms,
- predicting the information to be carried in a text,
- differentiating between planned and spontaneous speech.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirements: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Response Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statements—whether real or apparent—in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him," and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 26—Base Rules and Regulations

In this unit you will listen to an interview with a Czech military officer in which he explains certain rules and regulations regarding interaction between soldiers and their families and the daily routine of military life. The interview has been broken down into several texts to make it easier to work with.

Exercise 1 Listen to Text A only once and then do this exercise.

1. What is this text mainly about? Circle the correct answer.

   a. Leave of absence
   b. Personal mail
   c. Visiting the base
   d. Vacations

2. Who is the person giving the interview? Fill out the box below with information from Text A.

Name	
Rank	

Exercise 2

1. Now look at the list of words from Text A below. One of the words does NOT belong with the rest. First determine which four words belong together, then cross out the one that does NOT belong.

kasárna, brána, dozorčí, vozidlo, návštěva

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2. Text A uses several different words referring to the relationship between soldiers and visitors. Listen to Text A again and write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

3. What Czech word does the reporter use to describe all the visitors? Write it in Czech in the space below.

   _____

4. Who has the most problems with the visitors? Check the correct answer below.

   a. ❑ The commanding officer

   b. ❑ The sentry

   c. ❑ The officer on duty

   d. ❑ The military police

5. Look at the sentence below and fill it out with the information from Text A.

   The visitors think that it is enough to give just the

   _____ or maybe the _____

   of the soldier in order to see him immediately.

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Exercise 3 Text B is a continuation of Text A. In Text B some information is given in groups. Each group below is missing one or two components. Listen carefully to Text B and fill in the blanks below.

Group 1

1.Tourist trip

2. _____

Group 2

3. _____

4. Fiancée

5. _____

Group 3

6. At home

7. _____

8. _____

Exercise 4 Before listening to Text B again, read the following questions. Then, while listening to Text B, answer them in English in the spaces provided.

1. What do the visitors often do?

_____

2. When do they come to visit?

_____

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3. What do the relatives often think?

_____

4. Who is the only person with authority to grant leave?

_____

5. What do the relatives sometimes do?

_____

Exercise 5 First look at this exercise. Then listen to Text C once and complete the exercise.

1. What is Text C mainly about?

   a. Daily regulations
   b. Holiday regulations
   c. Exceptions from regulations
   d. Weekend regulations

2. Which Czech word helped you to answer Exercise 5.1 correctly? Write it in the space provided.

_____

Exercise 6

1. Now write in English all three questions asked by the reporter in Text C in the spaces provided. This is spontaneous speech so you will notice that the reporter repeats himself while asking these questions.

   a. _____

   b. _____

   _____

   c. _____

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2. What were the answers? Write them in English in the spaces provided.

a. _____

_____

_____

b. _____

_____

_____

c. _____

_____

_____

Exercise 7

1. Listen to Text D. Then look at the three possible descriptions of Text D. Check the one that is true.

Text D is

a. ❑ another interview.

b. ❑ a short summary.

c. ❑ a reporter's commentary.

2. In Text D you heard three pieces of advice to visitors. Look at the list below and cross out the one NOT mentioned in Text D.

a. Inform the soldier you want to inquire about your visit.
b. Remember the soldier's address.
c. Don't argue with the sentry.
d. Be patient.

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Exercise 8

1. Listen carefully to Text E. What does the reporter describe? Circle the correct answer.

   a. A soldier's house
   b. The military base
   c. A soldier's family
   d. The training ground

2. Which sentences helped you answer Exercise 8.1? Write your answer in English in the space provided.

   _____

   _____

3. What is the second part of Text E? Check the correct answer below.

   a. ❑ Command

   b. ❑ Narration

4. Now give the English equivalent of the second part of Text E in the space provided.

   _____

   _____

Exercise 9

Listen to Text F only once. What does Text F mainly discuss? Write your answer in English in the space provided.

_____

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Exercise 10 Now listen to Text F again. Stop the tape at any time and fill out the table below with the necessary information.

Time	Activity
a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
i.	
j.	
k.	
l.	
m.	
n.	
o.	
p.	
q.	

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Key Vocabulary



blízký	close relative
brána	gate
budíček	reveille
cizina	foreign country
denní řád	daily schedule
dodržovat	to keep
dozorčí	officer on duty
hledat	to look for
kasárna	barracks
milý	dear
nastupovat	to board, to enter
návštěva	visit
odměna	reward
odpočinek	rest
ohlásit	to report
osobní	personal
poskytnout	to give, to supply
pracoviště	work place
"provedu"	"yes, sir"
příbuzný	relative
rajón	area
rodiče	parents
rozcvička	morning calisthentics
rozkaz	order
rozvod do zaměstnání	disperse to work
sloužit	to serve
služební cesta	business trip
snoubenka	fiancée
soulad	harmony
strpení	patience
trest	punishment
trpělivost	patience
úklid	cleaning, clean up
útvar	unit
uvádět	to introduce
uvědomit si	to realize
večerka	taps
vycházka	leave, pass
vyhlásit	to declare
výjímka	exception
zabezpečit	to secure

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zapamatovat	to remember
zapotřebí	a need

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Unit 27–Mechanics in the Army

In this unit you will hear parts of a Czechoslovak military broadcast. This program was recorded on a military base at the repair shop. The reporter conducts interviews with soldiers and their supervisors and asks them about their work.

Exercise 1

1. Before listening to the texts look at the following vocabulary. Two words do NOT belong to this list and would NOT be found in texts about mechanics. Cross them out.

   a. dílna
   b. odborník
   c. divadlo
   d. opravna
   e. vozidlo
   f. šroub
   g. součástka
   h. pohled
   i. náhradní díl

2. Now listen to Text A then look at the same list of words as above. Check the ones that you heard in Text A.

   a. ☐ dílna
   b. ☐ odborník
   c. ☐ divadlo
   d. ☐ opravna
   e. ☐ vozidlo
   f. ☐ šroub
   g. ☐ součástka
   h. ☐ pohled
   i. ☐ náhradní díl

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3. Text A mentions two types of soldiers. What are they? Write your answers in English in the space provided.

   a. _____

   b _____

Exercise 2

1. Text A is the reporter's opening. Look at the following questions. Circle the one that you can answer from listening to Text A.

   a. How do the repair shops differ from each other?
   b. What kind of vehicles does this shop repair?
   c. Who teaches the soldiers?
   d. How many vehicles are repaired in the shop?

2. Now answer the question you chose in the previous exercise. Write your answer in English in the space provided.

   _____

Exercise 3

1. Text B is a continuation of the previous text. What name is mentioned in Text B? Write it in Czech in the space provided.

   _____

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2. Text B is short but contains three important facts about the person mentioned. Listen to Text B carefully and write all three facts in English in the spaces provided.

   a._____

   b._____

   c._____

3. As was mentioned at the beginning of this exercise, Text B is a continuation of Text A. Go back and listen to Text A once more. What additional information do you learn about this person in Text A? Write your answer in English in the space provided.

   _____

4. Which of the statements below was made about the person mentioned in Text B? Circle the correct answer.

   a. He is a good teacher.
   b. He is a good supervisor.
   c. He knows a lot about mechanics.
   d. He gladly shares his experience with other soldiers.

Exercise 4 Text C is a continuation of Text B.

1. Listen to Text C. What does Text C mainly discuss? Check the correct answer below.

   a. ❑ People in the army

   b. ❑ Work in the army

   c. ❑ Basic army training

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2. Now that you know the main topic of this text, let's work on the details. Listen to Text C carefully for the information you need to answer the rest of this exercise. Look at the list of different professions below. Which one was NOT mentioned in Text C? Cross it out.

   a. Auto mechanic

   b. Agricultural mechanic

   c. Electrician

   d. Blacksmith

3. Look at the sentence below and fill it out with the appropriate information from Text C.

   Here we need not only _____

   but also _____.

Exercise 5

1. Which of the following numbers was mentioned in Text C? Check the correct answer below.

   a. ❑ 8

   b. ❑ 20

   c. ❑ 28

   d. ❑ 82

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2. Why was this number mentioned? Write a short explanation in English in the space provided.

_____

_____

3. Listen carefully to Text C again. What are the three things mentioned by the commander that are difficult to get but that every mechanic should be able to make? Write your answers in English in the spaces provided.

a._____

b._____

c._____

4. What does the expression "přijde jednou vhod" used in Text C mean? Circle the correct answer below.

a. It will come on time.
b. It will save you time.
c. It will be useful once.
d. It will protect you.

5. What does the expression from the previous question (Exercise 5.4) refer to? Write your answer in English in the space provided.

_____

_____

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Exercise 6

1. Text D is an interview with a soldier. Listen to Text D and write the name and the rank of the soldier in the space below.

   a. _____

2. The reporter asked the soldier two questions. Look at the questions below and cross out the two that were NOT mentioned in Text D.

   a. Where did you get your work experience?

   b. What do you value most about your commander?

   c. Does your commander treat you fairly.?

   d. Does your commander get angry at you very often?

3. What were the soldier's answers to the two questions that were asked? Write your answers in English in the spaces provided.

   a. _____

   _____

   b. _____

   _____

Exercise 7

1. Listen to Text E. Where does the reporter conduct the interview? Check the correct answer below.

   a. ❑ Garage

   b. ❑ Machine shop

   c. ❑ Warehouse

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2. Which of the following words from Text E helped you to answer the previous exercise? Circle two of them.

   a. náhradní díly
   b. auta
   c. soustruh
   d. šroub

Exercise 8

1. Listen to Text E again. What and why is the soldier working on while talking to the reporter? Write your answer in English in the space provided.

   _____

   _____

2. Look at the three phrases below. Which one is the key to understanding the second question the reporter asked? Check the correct answer and write its English equivalent in the space provided.

   a. ❑ minulý rok

   b. ❑ naše dílna

   c. ❑ náhradní díly _____

3. What was the question that the reporter asked the mechanic and what was the reply? Write your answers in English in the spaces provided.

   Question:_____

   Answer:_____

   _____

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4. Now check all the words and expressions that the mechanic used in his answer.

   My work involves

   a. ❑ our shop.

   b. ❑ everybody.

   c. ❑ whoever needs it.

   d. ❑ cars.

   e. ❑ tanks.

   f. ❑ trucks.

   g. ❑ infantry combat vehicles.

Exercise 9 Text F contains everyday colloquial language. It is not difficult but you might want to listen to it more than once before you do the following exercise.

1. Who is the reporter questioning? Listen to Text F and guess from the context. Then check the correct box below.

   a. ❑ Soldier

   b. ❑ Commander

2. What was the question? Write its English equivalent in the space provided.

   _____

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Exercise 10

1. Now concentrate on the answer. The speaker uses a colloquial expression "Na každého musí být jiný metr" which is the main point of his answer. What does it mean? Look at the four sentences below and circle the one that is the closest to this expression. The context of Text F should help you to guess.

   a. People are the same.
   b. Every person deserves the same treatment.
   c. People have different preferences.
   d. Every person is different.

2. There are two other expressions in Text F that would support your answer to the previous exercise. Write them down in English in the spaces provided.

   a._____

   b._____

3. The speaker also mentions three kinds of mechanics. What are they? Write your answers in English in the spaces below.

   a._____ c. _____

   b._____

4. Finally, the speaker mentions what is important for mechanics to learn. Read the sentences below and circle the correct one.

   They have to learn

   a. everything about cars.
   b. how to manage their time.
   c. everything about army vehicles.
   d. how to manage their materials.

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Key Vocabulary



Bé Vé Péčko (vozidlo bojové pěchoty)	Infantry Combat Vehicle
četa	platoon
dá se zvládnout	it is manageable
dílna	workshop
chvála	praise
jednostranný	one-sided
kovář	blacksmith
nadpraporčík	senior warrant officer
náčelník	chief/manager
náhradní díly	spare parts
odborník	specialist, expert
odpustit	to forgive
opravárna	repair shop
opravář	repair man
pluk	regiment
podmínky	conditions
součástka	part
soustruh	lathe
šroub	bolt
úkol	task
všeumělec	the one who can do anything
velitel	commander
voják z povolání	professional soldier
vojín	private
vozidlo	vehicle
vyhlídka	outlook
základní služba	basic military service
zapotřebí	need
záruka	guarantee
zemědělské	agricultural
zkušenost	experience
zlepšovací návrh	suggestions for improvement

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Unit 28—Life of a Pilot

From the previous workbooks you already know that the TV program AZIMUT covers all aspects of military life. In this unit you will be introduced to Miroslav Martenka, who has dedicated his life to flying. You will hear him talking about responsibilities, friendship, and the thrill of flying.

Exercise 1 In Text A the host of AZIMUT introduces Miroslav Martenka. Listen to the text and then answer the following questions in English.

1 What kind of aircraft is mentioned in the text?

_____

2. For how long will the host interview Miroslav Martenka?

_____

3. What is Martenka's rank?

_____

4. In what city is Miroslav Martenka working?

_____

5. What is Martenka's position in the Aeroclub mentioned?

_____

6. What was Martenka's previous occupation?

_____

7. What did he have to adjust to several years ago?

_____

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Exercise 2 Before listening to Text B, look at the list of Czech words in column A. Match them with their English equivalents in column B by writing the letter from column B next to the appropriate number in column A. This matching activity will help you understand the following text.

A		B
1. _____	prakticky	a. including
2. _____	včetně	b. to shift
3. _____	později	c. in fact
4. _____	najednou	d. joystick, yoke, lever
5. _____	řadit	e. different
6. _____	život	f. suddenly
7. _____	naučit	g. later
8. _____	jiný	h. to learn
9. _____	páka	i. to hold
10._____	držet	j. life



Background Note

Svaz pro spolupráci s armádou (SVAZARM) is the League for Cooperation with the Army, which was established in 1951. The league helps prepare for civil defense. It also organizes different clubs, for example, automobil clubs, parachute clubs, scuba diving clubs, and flying clubs.

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Exercise 3

1. In Text B you will hear Miroslav Martenka talking about his new job. Listen to the entire Text B and then decide what the main topic of Martenka's talk was.

   a. Adjustment to a different schedule
   b. Changes in lifestyle
   c. Learning new techniques
   d. Working in different places

2. Now you will be listening for more detailed information in Text B. Check your understanding of Text B by completing this exercise. Look at the sentences below. While listening to Text B again, fill in the blanks with the information from Text B.

   a. In fact, I have been flying since _____.

   b. I have been flying many types of planes, including _____ .

   c. Later on I joined SVAZARM and suddenly I had to learn how to _____ .

   d. In all fighter planes joysticks are operated by the _____.

   e. All types of planes are _____.

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Exercise 4 As the program continues, Miroslav Martenka talks more about his profession as a pilot. In this exercise you will be tracking the sequence of the text. First read the list of Czech segments below taken from Text C. Then listen to Text C and number the Czech phrases in the order they appear in the text. Finally write their English equivalents in the space provided.

1. _____ ale vždycky se vyskytne něco...

_____

2. _____ každá fáze letu je úplně jiná...

_____

3. _____ letecký život se skládá vlastně z takových dílků...

_____

4. _____ a je to pravda...

_____

5. _____ že pilot se učí do konce svého života...

_____

6. _____ něco, co celou situaci může změnit...

_____

7. _____ můžete se na zemi připravit jak chcete...

_____

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Exercise 5 Before listening to Text D, a continuation of Text C, complete this matching exercise. Match the Czech expressions in column A with their English equivalents in column B by writing the letter from column B next to an appropriate number in column A. Completing this exercise will help you to understand the following text.

A		B
1. _____	vyřešit	a. possibility
2. _____	sám	b. to decide
3. _____	rozhodnout	c. to solve
4. _____	záchrana	d. pump
5. _____	sžít se	e. on one's own, alone
6. _____	hodnota	f. defect
7. _____	možnost	g. rescue
8. _____	závada	h. to feel affection for
9. _____	čerpadlo	i. value

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Exercise 6

1. Listen to the entire Text D. What is the main topic of Miroslav Martenka's comment? Circle the correct answer.

   a. Invention of new fighter planes
   b. Rescue workers in the army
   c. Extreme situations in flying
   d. Training of young pilots

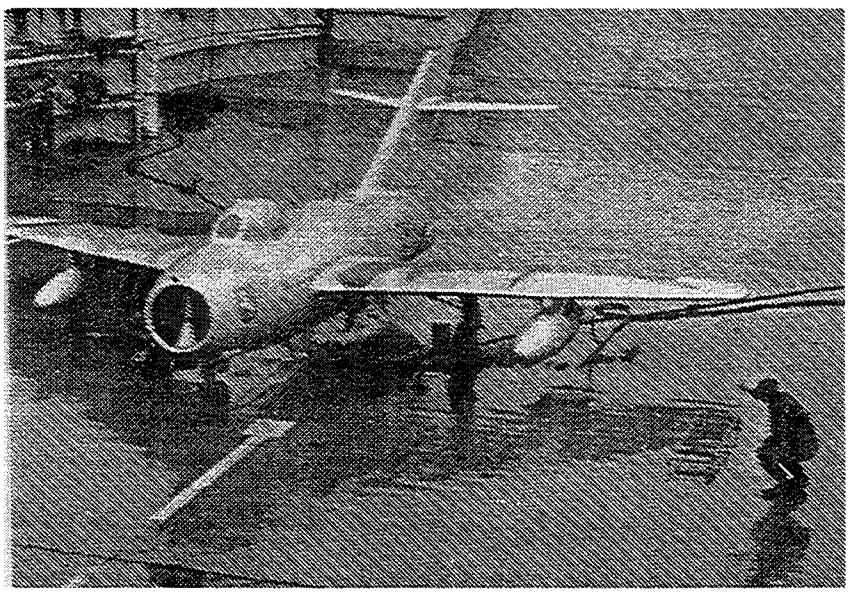
2. In the spaces provided, write a few of the Czech words that helped you answer Exercise 6.1.

_____

_____

_____

Figure 28.1 MIG 15 One of the first fighter planes from Vodňany



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Exercise 7 In this exercise you will work with several key phrases taken from Text D. Look at the list of Czech phrases below. Then read the English equivalents. Circle the best equivalent.

1. Nemůže řešit sám...

   a. The decision has to be made right away...
   b. One can't make a decision on one's own...
   c. It is very hard to decide right now...

2. Nezbývá než vlastní záchrana...

   a. Rescue workers are called in an emergency...
   b. The rescue depends on many other people...
   c. Saving oneself is the only option...

3. Ne, že bych o to příliš stál...

   a. I was never involved in such a situation...
   b. It doesn't mean that I would really be interested in...
   c. I can't remember very clearly...

4. Se kterým se prakticky sžil...

   a. It is practically impossible to achieve...
   b. For which he feels a great affection...
   c. It looks like an impossible situation...

5. Mně se to povedlo také...

   a. I was very surprised...
   b. I made the right decision...
   c. I also managed to do it...

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Exercise 8 You already know the topic, the key words, and the key phrases of Text D. It should be easy for you to complete this exercise. Look at the sentences below. While listening to Text D again, fill in the blanks with the information from Text D.

1. In some situations the pilot has to come up with a _____ to deal with an emergency.

2. Then there is no other choice but _____ .

3. The pilot usually _____ for his plane.

4. The last option then for the pilot is to _____ .

5. Not that I would be interested in trying, but there was once a _____ on my plane and we _____ too late.

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Exercise 9

1. Listen to the entire Text E. In the space provided, write in English the main topic of the text.

_____

_____

2. Now listen to Text E again and then answer the following questions in English in the spaces provided.

a. What part of the plane developed a problem?

_____

b. How did the problem affect the engine?

_____

c. What was the altitude of the plane when the problem occurred?

_____

d. What did the pilot have to do?

_____

e. What is the goal of all plane designers?

_____

f. How are the emergency systems of the plane described?

_____

g. Write the Czech expression that describes the pilot's memories about the incident.

_____

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Exercise 10

1. In Text F Miroslav Martenka describes the relationship between the commanders and the young pilots. Listen to Text F and then look at the Czech phrases below. All of them were taken from the text. Using the context of Text F, guess the meaning of the following Czech phrases. Then in the spaces provided write their English equivalents.

   a. letecký útvar

   _____

   b. vzájemný vztah

   _____

   c. jít osobním příkladem

   _____

   d. povětrnostní podmínky

   _____

   e. odkázáni jeden na druhého

   _____

   f. do takové míry

   _____

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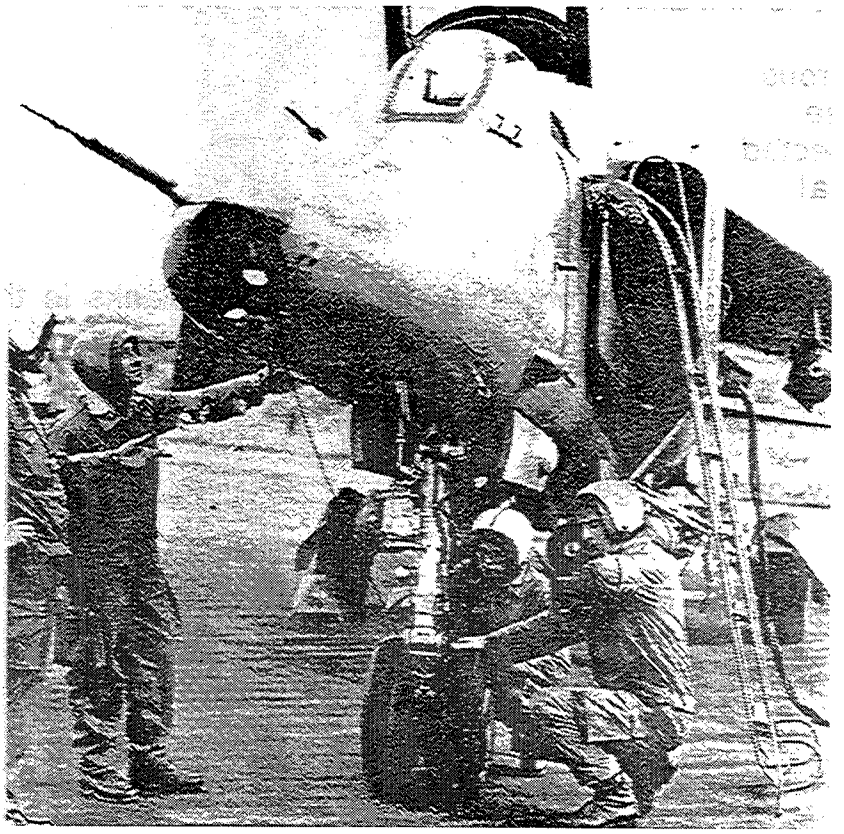
Figure 28.2. Pilots checking the plane before the take off



2. Now you will concentrate on more detailed information from Text F. In your own words, write how Miroslav Martenka describes the relationship between young pilots and their commanders.

_____

_____

_____

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3. Martenka also refers to a certain situation. How does he describe this situation? Circle the correct answer.

   a. Dangerous
   b. Routine
   c. Unexpected
   d. Critical

4. Listen to Text F once more and then fill in the blanks in the following sentences.

   a. Even though the training is perfect, the situation in the sky can change beacuse of _____.

   b. The conditions can change the flight and make the commander and the pilot totally _____.

5. Listen to Text F one more time. Then circle the short summary below which best characterizes the whole text.

   a. V nečekaných situacích musí piloti zachovat klid.
   b. Role povětrnostních podmínek v letectví.
   c. Vzájemnou spoluprací lze překonat nečekané situace.
   d. Úloha velitelů v tréninku mladých pilotů.

Key Vocabulary

čerpadlo	pump
díl	part, section
dodávka	supply
druh	type
držet	to hold
hodnota	value
jiný	different
kamarád	friend
katapultovat se	to eject oneself
konstruktér	designer

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možnost	possibility
nadzvukový letoun	supersonic aircraft
najednou	suddenly
nouzové řešení	emergency solution
náčelník	chief
být na někoho odkázán	to be dependent on someone
palivové čerpadlo	fuel pump
pilot	pilot
plukovník	colonel
povětrnostní podmínky	weather conditions
pozdě	late
později	later
prakticky	in fact
představit	to imagine
rozhodnout	to decide
situace	situation
snaha	effort
stát o něco	to be interested in
stíhací letoun	fighter plane
sám	on one's own, alone
úsměv	smile
včetně	including
veselý	funny
vyřešit	to solve
vztah	relationship
vzájemný vztah	mutual relationship
zvuk	sound
zvyknout si	to get used to
závada	defect
život	life

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Unit 29—Flight Competition Around Europe (1)

Although civil aviation was fairly well-developed by the thirties, sports aviation was still a "Cinderella" in the worlds of both sports and aviation. In this unit, you will hear a man's reminiscences about one of the most publicized flight competitions around Europe, which took place over six decades ago. This man was involved not as a pilot, but as a mechanic, so he observed the competition from a very interesting point of view.

Exercise 1 In Text A you will hear basic information about the event. Listen to Text A first and then read instructions for each part of the exercise below, which deals with adjectives.

1. In the first sentence of Text A you will hear several adjectives. Look at the sentence below, which comes from Text A. Fill in the missing adjectives.

   The _____ event in _____ aviation

   since WWI was the _____ flight around Europe.

2. Look at the list below of nouns taken from the text, then listen to Text A for the adjectives used to describe these nouns. Write the adjectives in Czech in the spaces provided next to the appropriate nouns.

   a. Aeroclub _____

   b. Landing _____

   c. Airport _____

   d. Interest _____

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3. Listen to Text A again. This time listen for specific details about when and where the event took place. Look at the chart below and while listening to the text, fill in the missing information.

The year of the event	
The beginning of the event	
The end of the event	
Starting place	
Landing place	

Exercise 2 Before listening to Text B look at the list of Czech key words below. Without using your dictionary, write their English equivalents in the spaces provided. If you do not know the English equivalents, listen to the text and try to figure out the meaning of each word from the context.

1. celkový _____
2. přihlásit _____
3. přiletět _____
4. následující _____
5. vyřadit _____
6. jednoplošník _____
7. předchozí _____
8. soutěž _____

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Exercise 3 In Text B you will hear general information about the planes involved in the event. Now that you know the meaning of the key words, listen to Text B and answer the following questions in English. Do not worry if you do not understand every word, just listen to get the information to answer the questions.

1. How many planes registered for the competition?

_____

2. How many planes arrived in Paris?

_____

3. How many planes were disqualified before the event started?

_____

4. How many planes did Czechoslovakia register in the competition?

_____

5. How many of the Czech planes had competed in earlier competitions?

_____

6. What two years are mentioned in Text B?

_____

7. Were the Czech planes mentioned successful in the earlier competitions?

_____

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Exercise 4

1. Two phrases in Text C refer to the fact that three Czechoslovakian planes took part in the flight competition around Europe. Listen to Text C and write these two Czech phrases in the spaces provided as you hear them in the text.

   a. _____

   b. _____

2. Three of the planes are mentioned in Text C by name. Their type is also given. Look at the names of these planes, below, and in the spaces provided write what type of plane each is.

   a. Avia BH-11B _____

   b. Antilopa _____

   c. Aero A-34 _____

3. Which of the planes was the newest? Write its name on the line below.

   _____

4. Listen to the text again. What does Walter Vega-85 refer to? Write your answer in English in the space provided.

   _____

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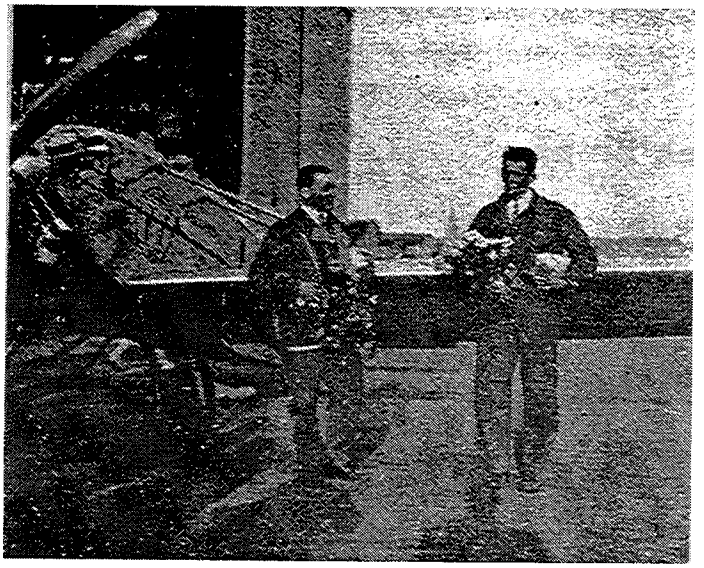
Figure 29.1 Josef Novák and Jiří Smrk are ready for the competition



Exercise 5

1. In Text C you heard about the planes involved in this competition as well as about the planes' crew members. Each plane in the competition was assigned a certain number, such as T-1 or T-2. Look at the list of names below and in the space provided write the number assigned to each person's plane.

   a. Jiří Smrk _____

   b. František Klepš _____

   c. Jan Benesh _____

   d. Bohumil Bárta _____

   e. Josef Novák _____

   f. Josef Vlček _____

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2. Now let's work with the same names again, this time in more detail. Listen to Text C again for the position each crew member holds (pilot, mechanic, etc). Some of the crew members are also military personnel and their rank is mentioned. Write the position and the rank (when applicable) in the spaces provided.

a. Jiří Smrk _____

b. František Klepš _____

c. Jan Benesh _____

d. Bohumil Bárta _____

e. Josef Novák _____

f. Josef Vlček _____

Figure 29.2 Five members of the Czechoslovak crew before leaving Prague for the competition



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Exercise 6

In Text D you will hear more facts about the rules of the competition. Before listening to the actual text, review some important key vocabulary, which you might hear in any text on aviation. Below is a list of Czech words and phrases in column A. Find their English equivalents in column B. Write the letter of the English equivalent from column B next to the appropriate Czech word in column A.

A		B
1. ____	rozdělit	a. test
2. ____	hmotnost	b. fuel
3. ____	zkouška	c. first part
4. ____	vlastnost	d. weight
5. ____	okružní	e. consumption
6. ____	patřit	f. engine reliability
7. ____	snadnost montáže	g. number of points
8. ____	zařízení	h. ease of assembly
9. ____	první část	i. to belong
10. ____	spolehlivost motoru	j. circular
11. ____	počet bodů	k. equipment
12. ____	pohonná hmota	l. to divide
13. ____	spotřeba	m. characteristic

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Exercise 7 Text D includes factual information about the preparation phase of the competition flight around Europe. Read the list of phrases below. All of them are included in Text D. Before you listen to the text, try sequencing these steps for yourself. This kind of anticipation is a good listening strategy. As you listen to the text, letter the phrases in the order they appear in the text. Write the appropriate letters in the spaces provided.

1. evaluation of fuel consumption _____
2. dividing planes into categories _____
3. evaluation of plane equipment _____
4. evaluation of plane assembly and disassembly _____
5. evaluation of engine's reliability _____
6. dividing competition into two parts _____

Exercise 8 Listen to Text D again. Look at the sentences below and then check your understanding of the text by filling in the missing information from Text D.

1. The planes were _____ into two categories according to _____

2. The competition was divided in two parts: the preliminary test of _____ characteristics and the actual _____ .

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3. The first part of the competition took place between the _____ and the _____ of _____ .

4. One of the technical tests included a check of _____ _____ with a radius of _____ .

5. In these tests, which influenced the _____ in the competition only _____ planes reached the highest _____ points.

6. Among these planes also were our _____, as well as a _____ plane, an Akaflieg Darmstadt D-18 and a _____ plane, Klemm.

Exercise 9

1. So far you have been working with texts about the first part of the competition. In Text E you will hear more detailed information about an incident on the last day of the technical tests. Listen to all of Text E first and then, in the space provided, write whether it has an optimistic or a pessimistic tone.

_____

2. Now, in the space provided, write the Czech words and phrases that helped you to answer the previous exercise.

_____

_____

_____

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Exercise 10

1. Listen to Text E again. This time let's concentrate on some details. The Czech word `letadlo` refers to a plane. What other word in the text is used to refer to a plane? Write the Czech word and its English equivalent in the spaces provided.

   a. _____ b. _____

2. Listen to Text E again and then answer the following questions in English in the spaces provided. Do not worry if you do not understand every word of the text. Just listen to get the information you need to answer the questions.

   a. How many planes were involved in the incident? Write the number in the space provided.

   _____

   b. What were the nationalities of the pilots involved in the incident? Write your answer in English in the space provided.

   _____

   c Who is Hans Hofman?

   _____

   d. What kind of activity was Hofman involved in when the incident occurred?

   _____

   e. How high above the ground was Hofman's plane when the incident occurred?

   _____

   f. What part of Hofman's plane fell off first?

   _____

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g. What part of Hofman's plane fell off next?

_____

h. Did many people witness the incident?

_____

3. In this unit you have been listening to the first part of reminiscences about a flight around Europe in 1929. In this unit you have learned about the first part of the competition. Look at the short summaries below and then decide which of them would best characterize all the texts you have been working with so far.

a. Nejlepší piloti přijali poháry vítězství.
b. Jak nadále spolupracovat v civilním letectví?
c. Úspěšný rozvoj evropského sportovního letectví.
d. V první části soutěže jsme obstáli na výbornou.

Key Vocabulary



akrobacie	acrobatics
celkový	total
civilní letectví	civilian aviation
divák	spectator
dvojplošník	biplane
hmotnost	weight
jednoplošník	monoplane
kategorie	category
konstruktér	designer
křídlo	wing
nejdůležitější	most important (adj.)
následující	following (adj.)
obrovský	gigantic
okružní	circular
patřit	to belong
počet bodů	number of points
pohonná hmota	fuel
první světová válka	WW I
předběžný	preliminary (adj.)

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předchozí	previous (adj.)
přihlásit se	to register
přiletět	to arrive by plane
přistání	landing
rozdělit	to divide
snadnost montáže	ease of assembly
soutěž	competition
spolehlivost motoru	engine reliability
spotřeba	consumption
start	start
trup letadla	fuselage
umístit se v závodě	to be placed in competition
vlastnost	characteristic
vliv	influence
vyřadit	to discard, disqualify
zařízení	equipment
zkouška	test
závěrečný	final

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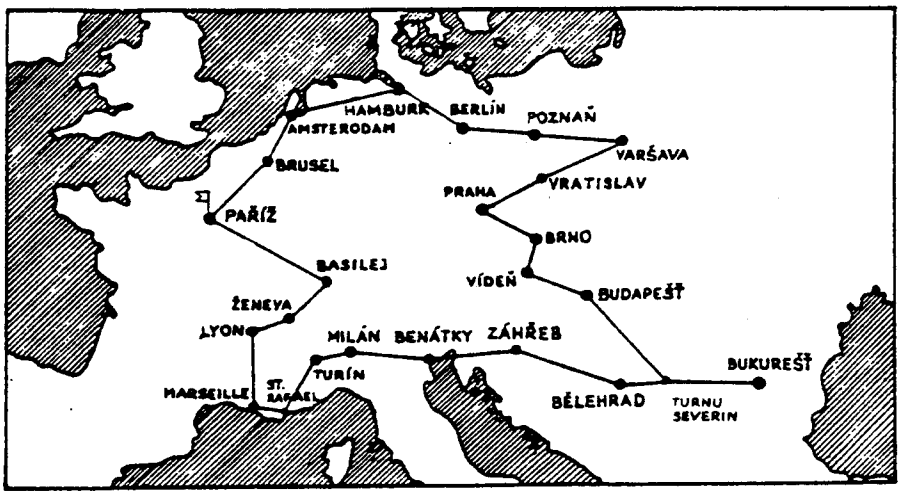
Unit 30—Flight Competition Around Europe (2)

In the previous unit you listened to texts describing the first part of a flight competition that took place in 1929. In this unit you will hear about the actual flight around Europe.

Exercise 1

1. Before listening to Text A look at the map below. The map shows the competition's route around Europe. Then listen to Text A and circle all the cities mentioned in Text A.

Figure 30.1.
Map of Europe



Now listen to Text A again and answer the following questions in English. Write your answer in the spaces provided.

2. How many planes participated in the second part of competition?

_____

3. What was the total distance traveled in the competition?

_____

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4. In Text A the cities mentioned are described by two adjectives. Listen for these adjectives, and write them in Czech below. In the spaces provided write their English equivalents.

   a. _____ _____

   b. _____ _____

Exercise 2 In Text B you will hear about the last minutes before the competition started. Text B is very short so it should be easy for you to complete this exercise.

1. Listen to the first sentence of Text B. Then look at the summary below and circle the one which best characterizes the Czech sentence you heard.

   a. All the crew members were ready to compete.
   b. The planes were checked and ready for action.
   c. Unfortunately our start was not the best.
   d. Some of the participants had to drop out.

2. Look at the sentences below. Then listen to all of Text B. Using the context of Text B, fill in the missing information.

   a. On the _____ day of the competition _____ of our planes were _____.

   b. As a result these planes were _____ from further competition.

   c. Czechoslovakia was represented by two pilots _____ and _____. Their plane was assigned the number _____ .

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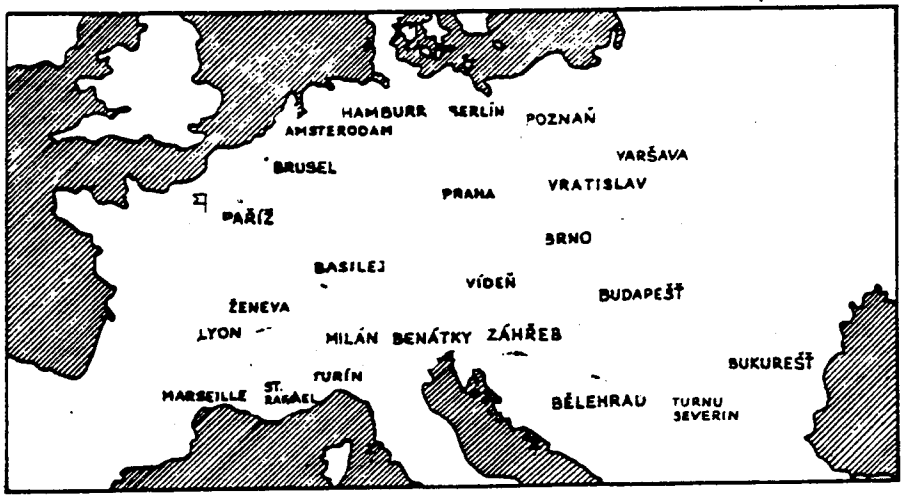
Exercise 3

1. Now listen to Text C. Listen for the names of the cities at each end of one leg of the flight. On the map below, draw an arrow between these two cities indicating the direction of flight.

Figure 30.2.
Map of Europe



2. Now let's concentrate on more details in Text C. Listen to Text C again and then answer the questions below in English.

   a. What does the man describe as beautiful?

   _____

   b. What does the man describe as unforgettable?

   _____

   c. At what altitude was the plane flying?

   _____

   d. Listen for the Czech expression describing the plane's engine and write it in the space provided.

   _____

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Exercise 4

1. Text D describes the first landing point in the competition. What word did the man use to describe the landing? Circle the correct answer.

   a. Unforgettable
   b. Impressive
   c. Unrepeatable
   d. Extraordinary

2. Look at the unfinished sentences below. All of them were taken from Text D. Then listen to Text D again. Using the information from Text D, finish the sentences below.

   a. The airport was in the middle of the _____

   b. The sound of sirens _____

   c. A lot of spectators _____

   d. But we were thinking about the _____

3. Listen to Text D again. According to the man, who else, besides spectators, was present at the airport? Listen to Text D again and then write your answer in English on the line below.

   _____

   _____

   _____

   _____

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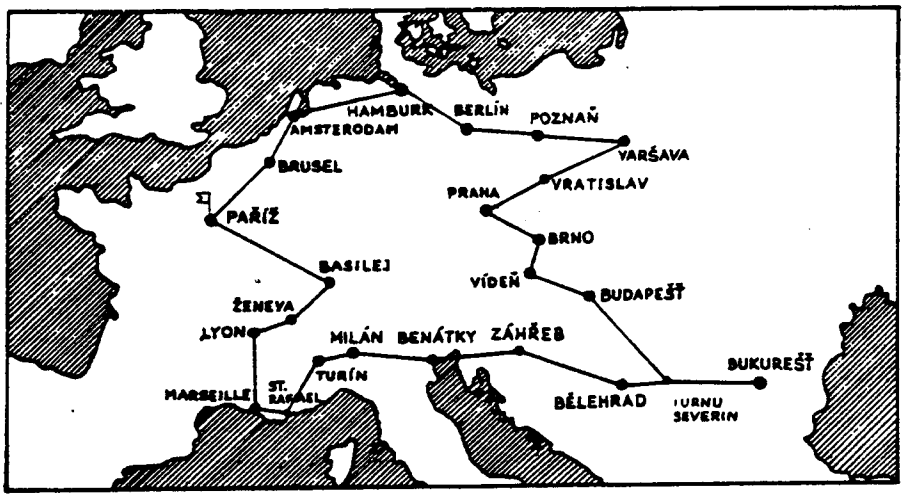
Exercise 5 In Text E you will be listening for more details about the flight around Europe. Look at the map below and then circle all cities mentioned in Text E.

Figure 30.3.
Map of Europe



2. In Text E you will hear the Czech phrases listed below. In the spaces provided write their English equivalents.

   a. v blízkosti _____

   b. srdečné uvítání _____

   c. povinné přistání _____

   d. překvapili nás _____

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Exercise 6 Listen to Text E again. Check your understanding of the details of the text by answering the following questions in English in the spaces provided.

1. Where is the airport in Geneva located?

_____

2. How is the welcome in Geneva described in the text?

_____

3. From where did the spectators come to see the landing?

_____

4. How were the spectators dressed?

_____

5. In what city was the landing for the mandatory registration?

_____

6. What happened after the landing in Zagreb?

_____

7. What kind of surprise did the organizers have for the Czech crew in Zagreb?

_____

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Exercise 7

1. Listen to Text F. Without using your dictionary, write the English equivalents of the words listed below in the spaces provided. If you don't know some of the words, listen to the text again and use the context of the text to help you.

   a. idyla _____

   b. naopak _____

   c. bouřka _____

   d. zájem _____

   e. tisk _____

   f. spolehlivý _____

   g. konstrukce _____

2. In Text F the man uses three names to refer to the same plane. Listen for all three names and write them in Czech in the spaces provided.

   a. _____

   b. _____

   c. _____

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Exercise 8 Now that you know the key vocabulary, let's concentrate on more details from Text F. Listen to Text F. Then look at the phrases below. All of them were taken from the text and translated into English. Listen to Text F for their Czech equivalents and write the Czech equivalent for each phrase in the spaces provided.

1. It was not alway easy...

_____

2. Our plane was caught in storm...

_____

3. I can still remember today...

_____

4. Antilope was the center of attention...

_____

Figure 30.4. After landing in Paris



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Exercise 9 In Text G you will hear about the end of the competition and its results. Before listening to Text G, look at the Czech words and expressions in column A. Match them with their English equivalents in column B by writing the letter from column B next to the appropriate number in column A.

1. _____	zasloužit	a. getting closer
2. _____	stejně jako	b. without losing points
3. _____	blížit se	c. final check
4. _____	odpoledne	d. ribbon
5. _____	cílová kontrola	e. as well
6. _____	páska	f. afternoon
7. _____	dosednout	g. average speed
8. _____	bez ztráty bodu	h. to touch down
9. _____	průměrná rychlost	i. by the way
10._____	mimochodem	j. to deserve
11._____	ne špatný	k. compliment
12._____	pochvala	l. not bad

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Exercise 10

1. In Text G you will hear about the final stage of the competition. Now you are prepared to listen to Text G. Look at the chart below and, using the information from Text G, fill in the missing information about the Czechoslovak plane.

The date of the landing	
The exact time of the landing	
The average speed	
The number of points lost during the competition	
The number of planes starting competition	
The number of planes finishing competition	

2. You already know all the main factual information included in Text G. In this exercise you will concentrate on some details. Listen to Text G again and then answer the following questions in the spaces provided.

   a. What is the Czech expression which means that both the plane and the pilot deserved compliments?

   _____

   b. What Czech expression is used to say that nobody could cross the final ribbon until 3 p.m.?

   _____

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c. What is the Czech expression meaning that the Czech crew took seventh place in the final competition?

_____

3. Listen to Text G once more. If you needed to summarize the competition from the participants point of view, how would you write the title for a newspaper article? Circle the appropriate title below.

a. Naše umístnění bylo velkým zklamáním pro veřejnost
b. Příští závod bude vyžadovat více technické dovednosti
c. S výsledky závodu kolem Evropy jsme plně spokojeni
d. Dvě letadla nesplnila očekávané umístění v závodě

Key Vocabulary



bez ztráty bodu	without losing points
blížit se	getting closer
bouřka	storm
bílý	white
cílová kontrola	final check
dosednout	to touch down
etapa	stage, leg
filmař	moviemaker
hory	mountains
idyla	idyll
konstrukce	construction
mimochodem	by the way
motor	engine
naopak	on the contrary
ne špatný	not bad
nezpomenutelný	unforgettable (adj.)
odpoledne	afternoon
osádka	crew

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pilot	pilot
pochavala	compliment
povinné přistání	mandatory landing
pravidelný	regular
páska	ribbon
překvapit	to surprise
přistání	landing
průměrná rychlost	average speed
registrace	registration
spolehlivý	reliable
srdečné uvítání	warm welcome
starosti	concern
stejně jako	as well
tisk	press
uprostřed	in the middle
v blízkosti	in the vicinity
vítat	to welcome
vydržet	to withstand
vyřadit	to disqualify
zasloužený	well deserved
zasloužit si	to deserve
zájem	interest

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Speaking Suggestions

Unit 26—Base Rules and Regulations

a. Divide your class into groups. Ask each group to discuss and select an area or topic such as running a PX, organizing a sports center, establishing and running a library, or setting up a sports club. Ask each group to discuss and draw up ten rules the group considers necessary for the efficient running of the chosen venture.

b. Ask each group to present its rules to the rest of the class. Group members should be prepared to explain and answer questions as to the rationale of the proposed regulations.

Unit 27—Mechanics in the Army

a. Divide your class into pairs. Ask each pair to consider how it would go about selling a car. Put the following questions on the board to help the pairs.

Jaký je to druh auta?
Jaká je to výrobní značka, model a rok výroby?
Jaké speciální vybavení má toto auto?
Kolik má auto najetých kilometrů?
V jakém technickém stavu je auto?
Kolik to auto stojí?

b. Ask pairs to circulate buying and selling each others' cars.

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Unit 28—Life of a Pilot

Ask your students to imagine that they have witnessed a plane crash. Then, using the cues in the chart below, ask each student to give an oral report of the imagined crash to the rest of the class.

Accident Report
Místo nehody:
Směr letu:
Povětrnostní podmínky:
Škody na letadle:
Kdy se dostavila první pomoc?:
Počet zraněných:
Ztráty na životech:

Unit 29—Flight Competition Around Europe (1)

a. Divide your class into groups. Ask each group to imagine that it is responsible for organizing a competitive expedition. Write the following questions on the board to help the group discussion.

Kde je cíl? Kudy povede trať?
Jaký druh dopravy budeme používat?
Jaký druh zařízení a vybavení bude povolen?
Kdo se bude moci soutěže zúčastnit?
Co je cílem soutěže?
V kolik hodin soutěž začne?

b. Ask each group to present its competition to the whole class, who should ask questions and seek clarification on points which are not clear.

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Unit 30—Flight Competition Around Europe (2)

a. Give each student a slip of paper on which is written one noun, one verb, and one adjective taken from the texts of Unit 30.

b. Start a story. For example: Byl to velmi obtížný let. Each student must take turns adding these sentences to the story. These sentences must include the words on his slip of paper.

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Speaking Suggestions

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Answer Key
Unit 26

Exercise 1

1. c
2. Major Václav Hlouška

Exercise 2

1. vozidlo
2. a. son
   b. relative
   c. close friend (or relative)
   d. loved one
3. návštěvníky
4. c
5. name last name

Exercise 3

2. Business trip
3. Parents
5. Acquaintance
7. In the apartment
8. In the weekend resthouse

Exercise 4

1. They arrive without notice.
2. When they travel on business trips or as tourists
3. They think that any professional soldier has the authority to grant leave.
4. Only the commander of a platoon
5. They look for the commander even at his house or his weekend house.

Exercise 5

1. c
2. výjímka

Exercise 6

1. a. Are there any exceptions?
   b. Saturday is not a day of rest for the soldier, is it?
   c. So there are no exceptions?

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2. a. Yes, leave can be granted to the sons of parents stationed overseas when they return to the country for a visit.
   b. No. On Saturdays the everyday tasks are performed and leave is granted in accord with the daily schedule.
   c. If the soldier requests leave in advance for a time different from that granted in the rules, an exception can be granted by the commander of the regiment.

Exercise 7

1. b
2. c

Exercise 8

1. b
2. This is the soldiers' home. It is different from the one he shared with his parents.
3. a
4. Comrade private, order troops into formation!

Exercise 9

Text F discusses a soldier's daily schedule.

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Exercise 10

0600	Reveille
0600–0610	Preparation for calisthenics
0610–0630	Morning calisthenics
0630–0700	Personal hygiene, cleaning
0700–0730	Breakfast
0745–0800	Work assignments: soldiers assemble to get their work schedules
0800–1130	Morning detail/work
1130–1200	Preparation for lunch
1200–1300	Lunch
1300–1400	Free time
1400–1600	Afternoon work/detail
1600–1700	Cleaning, personal hygiene
1700–1710	Daily orders from the unit commander and the regiment commander. Announcements of work for the following day, announcements of rewards and punishments, and distribution of mail
1710–1830	Free time: cultural and sports activities
1830–1900	Dinner
1900–2200	Free time
2200	Lights out

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Answer Key
Unit 27

Exercise 1

1. c, h
2. a, e
3. a. Professional soldiers
   b. Drafted soldiers

Exercise 2

1. a
2. The repair shops repair differ only in the number of cars that are worked on.

Exercise 3

1. Jan Moravčík
2. a. He is a senior warrant officer.
   b. He is the commader of a platoon.
   c. He is the chief in a repair shop.
3. Jan Moravčík is a soldier by profession.
4. d

Exercise 4

1. a
2. c
3. specialists — people who can do everything

Exercise 5

1. c
2. Moravčík has worked in the regiment repair shop for 28 years.
3. a. spare parts
   b. special parts
   c. bolts
4. c
5. The blacksmith's skills will someday be useful for any soldier.

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Exercise 6

1. Private Milán Rehák
2. a, c
3. a. What I value the most in my commander is his experience.
   b. No, but he will often help us with repairs.

Exercise 7

1. b
2. c, d

Exercise 8

1. The soldier is making a new screw because the old one was broken.
2. c spare parts
3. How many suggestions for improvement did you publish last year?
   I don't publish them, I only do them for us.
4. a, d, e, g

Exercise 9

1. b
2. Which soldiers can you praise?

Exercise 10

1. d
2. a. The soldiers are different.
   b. Some of the soldiers are great; some are less great.
3. a. Auto mechanics
   b. Tank mechanics
   c. Infantry Combat Vehicle mechanics
4. d

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Answer Key
Unit 28

Exercise 1

1. Fighter plane
2. 20 minutes
3. Colonel
4. České Budějovice
5. Manager/Chief
6. Fighter pilot
7. Learning to fly civilian/sports planes

Exercise 2

1. c
2. a
3. g
4. f
5. b
6. j
7. h
8. e
9. d
10. i

Exercise 3

1. c
2. a. 1954.
   b. supersonic aircraft, the MiG 21.
   c. operate the joystick with my left hand.
   d. right hand.
   e. different.

Exercise 4

1. 6 something almost always happens...
2. 4 each phase of the flight is different...
3. 1 the life of the pilot consists of stages...
4. 3 and that is the truth...
5. 2 a pilot has to learn all his life...
6. 7 something that can change the whole situation...
7. 5 you prepare with ground training as best as you can...

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Exercise 5

1. c
2. e
3. b
4. g
5. h
6. i
7. a
8. f
9. d

Exercise 6

1. c
2. For example: nouzové řešení, vlastní záchrana, poslední možnost, katapultáž.

Exercise 7

1. b
2. c
3. b
4. b
5. c

Exercise 8

1. solution
2. to eject
3. feels great affection
4. eject
5. defect, discovered it

Exercise 9

1. Miroslav Martenka describes an emergency situation he found himself in several years ago.
2. a. The fuel pump
   b. The engine quit (stopped).
   c. 500 meters
   d. To eject himself
   e. To make the ejection system safe and reliable
   f. As very safe, reliable
   g. Dnes na to vzpomínám s úsměvem, i když vlastně celá situace vůbec veselá nebyla.

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Answer Key, Unit 28

Exercise 10

1. a. air unit
   b. the mutual relationship
   c. to be an example
   d. weather conditions
   e. to depend on each other
2. The commander must not only make decisions and give orders, he must also act as a role model to the young pilots. The young pilots. The young pilots should see a friend in their commander.
3. c
4. a. weather conditions.
   b. dependent on each other.
5. c

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Answer Key
Unit 29

Exercise 1

1. most important — civilian first
2. a. francouzským
   b. závěrečným
   c. pařížském
   d. obrovským
3.

The year of the event	1929
The beginning of the event	August 3
The end of the event	August 20
Starting place	Orly Airport
Landing place	Orly Airport

Exercise 2

1. total
2. to register
3. to arrive by plane
4. following
5. discard, disqualify
6. monoplane
7. previous
8. competition

Exercise 3

1. 82
2. 55
3. 8
4. 3
5. 2
6. 1926 and 1928
7. Yes

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Answer Key, Unit 29

Exercise 4

1. a. Československo bylo zastoupeno třemi letadly...
   b. Třetím naším strojem...
2. a. Monoplane
   b. Monoplane
   c. Biplane
3. Biplane Aero A-34
4. The engine

Exercise 5

1. a. T-2
   b. T-1
   c. T-4
   d. T-1
   e. T-4
   f. T-2
2. a. Observer, senior lieutenant
   b. Pilot
   c. Observer
   d. Mechanic and observer
   e. Pilot, lieutenant
   f. Pilot, major

Exercise 6

1. l
2. d
3. a
4. m
5. j
6. i
7. h
8. k
9. c
10. f
11. g
12. b
13. e

Exercise 7

1. f
2. a
3. c
4. d
5. e
6. b

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Exercise 8

1. divided, weight
2. plane, flight
3. 3rd, 5th, August
4. fuel consumption — 320 km
5. final placing — three — 32.5
6. BH-11B — German — Swiss

Exercise 9

1. Pessimistic
2. havárie**mi**, nejhů**ř**e dopadl,trup letadla se zřítil, padal**y** k zemi...

Exercise 10

1. stroje — machine
2. a. 5
   b. German and French
   c. A German pilot-designer
   d. Acrobatics
   e. 800 meters
   f. The left wing
   g. The right wing
   h. Yes
3. d

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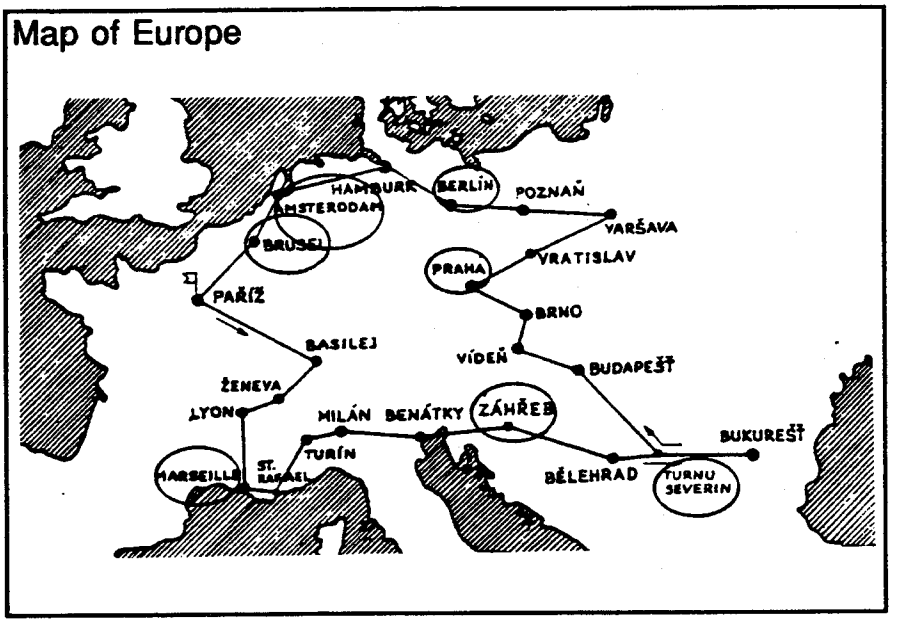
Answer Key
Unit 30

Exercise 1

1. Map of Europe



2. 47
3. 6,288 kilometers
4. a. etapové — phase
   b. odpočinkové — resting

Exercise 2

1. c
2. a. first, two, damaged
   b. disqualified
   c. Klepš Bárta T-4

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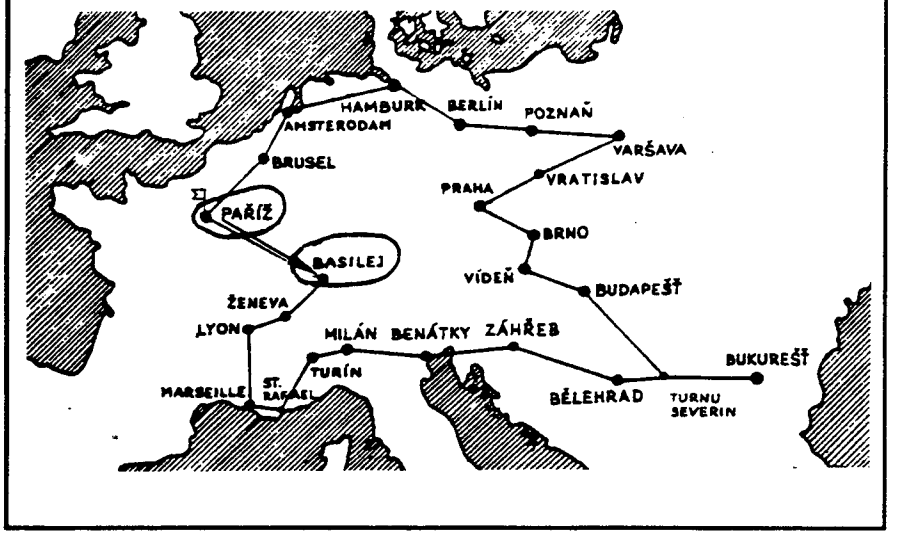
Exercise 3

1. Map of Europe



2. a. The scenery of the Alps
   b. Flying through the Alpine passes
   c. 2,000 meters
   d. naštěstí motor běžel pravidelně...

Exercise 4

1. d
2. a. mountains.
   b. welcomed us at the airport.
   c. waved at us.
   d. next leg of the competition.
3. Photographers, journalists, moviemakers and commercial representatives

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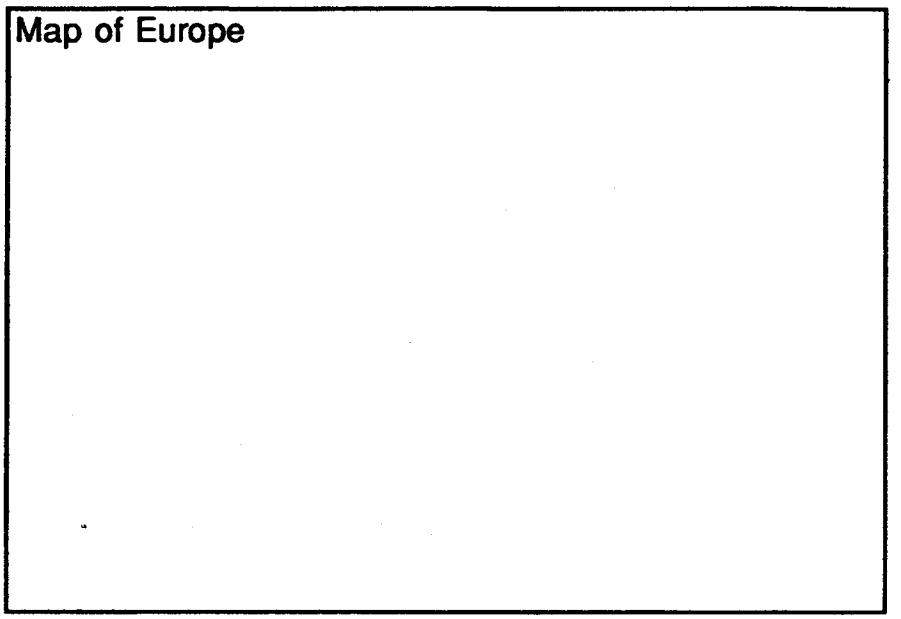
Answer Key, Unit 30

Exercise 5

1. 

2. a. in the vicinity, nearby
   b. warm welcome
   c. mandatory landing
   d. they surprised us

Exercise 6

1. Near the lake
2. As very warm
3. From the beach
4. In their swimsuits
5. In Venice
6. There was a party for all participants.
7. They sang Czech songs.

Exercise 7

1. a. idyll
   b. on the contrary
   c. storm
   d. interest
   e. press
   f. reliable
   g. construction
2. a. Avie
   b. jedenáctce
   c. Antilopa

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Exercise 8

1. Nebyla to však jen idyla...
2. se naše Avie prodírala bouřkou
3. Dodnes však pamatuji
4. Antilopa vzbuzovala zasloužený zájem

Exercise 9

1. j
2. e
3. a
4. f
5. c
6. d
7. h
8. b
9. g
10. i
11. l
12. k

Exercise 10

1.

Landing date	August 14, 1929
Exact time of landing	15:01:40
Average speed	139 km/h
Number of points lost during the competition	0
The number of starting planes	47
The number of finishing planes	31

2. a. Avia BH-11 B si tuto chválu plně zasloužila stejně jako její pilot.
   b. Do té doby nesměl cílovou pásku nikdo přeletět.
   c. Celkově jsme získali sedmé místo v konečné klasifikaci.
3. c

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Answer Key, Unit 30

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Dictionary

akrobacie	acrobatics
Bé Vé Péčko (vozidlo bojové pěchoty)	Infantry Combat Vehicle
bez ztráty bodu	without losing points
bílý	white
blízký	close relative
blížit se	getting closer
bouřka	storm
brána	gate
budíček	reveille
být na někoho odkázán	to be dependent on someone
celkový	total
civilní letectví	civilian aviation
cizina	foreign country
cílová kontrola	final check
čerpadlo	pump
četa	platoon
denní řád	daily schedule
divák	spectator
dodržovat	to keep
dodávka	supply
dosednout	to land, touch down
dozorčí	officer on duty
druh	type
držet	to hold
dvojplošník	biplane
dá se zvládnout	it is manageable
díl	part, section
dílna	workshop
etapa	stage, leg
filmař	moviemaker
hledat	to look for
hmotnost	weight
hodnota	value
hory	mountains
chvála	praise
idyla	idyll
jednoplošník	monoplane
jednostranný	one-sided
jiný	different

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kamarád	friend
kasárna	barracks
katapultovat se	to eject oneself
kategorie	category
konstrukce	construction
konstruktér	designer
kovář	blacksmith
křídlo	wing
milý	dear
mimochodem	by the way
motor	engine
možnost	possibility
nadpraporčík	senior warrant officer
nadzvukový letoun	supersonic aircraft
najednou	suddenly
naopak	on the contrary
nastupovat	to enter, to board
ne špatný	not bad
nejdůležitější	most important (adj.)
nezpomenutelný	unforgettable (adj.)
nouzové řešení	emergency solution
náčelník	chief/manager
náčelník	chief
náhradní díly	spare parts
následující	following (adj.)
návštěva	visit
obrovský	gigantic
odborník	specialist, expert
odměna	reward
odpočinek	rest
odpoledne	afternoon
odpustit	to forgive
ohlásit	to report
okružní	circular
opravárna	repair shop
opravář	repair man
osobní	personal
osádka	crew
palivové čerpadlo	fuel pump
patřit	to belong
pilot	pilot
pluk	regiment
plukovník	colonel

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pochavala	compliment
počet bodů	number of points
podmínky	conditions
pohonná hmota	fuel
poskytnout	to give, to supply
povinné přistání	mandatory landing
povětrnostní podmínky	weather conditions
pozdě	late
později	later
pracoviště	work place
prakticky	in fact
pravidelný	regular
první světová válka	WW I
páska	ribbon
předběžný	preliminary (adj.)
předchozí	previous (ajd.)
představit	to imagine
překvapit	to surprise
přihlásit se	to register
přiletět	to arrive by plane
přistání	landing, touch down
průměrná rychlost	average speed
příbuzný	relative
registrace	registration
rodiče	parents
rozcvička	morning calisthentics
rozdělit	to divide
rozhodnout	to decide
rozkaz	order
rozvod do zaměstnání	disperse to work
situace	situation
sloužit	serve
služební cesta	business trip
snadnost montáže	ease of assembly
snaha	effort
snoubenka	fiancée
součástka	part
soulad	harmony
soustruh	lathe
soutěž	competition
spolehlivost motoru	engine reliability
spolehlivý	reliable
spotřeba	consumption

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srdečné uvítání	warm welcome
starosti	concern
start	start
stejně jako	as well
strpení	patience
stát o něco	to be interested in
stíhací letoun	fighter plane
sám	on one's own, alone
šroub	bolt
tisk	press
trest	punishment
trpělivost	patience
trup letadla	fuselage
umístit se v závodě	to be placed in competition
uprostřed	in the middle
uvádět	to introduce
uvědomit si	to realize
úklid	cleaning, clean up
úkol	task
úsměv	smile
útvar	unit
v blízkosti	in the vicinity
včetně	including
večerka	taps
velitel	commander
veselý	funny
vítat	to welcome
vlastnost	characteristic
vliv	influence
voják z povolání	professional soldier
vojín	private
vozidlo	vehicle
všeumělec	the one who can do anything
vycházka	leave, pass
vydržet	to withstand
vyhlásit	to declare
vyhlídka	outlook
vyjímka	exception
vyřadit	to discard, disqualify
vyřešit	to solve
vztah	relationship
vzájemný vztah	mutual relationship
zabezpečit	to secure

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zapamatovat	to remember
zapotřebí	a need
zasloužený	well deserved
zasloužit si	to deserve
zařízení	equipment
zemědělské	agricultural
zkouška	test
zkušenost	experience
zlepšovací návrh	suggestions for improvement
zvuk	sound
zvyknout si	to get used to
zájem	interest
základní služba	basic military service
záruka	guarantee
závada	defect
závěrečný	final
život	life

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 26

Listen to Text A and answer questions 1–6

1. What is Text A?

   a. An interview
   b. A conversation
   c. A dialog
   d. A commentary

2. Text A describes a soldier's life

   a. at the beginning of his military service.
   b. 100 days after he starts military service.
   c. half-way through his military service.
   d. at the end of his military service.

3. Which of the following statements was NOT mentioned in Text A?

   a. It is difficult to succeed.
   b. It is difficult to adjust.
   c. It is difficult to find new friends.
   d. It is difficult to learn the regulations.

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4. How many of the soldiers will adjust well?

   a. All of them
   b. Most of them
   c. Few of them
   d. None of them

5. How long does it take the soldiers to adjust?

   a. No time at all
   b. A little while
   c. A long time
   d. It varies greatly.

6. The commander's work is described as

   a. difficult.
   b. unrelenting.
   c. stressful.
   d. exciting.

Listen to Text B and answer questions 7-10.

7. What is Text B?

   a. An interview
   b. A conversation
   c. A dialog
   d. A narration

8. What time of day was discussed in Text B?

   a. Morning
   b. Noon
   c. Afternoon
   d. Evening

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9. What unit was mentioned in Text B?

   a. Motorized riflemen
   b. Tank
   c. Artillery
   d. Paratroopers

10. According to Text B, what do the new and old soldiers have in common?

   a. They all clean the company area.
   b. They are all responsible for combat readiness.
   c. They all participate in combat training.
   d. They will all go home soon.

Unit 27

Listen to Text C and answer questions 11–14.

11. What is Moravčík's rank?

   a. Junior warrant officer
   b. Warrant officer
   c. Senior warrant officer
   d. Senior lieutenant

12. How long does it take a soldier to learn all of Moravčík's skills?

   a. Under a year
   b. A year
   c. Under two years
   d. Two years

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13. Which of the following was NOT mentioned in Text C?

    a. A lathe
    b. A screw
    c. A vehicle
    d. A transmission

14. In addition to their jobs, the soldiers are able to

    a. recognize all mechanical car problems.
    b. repair all cars.
    c. maintain different machines.
    d. drive all cars.

Listen to Text D and answer questions 15–20

15. What is the main topic of Text D?

    a. Production of spare parts for military equipment
    b. Auto and tank repairs on base
    c. Repairs of military equipment off base
    d. Working conditions on base

16. Which of the following actions were NOT mentioned in Text D?

    a. Controlling
    b. Assembling
    c. Eliminating
    d. Disassembling

17. According to Text D, what do the mechanics do with the defective parts?

    a. Repair them
    b. Sell them
    c. Exchange them
    d. Recycle them

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18. What is the main topic of Text E?

a. How to increase efficiency
b. How to increase quality
c. How to improve working conditions
d. How to improve the atmosphere

19. Which of the following activities was NOT mentioned?

a. Inspecting the wheels
b. Washing the vehicle
c. Disposing of the oil
d. Cleaning the engine

20. Which of the following acitivities must be given special attention?

a. Tightening the bolts
b. Washing the floor
c. Cleaning the tools
d. Inspecting the wheels

Unit 28

Listen to Text F and answer questions 21–26.

21. What is the main topic of Text F?

a. An early interest in flying
b. First flight with an instructor
c. First flight without an instructor
d. The experienced pilot

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22. Which of the following was NOT mentioned in Text F?

a. Model making
b. Art
c. Sports
d. Literature

23. What is Dolní Kubín?

a. A club
b. A plane
c. A city
d. A school

24. When did the pilot graduate from flight school?

a. 1950
b. 1952
c. 1953
d. 1955

25. What was the pilot's rank when he graduated from flight school?

a. Captain
b. Senior lieutenant
c. Lieutenant
d. Warrant officer

26. What was the pilot's title when he graduated from flight school?

a. Commercial pilot
b. Fighter pilot
c. Test pilot
d. Flight instructor

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Listen to Text G and answer questions 27–30.

27. What aspect of a pilot's preparation for the job was NOT mentioned in Text G?

a. Technical
b. Theoretical
c. Physical
d. Psychological

28. What does Text G mainly discuss?

a. Technical support
b. Theoretical preparation
c. Physical preparation
d. Psychological support

29. Who did NOT participate in the excursion?

a. Friends
b. Parents
c. Spouses
d. Lovers

30. What was the purpose of the excursion?

a. To see the pilot's work
b. To watch the pilot's military training
c. To see how pilots live
d. To attend the show

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Unit 29

Listen to Text H and answer questions 31–34.

31. What does Text H mainly discuss?

    a. Training
    b. A competition
    c. Testing
    d. A show

32. In what country is this event taking place?

    a. Austria
    b. East Germany
    c. West Germay
    d. Switzerland

33. Who is NOT a Czechoslovakian pilot?

    a. Perina
    b. Hlado
    c. Francke
    d. Snobl

34. Which planes were flown by Czechoslovakian pilots?

    a. Bf 109V-13
    b. B-534
    c. Hs 123V-5
    d. Hs 123 B

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Listen to Text I and answer questions 35–37

35. What type of aircraft is discussed in Text I?

a. Bomber
b. Training
c. Supersonic
d. Fighter

36. Which country did NOT compete with Czechoslovakia?

a. Spain
b. Hungry
c. Italy
d. Germany

37. When did the Hungarian-Slovak conflict take place?

a. At the beginning of March 1934
b. At the end of March 1934
c. At the beginning of March 1939
d. At the end of March 1939

Listen to Text J and answer questions 38–40.

38. What is imatrikulace?

a. Graduation for new pilots
b. A flying certificate
c. Additional technical inspection
d. The testing of a new plane

39. How long is the document valid?

a. One year
b. Two years
c. Five years
d. Forever

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40. According to Text J, what kind of pilots are most familiar with the word imatrikulace?

    a. Fighter
    b. Sport
    c. Commercial
    d. Test

Unit 30

Listen to Text K and answer questions 41–45.

41. Which dates of the competition were NOT mentioned in Text K?

    a. May 2 to May 7
    b. June 22 to June 28
    c. August 12 to August 17
    d. September 2 to September 8

42. Who will participate in these competitions?

    a. Test pilots
    b. Navigators
    c. Fighter pilots
    d. Student pilots

43. What country was NOT mentioned in Text K?

    a. Czechoslovakia
    b. Poland
    c. The Soviet Union
    d. East Germany

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44. In which of the following countries are the Czechoslovaks NOT very successful?

    a. Czechoslovakia
    b. Poland
    c. The Soviet Union
    d. East Germany

45. What country will hold a European Championship this year?

    a. Czechoslovakia
    b. Poland
    c. The Soviet Union
    d. East Germany

Listen to Text L and answer questions 46–50

46. What does Text L mainly discuss?

    a. Observation aircraft
    b. Supersonic aircraft
    c. Fighter bombers
    d. Reconnaissance aircraft

47. When did the first aircraft of this type appear?

    a. Before World War I
    b. During World War I
    c. Before World War II
    d. During World War II

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48. Which of the following features was mentioned in Text L?

a. Radar beacon
b. Warning system
c. Instrument landing system
d. Armor plating

49. What other feature was mentioned in Text L?

a. Cannon
b. Propeller
c. Twin engines
d. Fuel intake

50. Which of the following names was NOT mentioned in Text L?

a. Junkers JI
b. Salmson 2A-2
c. Mig 15
d. Sopwith TF-2

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number D3207
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the seventh in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 7 is at proficiency level 2. It contains texts about topics such as parachuting and the changes in Eastern Europe. These texts have been taken from Czech media.

This is the second workbook at level 2. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- guessing at the meaning of a key word from the context,
- listening for key numerical information,
- listening for grammatical clues to meaning,
- listening for clues to meaning in the tone of statements,
- paraphrasing,
- listening for the sequence of events, and
- listening for various types of references.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 31—Upheaval In Eastern Europe

In this unit you will hear a part of a news broadcast about events which took place at the West German embassy in Prague in the fall of 1989. During this period, many East Germans fled to West Germany via the West German embassy in Prague. At that time, the Czech and East German governments were under communist control. Both governments were disturbed by this exodus. The Czech government, which had to face the resulting problems of congestion and Western media coverage, was particularly irritated by West Germany's acceptance of the East German refugees. The Czech government accused the West Germans of violating a 1961 agreement governing the rights and responsibilities of embassies in Warsaw Pact countries.

Exercise 1 Before listening to the text, complete this matching exercise. The vocabulary items below are essential to your understanding of the text. Match each Czech word listed below with its English equivalent by writing the appropriate letter in the space provided.

1. ____	velvyslanec	a. contradiction
2. ____	nóta	b. agreement
3. ____	umožnit	c. to refuse
4. ____	občan	d. to protect
5. ____	rozpor	e. standing
6. ____	úmluva	f. legal
7. ____	protiprávní	h. note
8. ____	vztah	i. ambassador
9. ____	odmítat	j. to make possible
10. ____	prohlašovat	k. duty
11. ____	chránit	l. to declare
12. ____	podstata	m. relation
13. ____	povinnost	n. illegal
14. ____	právní	o. citizen

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Exercise 2 Text A contains factual information. To help you understand these facts, listen to the text. While listening to the text, look at the list below. Circle only the items you hear mentioned and, in the spaces provided, write their Czech equivalents.

1. The Czechoslovak Ministry of the Interior

_____

2. The Czechoslovak commercial section

_____

3. The West German embassy in Prague

_____

4. The East German citizens

_____

5. The Czechoslovak Ministry of Foreign Affairs

_____

6. The West German ambassador in Czechoslovakia

_____

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Exercise 3 Knowing the general background information from Text A you are now ready to answer the following questions. Read the questions below first, then listen to Text A and write the answers in English in the spaces provided.

1. Who is Herman Huber?

_____

2. What did Herman Huber receive?

_____

3. According to the text, who is now staying at the West German embassy in Czechoslovakia?

_____

4. What agreement is mentioned in the text?

_____

5. When was this agreement reached?

_____

6. What Czech expression indicates that the West German embassy is not following the conditions of the agreement? Write the Czech expression and its English equivalent in the spaces provided.

_____

_____

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Exercise 4 In Text B you will hear more information about the situation at the West German embassy in Prague. In this exercise you will check your ability to listen for details. Look at the list of English expressions below. Then listen for their Czech equivalents in Text B. Write the Czech equivalents in the spaces provided.

1. ...development of friendly relations

_____

2. ...improving the international situation

_____

3. ...strengthening the trust

_____

4. ...continues in these illegal proceedings

_____

5. ...so called duty

_____

6. ..."international" legal standing

_____

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Exercise 5 Now that you know the key phrases from Text B, it should be easy to complete this exercise. Look at the sentences below, which come from Text B. Listen to Text B again and, using the context of the text, fill in the blanks.

1. The West German embassy is _____

   _____.

2. These illegal proceedings do not lead to the strengthening of trust, nor to _____

   nor to _____ .

3. _____

   does not agree with the _____ declaration about their _____ to protect

   _____ .

4. This declaration does not have an _____

   _____ .

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Exercise 6 Now let's listen to another text which is the continuation of the two previous texts. First listen to Text C to become familiar with it. In this exercise you will check your ability to find synonyms (words with the same or similar meaning). Look at the sentences below. They all were taken from Text C. Fill in the blanks with the appropriate words from the box below. These words are synonyms of words from Text C.

více než	opět
podle názoru	obvyklé
díky tomu	při této příležitosti
stejně tak	ochotna
znepřístupněno	

1. _____ informuje velvyslanectví Německé spolkové republiky.
2. Československá strana je _____ vytvořit nezbytné podmínky pro _____ a řadné fungování západoněmeckého velvyslanectví na území Československa.
3. Na velvyslanectví Německé spolkové republiky v Praze je _____ rady velvyslanectví Michala Štajnera _____ _____ čtyři tisíce občanů NDR.
4. _____ bylo velvyslanectví _____ i pro občany NDR.

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Exercise 7 Now listen to Text C again. Then look at the Czech statements below. Each Czech statement has two English versions below it. Circle the one that is the best equivalent of the Czech statement.

1. Československá strana je připravena vytvořit nezbytné podmínky pro normální a řadné fungování západoněmeckého velvyslanectví.

   a. Czechoslovakia will take all necessary steps to establish the usual routine of the West German embassy in Prague.

   b. Czechoslovakia will negotiate with the West German ambassador in Prague.

2. Na velvyslanectví Německé spolkové republiky v Praze je podle slov rady velvyslanectví Michaela Stainera znovu přes čtyři tisíce občanů NDR.

   a. Four thousand East Germans are expected at the West German embassy in Prague in the next four days.

   b. According to an embassy employee, more than four thousand East Germans are again at the West German embassy in Prague.

3. To si vyžádalo dočasné uzavření velvyslanectví i pro občany Německé demokratické republiky.

   a. The West German embassy cannot accomodate all the East Germans coming to Prague.

   b. The West German embassy is closed to East Germans right now.

4. Před budovou velvyslanectví je dalších osm set východoněmeckých občanů.

   a. The West German embassy has already helped eight hundred East German citizens.

   b. Eight hundred East German citizens are waiting outside the West German embassy.

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Exercise 8 This exercise will prepare you to listen to another text. Look at the list of Czech phrases below. Write their English meanings in the spaces provided. If you don't know some of the words, listen to Text D and use the context to help you guess their meanings rather than looking them up in a dictionary.

1. v souvislosti

_____

2. osobních vozů

_____

3. státní poznávací značkou

_____

4. jsou postupně odtahovány

_____

5. jejich další osud

_____

6. vysoká koncentrace lidí

_____

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Exercise 9 In Text D you will hear more details about the congestion near the West German embassy in Prague. First, listen to Text D. Then answer the following questions in English.

1. In the space provided, write the part of the Czech sentence indicating that East German citizens are outside and inside the West German embassy.

_____

2. How are the streets of Malá Strana described?

_____

3. What adjective describes the situation in Malá Strana?

_____

4. What can be seen on the streets near the West German embassy?

_____

5. What will the topic of negotiations between East German and Czechoslovak officials be?

_____

6. Find the Czech word meaning *access road*. Write it in the space provided.

_____

7. Why is the access road to the hospital Pod Petřínem blocked?

_____

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Exercise 10

1. Text E is a continuation of the previous texts. In this exercise you will check your ability to listen for the sequence of events. Look at the list of phrases below. While listening to Text E, number the phrases in the order in which you hear them in the text.

   a. besides little children _____

   b. West German mission _____

   c. this afternoon _____

   d. Members of West German Red Cross _____

   e. medical aid for little children _____

   f. in the embassy building _____

2. Now listen to Text E again. Then read the statements below. Check your understanding of the text by indicating whether the statements below are true, false, or not addressed.

	T	F	N/A
a. More than ten thousand East Germans were inside and in the vicinity of the West German embassy.	❑	❑	❑
b. The situation near the West German embassy has changed radically since last night.	❑	❑	❑
c. Small children and their mothers spent the night at the West German embassy.	❑	❑	❑
d. Several hundred young people spent the night near the embassy.	❑	❑	❑
e. The food supplies are provided by the East German government.	❑	❑	❑

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	T	F	N/A
f. The medical aid is provided by the West German Red Cross.	❑	❑	❑
g. The West German government is negotiating with East German government officials.	❑	❑	❑
h. The Czech Red Cross provided the East Germans with medical supplies for small children.	❑	❑	❑
i. Several East Germans needed to be hospitalized.	❑	❑	❑

3. Listen to Text E once more. Now that you know the details, how would you summarize the situation described in the text? Look at the statements below and circle the correct answer.

   a. The situation is becoming more difficult every day.
   b. The difficult situation is improving.
   c. The situation is hectic but under control.

Key Vocabulary



budova	building
Červený kříž	Red Cross
dítě	child
dnes	today
hygienické potřeby	sanitary supplies
chránit	to protect
koncentrace	concentration
kromě	besides
matka	mother
ministerstvo zahraničí	Ministry of Foreign Affairs
připravit	to prepare
mise	mission
mezinárodní situace	international situation
mladý	young
nenormální	abnormal
nóta	note
občan	citizen

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odhad	estimate
odmítat	to refuse
odtahovat	to tow away
odpoledne	afternoon
osud	fate, lot
podstata	substance
postupně	gradually
povinnost	duty
prohlašovat	to declare
protiprávní	illegal
právní	legal
přenocovat	to spend the night at
rozpor	contradiction
situace	situation
státní poznávací značka	license plate
ulička	lane, alley
umožnit	to make possible
úmluva	agreement
území	territory
v blízkém okolí	in this vicinity
velvyslanec	ambassador
vztah	relation
východoněmecký	East German (adj.)
zdravotnická péče	medical care
zdravotník	medical personnel
záchytné stanoviště	parking lot for towed cars
západoněmecký	West German (adj.)
zlepšit	to improve
žádost	request

Acronyms and Abbreviations

NDR (Německá demokratická republika)	German Democratic Republic
NSR (Německá spolková republika)	Federal Republic of Germany

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Unit 32—Upheaval in Eastern Europe: Czechoslovakia

In this unit you will hear one of the first reports on changes in Czechoslovakia during the Eastern European upheaval in the end of 1989. The mostly peaceful revolution in Czechoslovakia, also called "the velvet revolution," started on November 17, 1989, when students marched through Prague, the capital of Czechoslovakia, to commemorate the death of Jan Opletal, who was killed fifty years ago during a student demonstration against the Nazis. The student march in 1989 started a chain of demonstrations against the communist regime in Czechoslovakia and led to the victory of freedom and democracy.

Exercise 1 Text A contains two questions. Listen to the text, then give the English equivalents of each question in the spaces provided.

1. Question 1

_____

_____

2. Question 2

_____

_____

Exercise 2 Now that you know the questions asked in Text A, let's look at some of the details. Answer the questions in English in the spaces provided.

1. How many people were injured in Prague?

_____

2. What happened to 10 people?

_____

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3. Text A refers to three different kind of injuries. Write each type of injury in the spaces provided.

   a. _____

   b. _____

   c. _____

4. In the space provided, write the Czech expression you hear in Text A meaning *medical center.*

   _____

Exercise 3

1. In Text B you will again hear the reporter asking a question and receiving an answer. Listen to the first sentence of Text B. Which two of the following were NOT mentioned? Circle the correct answers.

   a. injuries
   b. fatalities
   c. foreign media
   d. Czech television

2. Listen to the second sentence of Text B. What does the reporter want to know? Circle the correct answer.

   a. Where did the rumors come from?
   b. How many people were injured?
   c. Were there any casualties?
   d. Which media reported the event?

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Exercise 4 Now listen to Text C. In fact, it is the answer to the reporter's question in Exercise 3.2. During the early days of the revolution, it was hard to know what was going on since the communist government controlled the TV and radio and was trying to control the flow of information to the Czechoslovak people. Listen to Text C and then look at the list of English phrases below. In Text C find their Czech equivalents and write them in the spaces provided as you hear them in the text.

1. It was rumor only...

_____

2. There were no casualties...

_____

3. We do not know about any dead person...

_____

4. Right away we verified...

_____

5. Now listen to Text C again and then answer the following questions. What was known about the alleged victim of the demonstration? See the list of facts below and check the one mentioned in Text C.

   a. The name of the victim
   b. The age of the victim
   c. The hospital where he died
   d. The school he was attending
   e. The type of injuries he died from

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6. What time did the interviewees say they started to verify the information about the dead person?

_____

7. Listen to the last sentence of Text C. The interviewee stresses his opinion about the information. Look at the list of statements below and then circle the one which is closest to the interviewee's answer.

a. In my opinion, the foreign media were wrong.
b. I am sure that nobody was killed.
c. Several experts are still investigating.
d. The rumors spread for different reasons.

Exercise 5 Before answering the questions in the following exercises, look at the list of Czech phrases in column A. Match them with their English equivalents in column B by writing the letter from column B next to the appropriate phrase in column A.

	A	B
1. ____	chci dodat	a. it means
2. ____	jediný dostupný zdroj	b. in this version
3. ____	to znamená	c. followed the notification
4. ____	v této podobě	d. I want to add
5. ____	opírala se o sdělení	e. the only source available

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Exercise 6 Text D shows some of the difficulties encountered by the media during this confusing time. The media was still controlled by the communist regime. In Text D you will hear that even the radio reporter did not have accurate information about the situation. Listen to Text D and then, in the spaces provided, write the two sentences which give contradictory information about the event. Write the sentences in Czech as you hear them in the text.

1. _____

_____

2. _____

_____

Exercise 7 Now listen to Text D again. Knowing the meaning of the phrases from Exercise 5 should help you to answer the following questions. Write the answers in English in the spaces provided.

1. Why is ČTK—the Czechoslovak press agency—mentioned in the text?

_____

2. What two ministries are mentioned in the text? Write the names of the ministries in Czech in the spaces provided.

a. _____

b. _____

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3. Why are the ministries mentioned?

_____

4. Now find the Czech phrase in which the reporter said "...something more about the rumor...."

_____

Exercise 8

1. Text E has the same topic as the previous texts. Listen to the first sentence of Text E and then, in the space provided, write which organization's statement is stressed in the text.

_____

2. Listen to Text E again. Below, you see sentences with blanks. While you listen to Text E, fill in the blanks with the missing information from Text E.

   a. After the intervention of _____

   on _____ 1989, a _____

   Martin Šmíd was _____ .

   b. As a result of his _____, he _____

   in the _____ .

   on _____ 1989.

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3. Text F is a reporter's statement. Listen to Text F and then answer the following questions in English.

   a. What appeared in Prague's streets?

   _____

   b. What was Martin Šmíd studying?

   _____

   c. How many students with the same name attended the same school?

   _____

   d. Which towns are the students with the same name from?

   _____

   e. According to the text, what did the reporter do this afternoon?

   _____

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Picture of a demonstration



Exercise 9 The next text you will hear is different from the previous ones. You will hear the reporter's comments right from the "heart" of the revolution—Wenceslas Square in Prague. Listen to Text G and then answer the following questions.

1. Where is the reporter standing right now? Circle the correct answer.

   a. On a statue of Saint Wenceslas
   b. On the balcony of a building
   c. On the roof of a TV building
   d. On top of a mobile broadcasting unit

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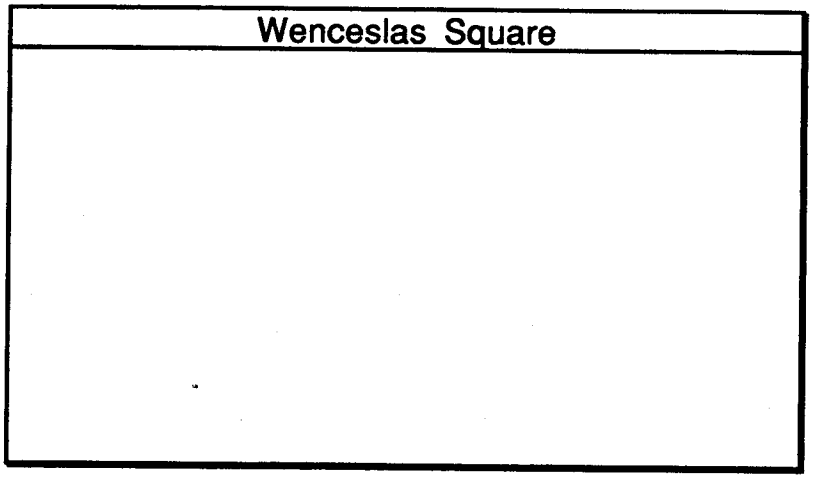
2. Now let's concentrate on the reporter's comments. Look at the box below representing the square. Where is he standing? Circle the area.



3. Look at the sentence below. In this sentence the reporter is explaining his location in more detail. Listen to Text G again and then fill in the missing words exactly as you hear them in Czech.

Stojím mezi _____ ,

_____ a

_____ .

Exercise 10

1. Let's continue with the same text. As you can hear, the reporter is shouting. Listen to Text G again and then look at the sentences below. They have been started for you. Finish the sentences by adding the missing information from Text G in English.

a. I am not sure _____ .

b. I can't _____ .

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2. Answer the following questions in English in the spaces provided.

   a. Who is right now on a balcony of the Svobodné slovo building?

   _____

   b. When was Civic Forum (the opposition movement) founded?

   _____

3. Now listen to the last sentence of Text F. What is the reporter trying to do now? Circle the correct answer.

   a. To interview people standing next to him
   b. To move to another part of Wenceslas Square
   c. To transfer to another part of Wenceslas square
   d. To reach a foreign journalist for comments

Key Vocabulary



škola	school
břicho	abdomen
dramatik	playwrite
fáma	rumor
jméno	name
kamera	camera
kino	movie theater
kolik	how many
konkrétní	specific
listopad	November
lůžkové zařízení	hospital, medical center
mikrofon	microphone
Ministerstvo vnitra	State Department/Ministry of the Interior
mrtvý	dead (adj.)
navštívit	to visit
náměstí	square
Občanské fórum	Civic Forum
odpoledne	afternoon
otřes mozku	concussion

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policejní jednotky	police units
prověřit	to verify
přenosová technika	broadcasting equipment
přenosový vůz	mobile broadcasting unit
sdělovací peostředky	mass media
situace	situation
skutečnost	reality
slovo	word
slyšet	to hear
spisovatel	writer
stejný	the same
student	student
účel	purpose
včera	yesterday
vlastní	own (adj.)
zahraniční	foreign
zemřít	to die
zlomenina	fracture
zpráva	news
zranění	injury
zákrok	intervention
živé vysílání	live broadcast

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Unit 33—News Broadcasts

In this unit you will listen to news from the radio news hour. The usual news hour includes domestic news, foreign news, weather forecasts, and announcements of upcoming radio programs. In this unit you will hear foreign news, with reports on different topics from around the world. These news items are supplied to radio by the official Czechoslovak press agency, ČTK.

Exercise 1 Listen to Text A, and then look at the list of Czech phrases below. You will hear all of them in Text A. Then look at the English words in the box on the next page. Use these words together to form the English equivalents of the Czech phrases below. The first one has been done for you as an example.

1. hospodářské společenství

_____

2. hospodářská pomoc

_____

3. pravidelná schůzka

_____

4. obchodní vztahy

_____

5. vnitřní trh

_____

6. sjednocená pravidla

_____

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economic	standard	business	relations
partnership	meeting	annual	
regulations	assistance	domestic	market

Exercise 2 Now that you know the key phrases of the text, let's work with more details from the text. Listen to Text A again and then answer the following questions in English in the spaces provided.

1. What organization is mentioned in Text A? Write the Czech name of the organization in the space provided. Then write the English name for this organization.

   a. _____

   b. _____

2. How many ministers were present at the meeting?

   _____

3. What did the ministers agree on?

   _____

4. Where did the meeting take place?

   _____

5. What two countries were the subjects of discussion about business relations?

   _____

6. What project should be finished in 1992?

   _____

   _____

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Exercise 3

1. Listen to Text B. You will hear a news report on two incidents in Afghanistan, one in Baghlan, and another in Nangarhar. You will hear several numbers in the text. Look at the list of numbers below and, in the spaces provided, write what the numbers correspond to.

   a. 2

   _____

   b. 6

   _____

   c. 7

   _____

   d. 12

   _____

   e. 17

   _____

2. Now listen to Text B again and answer the following questions in English in the spaces provided.

   a. On what day did the incident in Nangarhar take place?

   _____

   b. What kind of incident was it?

   _____

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c. On what day did the incident in Baghlan take place?

_____

d. What kind of incident was it ?

_____

Exercise 4 Text C also refers to Afghanistan. The press conference was held in Kabul with two captured Pakistani soldiers. Before listening to Text C, look at the list of Czech words in column A. Match them with their English equivalents in column B by writing the letter from column B next to the appropriate number in column A.

	A	B
1. ____	rozmísťovat	a. armaments
2. ____	výzbroj	b. advisor
3. ____	verbovat	c. officer
4. ____	důstojník	d. to recruit
5. ____	uprchlík	e. to capture
6. ____	zadržet	f. fugitive
7. ____	poradce	g. to break through, to penetrate
8. ____	proniknout	h. task
9. ____	úkol	i. to deploy

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Exercise 5

1. Below, you see in English a list of the tasks which one of the captured soldiers had to undertake in Afghanistan. Listen to Text C and find their Czech equivalents. Write the Czech equivalents in the spaces provided.

   a. To find out about the deployment of units

   _____

   b. To find out about armaments

   _____

   c. To recruit Afghan officers for Pakistani espionage

   _____

2. Now look at the two names. Both are mentioned in Text C. Which of the two men was assigned to the above tasks? Circle the correct name.

   a. Muhammad Ašraf b. Muhammad Afzal

3. Now listen to Text C again and check your understanding of the text by indicating whether the following statements are true or false.

	T	F
a. Muhammad Afzal is 25 years old.	❑	❑
b. Muhammad Afzal entered Afghanistan illegally on April 24.	❑	❑
c. Muhammad Afzal was captured the day after he entered Afghanistan.	❑	❑

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	T	F
d. Muhammad Ašfar is 27 years old.	❑	❑
e. Muhammad Ašfar contacted several Saudi Arabian advisors.	❑	❑

4. Now listen to Text C once more. What statement did Muhammad Ašfar make about American advisors stationed in Pakistan? Write your answer in English in the space provided.

_____

_____

Exercise 6

1. Listen to Text D once. What does Text D mainly discuss?

   a. Iran's troop withdrawal
   b. UN peace proposal
   c. Iraq's troop withdrawal
   d. Peace meeting

2. Listen to Text D again then read the sentences below. Which of the following was NOT mentioned in Text D? Cross it out.

   a. Exchange of the prisoners of war
   b. Withdraw all of Iraqi troops
   c. Recognition of the Iraq-Iran border

3. What was the response of Iran and Iraq to the proposal? Write your answer in English in the spaces provided.

   Iran _____

   Iraq _____

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Exercise 7

1. Text D contains several numbers that are important in understanding the details of Text D. Look at the numbers below then listen to Text D. In English, write the nouns that were mentioned with each particular number (for example: months, dollars, etc.)

   a. 15 _____

   b. 3 _____

   c. 100.000 _____

2. Now write a short English explanation of why these numbers were mentioned in Text D.

   a. 15 _____

   b. 3 _____

   c. 100,000 _____

Exercise 8

1. Listen to Text E. What is the main topic of this text? Circle the correct answer.

   a. Official visit
   b. Peace conference
   c. Business meeting
   d. Political summit

2. Listen to Text E again, then read the questions below and answer them in English in the spaces provided.

   a. In what country did this event take place?

   _____

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b. Who was the main guest?

_____

c. What is his title? Write the exact English equivalent of the Czech phrase.

_____

d. How long did this event last?

_____

3. Now look at the following list of possible political solutions. Check only the ones that were mentioned in Text E.

a. ❑ Meeting between the representatives of Israel and the Palestinians

b. ❑ Creating an independent Palestinian state

c. ❑ Supporting the peace efforts between Israel and Arab countries

d. ❑ Choosing the right mediator between Israel and the Palestinians

e. ❑ Organizing free elections for the Palestinians in Israel

f. ❑ Cooperating in economic efforts to support the creation of a Palestinian state

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Exercise 9

1. Listen to Text F. What country and city is mentioned in Text F? Write your answer in English in the spaces provided.

   a. Country _____

   b. City _____

2. Find and circle both places on the map below.

Figure 33.1



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Exercise 10

1. Listen to Text F again. What does Text F mainly discuss?

   a. A plane crash
   b. An explosion
   c. A car accident
   d. A fire

2. According to the police, what caused this to happen? Write your answer in English in the space provided.

   _____

   _____

   _____

3. The list below contains names of locations. However, one location was NOT mentioned in Text F. Cross it out.

   a. School
   b. Bank
   c. Industrial center
   d. Health center

4. Now look at the words below. All of them were mentioned in conjunction with different numbers in Text F. Listen to Text F and write the appropriate number and the explanation of what it refers to in English in the spaces provided.

   a. Explosives _____

   _____

   b. School building _____

   _____

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c. Bank _____

_____

d. House _____

_____

e. People _____

_____

Key Vocabulary



civilista	civilian
čtvrť	district
droga	drug
držet	to hold
důstojník	officer
ekonomický	economic (adj.)
hospodářská pomoc	economic assistance
hospodářství	economy
minomet	mortar
mocný	strong
nálož	explosive, charge
neděle	Sunday
obchodní vztahy	economic relations
podpora	support
pomoc	help, assistance
poradce	advisor
pravidelná schůzka	annual meeting, periodic meeting
proniknout	to penetrate
přistoupit	to approach
raketa země-země	surface to surface rocket
repatriace	repatriation
rozmísťovat	to deploy
samostatný	independent
snaha	effort
sobota	Saturday
společenství	partnership
spořitelna	bank

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špionáž	espionage
uprchlík	fugitive
verbovat	to recruit
vnitřní trh	domestic market
vojenský poradce	military advisor
vyjádřit se	to express themselves
válečný zajatec	prisoner of war
vytvořit	to create
výzbroj	armament
zadržet	to capture
zahrnout	to include
zajetí	captivity
území	territory

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Unit 34—Parachuting

In this unit you will hear a report about paratroopers. This broadcast consists mostly of interviews with different members of a paratroop unit. They will talk about the weather conditions and their feelings about jumping, and they will explain some of the rules of competitive jumping.

Exercise 1

1. Listen to Text A. What influenced Azimut to pick this topic? Circle the correct answer below.

   a. An aviation show
   b. Viewer requests
   c. An important Czechoslovak competition
   d. Paratroopers' spring training

2. An event is mentioned in Text A. Look at the box below and fill it in in English with the appropriate information about this event from the text.

Event	
Place	

3. Text A contains an unusual time expression which informs listeners whether this event has already taken place or whether it will occur in the future. In the spaces provided, write in English whether the event *has* occurred or *will* occur, and then write the Czech phrase which helped you decide.

_____

_____

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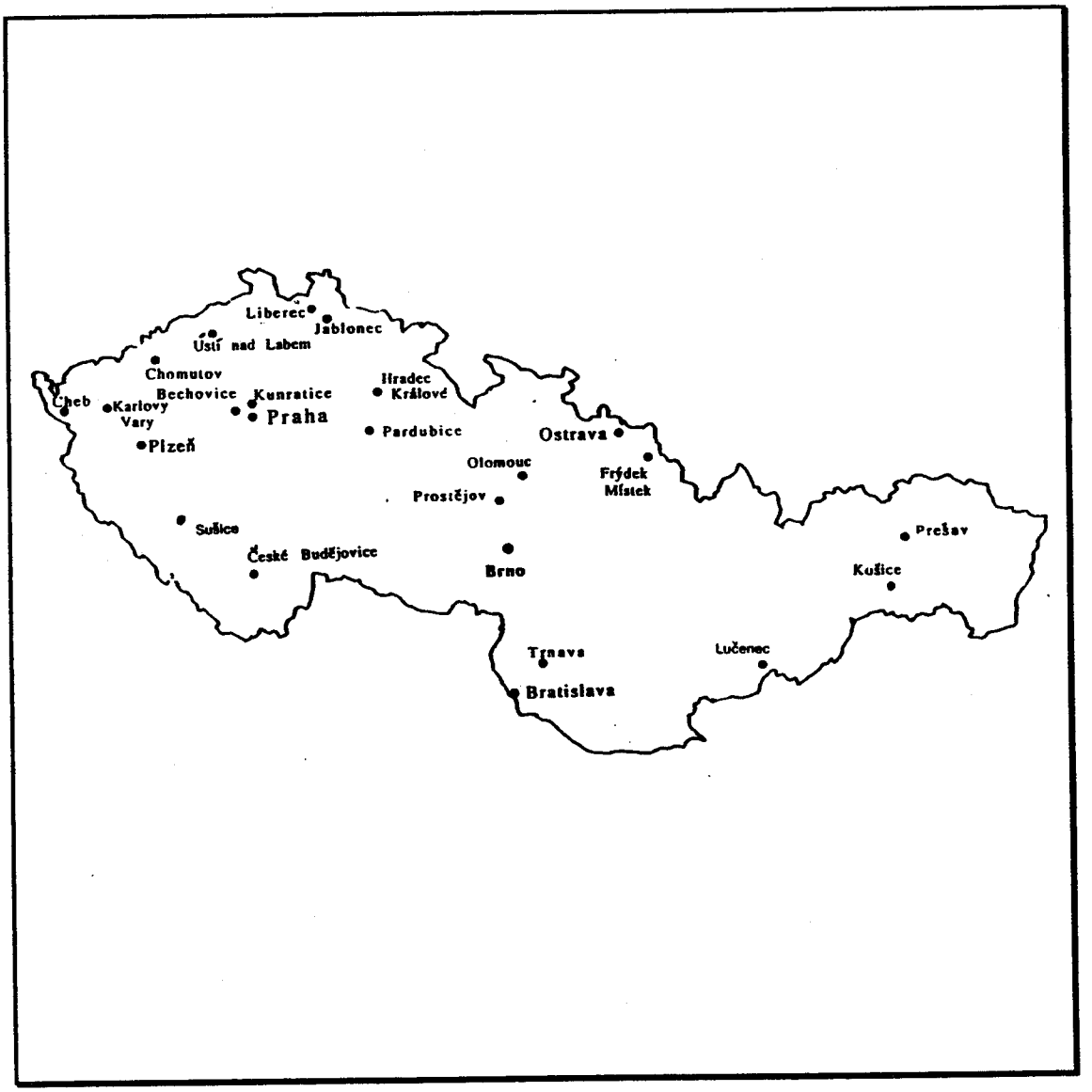
Exercise 2

1. Look at the map below and find and circle five places that were mentioned in Text A.



2. What is the name of the Czech club mentioned in Text A? Write your answer in Czech in the space provided.

_____

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3. Listen to Text A again but concentrate on the last part: the question and the answer. What is the reporter's quesiton and what answer does he get? Write your answer in English in the spaces provided.

   Question:

   _____

   Answer:

   _____

Exercise 3

1. What does Text B describe? Listen to it just once and write your answer in English in the space provided.

   _____

2. In Text B you heard three descriptions of conditions in Prostějov. Listen to Text B again, and write these three descriptions in English in the spaces provided.

   a. _____

   b. _____

   c. _____

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Exercise 4

1. In Text C the reporter is speaking with one of the paratroopers. Listen to Text C and decide if the interview was conducted before or after his parachute-jump. Check the correct answer in the box below.

   a. ❑ Before the parachute-jump

   b. ❑ After the parachute-jump

2. What four items of information did you learn about Jaroslav Šlambor? Write your answers in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

3. What question did the reporter ask Jaroslav Šlambor? Circle the correct answer.

   a. Are you nervous?
   b. What weather do you expect?
   c. How was the jump?
   d. Are you tired?

4. What was Šlambor's response? Write your answer in English in the space provided.

   _____

   _____

   _____

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Exercise 5

1. When asking the next question, the reporter admitted that she was scared for the participants. What was the paratrooper's response to that? Circle the correct answer below.

   a. He said that he is never afraid.
   b. He said that he was a little afraid.
   c. He said that he was just a little nervous.
   d. He said he is never nervous.

2. Why did he feel this way? Write your answer in English in the space provided.

   _____

3. Which of the following phrases would best describe the topic of the last part of this conversation? Check the correct box below.

   a. ❑ Landing

   b. ❑ Training

   c. ❑ Equipment

4. Why does the speaker mention *five centimeters* in his answer? Write your answer in English in the space provided.

   _____

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Exercise 6

1. Text D consists of only one question and the answer to it. What topic is discussed? Listen to Text D and then circle the correct answer below.

   a. Problems in landing
   b. Weather conditions for landing
   c. Measuring precision of landing
   d. Special equipment for landing

2. Now look at the two numbers below. They are important in understanding the text. Why were they mentioned in Text D? Write a short explanation in English in the spaces provided.

   a. desítky

   _____

   b. třicet centimetrů

   _____

Exercise 7

1. Now let's work with details from Text D. Look at the nouns in the box below. All of them were mentioned in Text D. In the spaces provided on the following page, first divide the group of Czech words into two groups and then explain what each group has in common.

doskok, pata, podrážka, přistání, seskok, špička

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Group One	Group Two
_____	_____
_____	_____
_____	_____

Explanation:

_____

_____

_____

_____

2. The name of the paratrooper Josef Pavlata was mentioned. Look at the following information and check what was mentioned about him in Text D.

a. ❑ He won twelve times in different competitions.

b. ❑ He took part in twelve competitions last month.

c. ❑ He is an official world champion.

d. ❑ He is an unofficial world champion.

e. ❑ This year he participated in the Socialist Countries Competition.

f. ❑ This year he participated in the World Competition.

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Exercise 8

1. Listen to Text E just once. What is the main topic of the text? Write your answer in English in the space provided.

_____

2. Now look at the sentence below. Then listen to Text E and fill in the blanks in Czech.

Mistrovství světa v Lučenci v _____

parašuismu má _____ hlavní disciplíny:

_____ a ta druhá to je

_____

3. The sentence above is central to the meaning of the text. Write the English equivalent in the space provided.

_____

_____

_____

_____

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Exercise 9 Now let's work with the details of Text E. First read the statements below and then listen to Text E and decide if they are true, false, or not addressed.

	T	F	N/A
1. Precision landing was more important than other aspects of the competition.	❑	❑	❑
2. More paratroopers did well in precision landing than in other aspects of the competition.	❑	❑	❑
3. The relatively new discipline is akvabela.	❑	❑	❑
4. "Relative work" is a name for akvabela.	❑	❑	❑
5. Acrobatics can be performed in any weather.	❑	❑	❑
6. The paratroopers prefer acrobatics.	❑	❑	❑
7. Acrobatics don't require a high altitude.	❑	❑	❑
8. The public prefers watching acrobatics to other competitions.	❑	❑	❑

Exercise 10

1. Text F is the last part of the report about parachuting. Listen to it once. What is the main topic? Circle the correct answer.

   a. A preview of the next program
   b. A contest question
   c. An airline advertisement
   d. A course for parachutists

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2. Which of the following words is an important word for parachuting and a key word for Text F? Circle the correct answer below.

   a. úkol
   b. rodák
   c. padák
   d. patent

3. What does the reporter ask for? Write a short explanation in English in the space provided.

_____

_____

_____

Key Vocabulary



bohužel	unfortunately
čerstvý	fresh
disciplína	event
mlha	fog
mrholení	drizzle
mráček	cloud
nevýhoda	disadvantage
oblačno	cloudy
pád	fall
padák	parachute
pata	heel
platit	to pay, to be valid
podrážka	sole
pršet	to rain
prosazovat	to enforce
prostředek	means
přeháňky	showers
přesný	exact, precise
přistání	landing
přání	wish

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rodák	person born in the same country
rozhodovat	to decide
selhání	failure
seskok	parachute-jump
současně	contemporarily (adv.)
součást	part of
soutěž	competition
špička	toe
štípat	to pinch, to split
úkol	task
vlna	wave
vypravit se	to set out (on a journey)
výška	height
výkon	performance
vítr	wind
zachránit	to save
zapotřebí	a need
zhruba	approximately
získat	to get, to acquire

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Listening Workbook 7, Unit 34

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Unit 35—Peace Conference in France

In this unit you will listen to a report about a peace conference in France. The report is broadcast by a Czechoslovak foreign news correspondent to France.

Exercise 1

1. Text A is an introduction to the first report. Look at the questions below, then listen to Text A for the information needed to answer the questions. Write your answers in English in the spaces provided.

   a. What is the name of the event?

   _____

   b. When did it take place?

   _____

   c. Where did it take place?

   _____

   d. Who participated?

   _____

Exercise 2

1. Now that you are familiar with the basic facts about the event, let's concentrate on the correspondent's report. Look at the following names from Text A. Write the title next to the appropriate names in English in the space below.

   a. Karel Starý _____

   b. Daniel Durand _____

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2. The precise time of the interview is mentioned in Text A. Write it in English in the space provided.

_____

3. What question did the reporter ask? Listen to Text A again then circle the correct answer below.

   a. What is the main topic of today's talks?
   b. Had any solutions already been found?
   c. Why was this year's conference organized?
   d. What is the goal of this conference?

Exercise 3

1. Before listening to Text B look at the following verbs. You can find them in almost every text with a similar topic. Match them with their English equivalents by writing the appropriate numbers in the spaces provided. This exercise will help you understand Text B.

a. ___ schválit	1. to exchange
b. ___ přerozdělit	2. to lower
c. ___ vyměnit	3. to approve
d. ___ shledávat	4. to result from
e. ___ zatěžovat	5. to burden
f. ___ snižovat	6. to redistribute
g. ___ vyplývat	7. to notice

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2. The following expressions are common for this kind of report. First listen to Text B then write the English equivalents of the Czech expressions in the spaces provided.

   a. vojenské výdaje

   _____

   b. členské země

   _____

   c. mírová hnutí

   _____

   d. státní rozpočet

   _____

   e. sociální výdaje

   _____

   f. ochrana životního prostředí

   _____

Exercise 4

1. Now that you understand all the phrases listen to Text B again. What was the reason for this conference? Circle the correct answer below.

   a. To exchange opinions
   b. To ratify a new agreement
   c. To elect a new representative
   d. To prepare new documents

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2. What important event preceded this conference? Write your answer in English in the space provided.

_____

_____

Exercise 5

1. Text B mentions four objections of the peace movement to increased military spending. Write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

2. The sentence below explains how members of the conference were looking for solutions. Listen to Text B then fill out the necessary phrases in the blank spaces.

   We were looking at how we can work with this problem

   _____ and what we can do

   _____.

3. What was the last subject the reporter mentioned in Text B? Circle the correct answer below.

   a. A peace agreement between NATO and other military pacts
   b. A world peace movement
   c. The goals of the French peace movement
   d. NATO peace goals

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Exercise 6

1. Listen to Text C just once. What is the main topic of Text C? Circle the correct answer.

   a. The French economy
   b. The French military budget
   c. The French peace movement
   d. The French budget cuts

2. What does the first sentence of Text C mean? Check the correct answer below.

   a. ❑ The French peace movement opposed government policies.

   b. ❑ The French peace movement monitors government policies.

   c. ❑ The French peace movement helps implement government policies.

Exercise 7

Read the following statements then listen to Text C and decide if they are true, false, or not addressed.

	T	F	N/A
1. France spends more than other European NATO countries on its military.	❑	❑	❑
2. The French army has the most modern equipment.	❑	❑	❑
3. France does not spend most of the money on nuclear weapons.	❑	❑	❑
4. In the near future the National Assembly will have a meeting.	❑	❑	❑
5. They will plan a budget for the next two years.	❑	❑	❑
6. The military budget will be 438 billion francs.	❑	❑	❑

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	T	F	N/A
7. Half of the budget will go for the development of nuclear weapons.	❑	❑	❑
8. Daniel Durand thinks that the military budget should be lower.	❑	❑	❑
9. Durand will participate at this meeting.	❑	❑	❑
10. Public opinion will influence decisions about the budget cuts.	❑	❑	❑

Exercise 8

1. Listen to Text D. What geographical names are mentioned in Text D? Write them in English in the spaces provided.

   a. _____

   b. _____

2. Now find and circle the place mentioned in Text D on the map on the page that follows.

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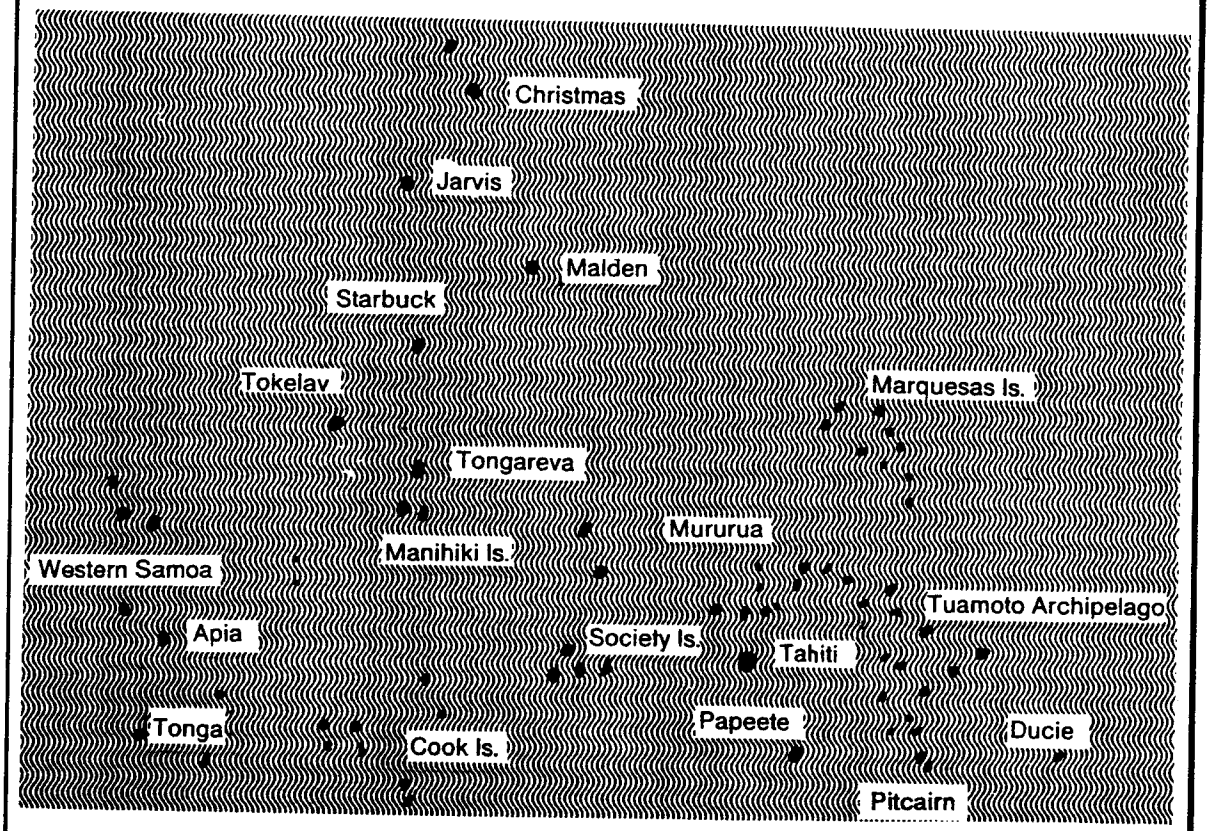
Figure 35.1



Exercise 9

1. Listen to Text D again then look at the list of demands below. Which one was NOT mentioned in Text D? Cross it out.

   a. To cancel all programs for the development of new weapons
   b. To limit the production of new weapons
   c. To reduce the number of soldiers in Mururoa
   d. To stop nuclear testing in Mururoa

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2. Who is making these demands? Write your answer in English in the space provided.

_____

3 Why was the date 1992 mentioned? Write your answer in English in the space provided.

_____

4. According to Text D, what should help cut the military budgets of NATO countries? Write a short summary in English in the space provided.

_____

_____

_____

_____

Exercise 10

1. Text E is the last part of this report. Listen to it once and decide which of the people mentioned below made the last statement. Check the correct answer.

   a. ❑ The French representative

   b. ❑ The American representative

   c. ❑ The Czechoslovak journalist

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2. Look at the list of solutions from Text E. All of them but two were voted on unanimously. Cross out the two which the speaker called "unsatisfactory."

   a. To satisfy social programs
   b. To lower US expenses inside NATO
   c. To insure world safety
   d. To speed up disarmament
   e. To lower military expense
   f. To raise to parity the contributions of other countries
   g. To insure peace

Key Vocabulary



bezpečnost	safety
cíl	goal
hnutí	movement
jednomyslně	unanimously
mír	peace
národní shromáždění	National Assembly
opatrný	careful
názor	opinion
pečlivý	particular
podpora	support
podíl	share
pokus	experiment
posílit	to fortify, to reinforce
přední	prominent, frontal
přestávka	break
příspěvek	contribution
rušit	to disturb, to disrupt
schválit	to approve
sledovat	to watch
snížit	to lower
současný	contemporary
součást	a part of
společně	together
tajemník	secretary
uspokojovat	to satisfy
výdaj	expense, expenditure
vzniknout	to originate

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výbor	committee
zbrojení	armament
zpravodaj	correspondent
zátěž	load, burden

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Speaking Suggestions

Unit 31—Upheaval in Eastern Europe

a. Divide your class into small groups. Ask each group to discuss the following topic: If you had to leave your country to start a new life elsewhere and could only take what you could carry, what would you take with you? Give reasons for your answers.

b. Ask each small group to present its ideas to the whole class and to be prepared to answer questions about its choices of what to take.

Unit 32—Upheaval in Eastern Europe: Czechoslovakia

Divide your class into pairs. Give student A role card A and student B role card B.

Role Card A
You are a reporter trying to get information on a rumored disturbance at a university. You meet someone from the university and

Ask if this person has been on the university campus recently.
Ask what the person does at the university.
Ask if the person has seen any signs of unusual activities at the university.
Ask if the person has heard any rumors of disturbances.
Ask if the person knows of anyone who might have more information on the rumors.

Role Card B
You are a graduate student at the university. You live on campus. Your dorm is near the library and a square where the students often hold outdoor meetings or concerts. You have noticed a lot of army trucks on campus and you think you saw some soldiers on foot going towards the university sports complex. You have heard rumors of a protest meeting which is going to be held in the square near the library. One of the organizers of this meeting lives in your dorm.

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Unit 33—News Broadcasts

a. Divide your class into pairs. Ask each student to think of three incidents that have happened to him recently that would make interesting copy for a radio talk show. Ask students to interview each other on the incidents using the following questions.
   What happened?
   How did you feel about the incident?
   What will you do as a result of the incident?

b. Ask each pair of students to select one incident which happened to each of them and to role play the interviews concerning these incidents to the rest of the class.

Unit 34—Parachuting

Write the following guidelines on the board and discuss competitive sports with your class.
   What competitive sports are you or have you been involved in?
   How long have you been or were you involved?
   What kind of training did you or do you do?
   Where?
   What kind of expenses are involved?
   Would you recommend this sport to others? Why or why not?

Unit 35—Peace Conference in France

Divide your class into pairs. Give role card A to student A and role card B to student B. Ask each pair to develop a conversation along the lines indicated in the role cards.

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Role Card A
You are an ecologist and a peace activist.
You meet B at a party.

Greet B. Introduce yourself.

Ask B what he does.

Tell B about yourself and your job.

Challenge B on the usefulness of his job.

Respond to B's comments on the practicality of your views.

Accept the suggestion and invitation.

Role Card B
You are a member of the armed forces.
You meet A at a party.

Greet A. Introduce yourself.

Tell A about yourself and your job.

Ask A about his job.

Express disagreement with A's assessment of your job.

Challenge B on the practicality of his views.

Suggest changing the topic and invite A for a drink.

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Speaking Suggestions

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Answer Key
Unit 31

Exercise 1

1. i
2. h
3. j
4. o
5. a
6. b
7. n
8. m
9. c
10. l
11. d
12. e
13. k
14. f

Exercise 2

3. západoněmeckém velvyslanectví
4. občanů Německé demokratické republiky
5. československé ministerstvo zahraničních věcí
6. velvyslanci Německé spolkové republiky

Exercise 3

1. The West German ambassador in Czechoslovakia
2. A note from the Czechoslovak Ministry of Foreign Affairs
3. East German citizens
4. The Vienna agreement
5. In 1961
6. je v rozporu s posláním a funkcemi diplomatických misí ,it is in contradiction with the functions and missions of diplomatic missions.

Exercise 4

1. rozvoji přátelských vztahů
2. zlepšování mezinárodní situace
3. upevňování důvěry
4. pokračuje v tomto protiprávním jednání
5. takzvanné povinnosti
6. mezinárodní právní podstatu

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Answer Key, Unit 31

Exercise 5

1. continuing with these illegal proceedings.
2. the improvement of the international situation, the development of friendly relations.
3. The Czechoslovak Ministry of Foreign Affairs, West Germany, so called duty, all Germans.
4. international legal standing.

Exercise 6

1. při této příležitosti
2. ochotna obvyklé
3. podle názoru opět více než
4. díky tomu, znepřístupněno

Exercise 7

1. a
2. b
3. b
4. b

Exercise 8

1. in connection with
2. passenger cars
3. license plate
4. they are gradually towed away
5. their future fate
6. high concentration of people

Exercise 9

1. na západoněmeckém velvyslanectví a před ním...
2. As narrow alleys
3. Abnormal
4. East German cars are parked.
5. The fate of East German cars in the future
6. přístupovou cestu
7. Because of the high concentration of people in the area

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Exercise 10

1. a. 3
   b. 4
   c. 2
   d. 5
   e. 6
   f. 1
2. a. T
   b. F
   c. T
   d. T
   e. F
   f. T
   g. N/A
   h. T
   i. N/A
3. c

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Answer Key
Unit 32

Exercise 1

1. How many were injured during the demonstration?
2. What kind of specific injuries were reported?

Exercise 2

1. 38
2. They were hospitalized.
3. a. abdominal injuries
   b. concussions
   c. fractures
4. lůžkových zařízeních

Exercise 3

1. a
   d
2. c

Exercise 4

1. byla to jenom fáma
2. prostě mrtví nebyli
3. nevíme o žádném mrtvém
4. hned jsme celou záležitost prověřili
5. a
   c
6. 3 a.m.
7. d

Exercise 5

1. d
2. e
3. a
4. b
5. c

Exercise 6

1. Dnes se hovoří o osmatřiceti zraněných.
2. Včera jsme uváděli v televizních novinách počet sedmnácti zraněných.

Exercise 7

1. Because ČTK was the only source of news at that time
2. Ministerstva vnitra
   Ministerstva životního prostředí
3. The ministries made the official statement about the injured people.
4. blíže k fámě

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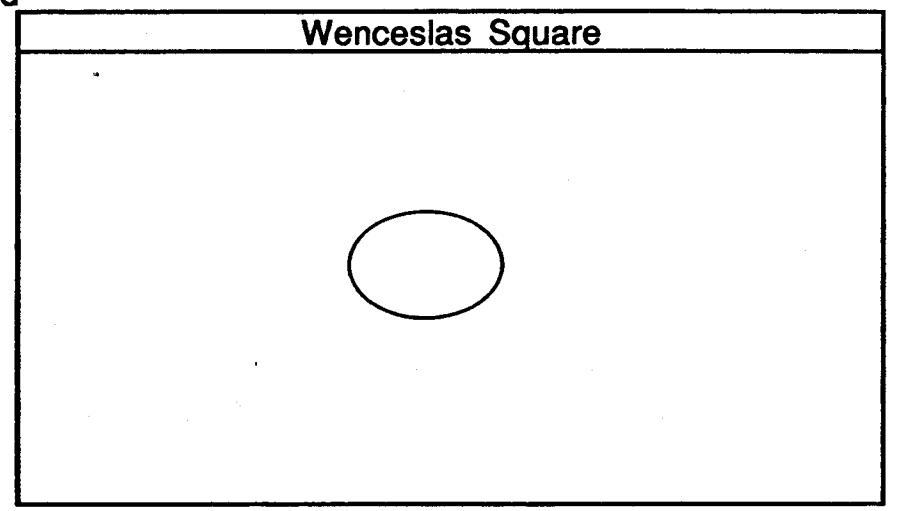
Exercise 8

1. The Voice of America
2. a. police units, November 17, student, killed.
   b. injuries, died, hospital Na Františku, November 18th
3. a. Obituraries carrrying the student's name and the name of the school where he was studying
   b. Mathematics and physics
   c. Two
   d. Prague and Beroun
   e. Took his TV camera and visited both students

Exercise 9

1. d
2. 

3. redakcí Práce, kinem Alfa, kinem Paříž.

Exercise 10

1. a. if you can even hear me
   b. hear my own words
2. a. Writer and playwrite Václav Havel.
   b. On Sunday
3. c

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Answer Key
Unit 33

Exercise 1

2. economic assistance
3. annual meeting
4. business relations
5. domestic market
6. standard regulations

Exercise 2

1. a. Evropské hospodářské společenství
   b. European Economic Community
2. 12
3. Upon economic assistance to Poland and Hungary
4. In Luxemburg
5. USA and Japan
6. The standardization of regulations for TV broadcast among the member countries

Exercise 3

1. a. The number of Gulbudinna Hekmatjara's members killed
   b. The number of mortars confiscated
   c. The number of civilians killed in the attack
   d. The number of surface-to-surface rockets confiscated
   e. The number of civilians injured in the attack
2. a. Saturday
   b. A rocket attack
   c. Friday
   d. The city was bombarded.

Exercise 4

1. i
2. a
3. d
4. c
5. f
6. e
7. b
8. g
9. h

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Exercise 5

1. a. zjistit rozmístění jednotek
   b. zjistit jejich výzbroj
   c. verbovat afghánské důstojníky pro pakistánskou špionáž
2. b
3. a. T
   b. F
   c. T
   d. F
   e. T
4. Many American advisors entered Afghanistan from Pakistan.

Exercise 6

1. a. b
2. c
3. Iran agreed to the proposal but Iraq still did not comment on it.

Exercise 7

1. a. 15 days
   b. 3 months
   c. 100,000 war prisoners
2. a. The withdrawal should be finished in 15 days.
   b. The exchange of war prisoners should be finished in 3 months.
   c. There are 100,000 men in captivity now.

Exercise 8

1. a
2. a. In Japan
   b. Jasir Arafat
   c. Palestinian president and Chairman of the Executive Commitee for Liberation
   d. Four days
3. b, c, e

Exercise 9

1. a. Colombia
   b. Bogota

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2.



Exercise 10

1. b
2. The police suspect that this explosion was connected with the drug war between the government and the drug dealers.
3. d
4. a. There were <u>four</u> charges all together.
   b. <u>Three</u> charges were put in school buildings.
   c. The <u>fourth</u> charge exploded in a bank.
   d. At least <u>fifty</u> surrounding houses were damaged.
   e. Several people were wounded.

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Answer Key
Unit 34

Exercise 1

1. b
2.

Event	The World Sky Diving Competition
Location	Lučenec

3. The competition has already taken place.
   Mistrovství už je dávno za námi.

Exercise 2

1.



2. Dukla Prostějov
3. Where are we going to look for the representatives?
   Here they are, right on time and at the right place.

Exercise 3

1. Text B is a weather report.
2. a. Drizzle
   b. 8°C
   c. High winds

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Answer Key, Unit 34

Exercise 4

1. b
2. a. He is the commander of an army team.
   b. He is the coach of Dukla Prostějov.
   c. He holds the rank of captain.
   d. He is no longer an active sportsman.
3. c
4. a. It was all right. There was a little rain and it stung my face.

Exercise 5

1. c
2. Because they were performing on their own "turf" (in their own country)
3. a
4. They are supposed to land on a circle five centimeters in diameter.

Exercise 6

1. c
2. a. The shoe size (which is taken into consideration when measuring the precision of the landing)
   b. The length of the shoe

Exercise 7

1.

Group One	Group Two
doskok	pata
přistání	podrážka
seskok	špička

The first group refers to the parachute-jump, the second to the parachuters' "shoe," or precision of jump.

2. a
   d
   e

Exercise 8

1. The more difficult parts of the World Competition, for example: acrobatics, precision jumping
2. klasickém, dvě, přesnost přistání, akrobacie
3. The World Competition for classical parachuting being held in Lučenec has two parts: precision landing and free fall acrobatics.

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Exercise 9

1. T
2. N/A
3. T
4. T
5. F
6. T
7. F
8. N/A

Exercise 10

1. b
2. c
3. The reporter asks the viewers to write the name of the man who received the patent and the year in which he received it.

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Answer Key
Unit 35

Exercise 1

1. International Conference on Peace
2. The day before the broadcast—yesterday
3. Near Paris
4. Representatives from NATO countries

Exercise 2

1. a. Czech Foreign correspondent in France
   b. Secretary of the French Peace Committee
2. The interview was conducted during a break between meetings.
3. d

Exercise 3

1. a. 3
   b. 6
   c. 1
   d. 7
   e. 5
   f. 2
   g. 4
2. a. Military expenditures
   b. Member countries
   c. Peace movement
   d. State budget
   e. Social expenditures
   f. Environmental protection

Exercise 4

1. a
2. The signing of an agreement to redistribute military expenditures among NATO countries

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Exercise 5

1. a. Military expenditures increasingly burden the states' budgets.
   b. Increased military spending results in a decrease in allocation for social programs.
   c. Increased military spending results in a decrease in allocations for education.
   d. Increased military spending results in a decrease in allocations for environmental protection.
2. separately in our own country
   together
3. c

Exercise 6

1. b
2. b

Exercise 7

1. T
2. N/A
3. F
4. T
5. F
6. T
7. N/A
8. T
9. N/A
10. N/A

Exercise 8

1. a. Mururoa
   b. Pacific Ocean

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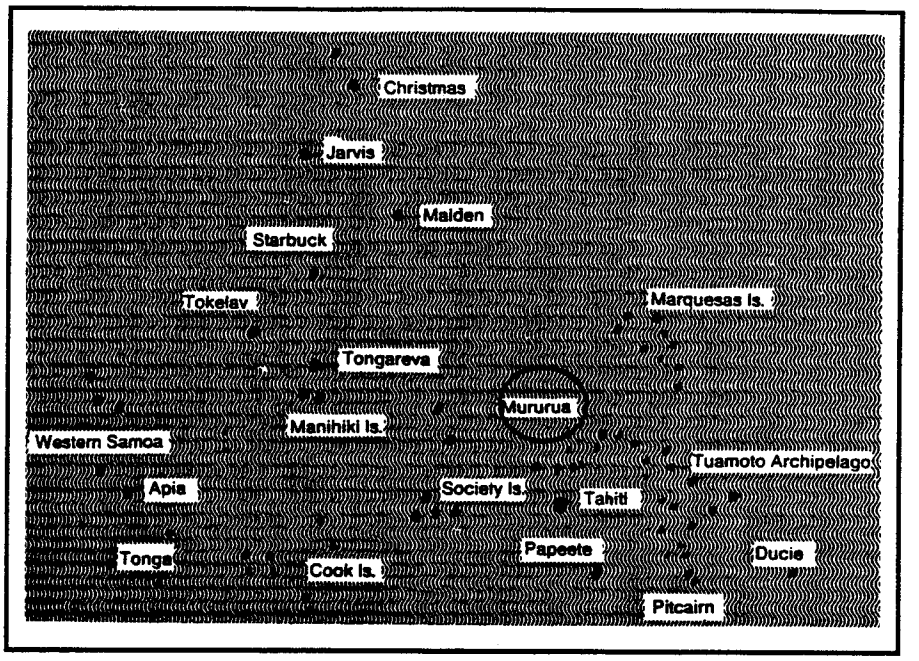
2.



Exercise 9

1. c
2. The French peace movement
3. The Common Market which will come into effect in 1992
4. Military expenses should be redistributed within NATO and the Common Market should play a larger part in military expenditure and carry more responsibility for its own defense.

Exercise 10

1. b
2. b, f

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Dictionary

bezpečnost	safety
bohužel	unfortunately
budova	building
břicho	abdomen
chránit	to protect
civilista	civilian
cíl	goal
čerstvý	fresh
Červený kříž	Red Cross
čtvrť	district
disciplína	event
dnes	today
dramatik	playwright
droga	drug
držet	to hold
důstojník	officer
dítě	child
ekonomický	economic (adj.)
fáma	rumor
hnutí	movement
hospodářská pomoc	economic assistance
hospodářství	economy
hygienické potřeby	sanitary supplies
jednomyslně	unanimously
jméno	name
kamera	camera
kino	movie theater
kolik	how many
koncentrace	concentration
konkrétní	specific
kromě	besides
listopad	November
lůžkové zařízení	hospital, medical center
matka	mother
mezinárodní situace	international situation
mikrofon	microphone
Ministerstvo vnitra	State Department/Ministry of the Interior
Ministerstvo zahraničí	Ministry of Foreign Affairs
připravit	to prepare
minomet	mortar

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mise	mission
mladý	young
mlha	fog
mocný	strong
mrholení	drizzle
mrtvý	dead (adj.)
mráček	cloud
mír	peace
navštívit	to visit
neděle	Sunday
nenormální	abnormal
nevýhoda	disadvantage
nálož	explosive, charge
náměstí	square
národní shromáždění	National Assembly
nóta	note
obchodní vztahy	economic relations
občan	citizen
Občanské fórum	Civic Forum
oblačno	cloudy
odhad	estimate
odmítat	to refuse
odpoledne	afternoon
odtahovat	to tow away
opatrný	careful
názor	opinion
osud	fate, lot
otřes mozku	concussion
padák	parachute
pata	heel
pečlivý	particular
platit	to pay, to be valid
podpora	support
podrážka	sole
podstata	substance
podíl	share
pokus	experiment
policejní jednotky	police units
pomoc	help, assistance
poradce	advisor
postupně	gradually
posílit	to fortify, to reinforce
povinnost	duty

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pršet	to rain
pravidelná schůzka	annual meeting, periodic meeting
prohlašovat	to declare
proniknout	to penetrate
prosazovat	to enforce
prostředek	means
protiprávní	illegal
prověřit	to verify
právní	legal
pád	fall
přední	prominent, frontal
přeháňky	showers
přenocovat	to spend the night at
přenosová technika	broadcasting equipment
přenosový vůz	mobile broadcasting unit
přesný	exact, precise
přestávka	break
přistoupit	to approach
přistání	landing
přání	wish
příspěvek	contribution
raketa země-země	surface to surface rocket
repatriace	repatriation
rodák	person born in the same country
rozhodovat	to decide
rozmísťovat	to deploy
rozpor	contradiction
rušit	to disturb, to disrupt
samostatný	independent
schválit	to approve
sdělovací peostředky	mass media
selhání	failure
seskok	parachute jump
situace	situation
skutečnost	reality
sledovat	to watch
slovo	word
slyšet	to hear
snaha	effort
snížit	to lower
sobota	Saturday

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současně	contemporarily (adv.)
současný	contemporary
součást	a part of
součást	part of
soutěž	competition
spisovatel	writer
společenství	partnership
společně	together
spořitelna	bank
stejný	the same
student	student
státní poznávací značka	license plate
škola	school
špička	toe
špionáž	espionage
štípat	to pinch, to split
tajemník	secretary
ulička	lane, alley
umožnit	to make possible
uprchlík	fugitive
uspokojovat	to satisfy
účel	purpose
úkol	task
úmluva	agreement
území	territory
v blízkém okolí	in this vicinity
včera	yesterday
velvyslanec	ambassador
verbovat	to recruit
vlastní	own (adj.)
vlna	wave
vnitřní trh	domestic market
vojenský poradce	military advisor
vyjádřit se	to express themselves
vypravit se	to set out (on a journey)
vytvořit	to create
vzniknout	to originate
vztah	relation
válečný zajatec	prisoner of war
výška	height
výbor	committee
východoněmecký	East German (adj.)
výdaj	expense, expenditure

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výkon	performance
výzbroj	armament
vítr	wind
zachránit	to save
zadržet	to capture
zahraniční	foreign
zahrnout	to include
záchytné stanoviště	parking lot for towed cars
zajetí	captivity
zákrok	intervention
západoněmecký	West German (adj.)
zapotřebí	a need
zátěž	load, burden
zbrojení	armament
zdravotnická péče	medical care
zdravotník	medical personnel
zemřít	to die
zhruba	approximately
zlepšit	to improve
zlomenina	fracture
zpravodaj	correspondent
zpráva	news
zranění	injury
získat	to get, to acquire
živé vysílání	live broadcast
žádost	request

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Glossary

NDR (Německá demokratická republika)	German Democratic Republic
NSR (Německá spolková republika)	Federal Republic of Germany

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 31

Listen to Text A and answer questions 1–4.

1. What part of the West German embassy is described in the text?

   a. The access to the main entrance
   b. The front garden
   c. The visa department
   d. The back garden

2. What are the security forces doing near the embassy?

   a. Negotiating with the East Germans
   b. Blockading the main entrance
   c. Protecting the embassy workers
   d. Maintaining public order

3. According to East German sources, what is expected to occur in the near future?

   a. A suspension of visas granted to East Germans
   b. Provocation from West Germany
   c. The arrival of more East Germans in Prague
   d. An official visit to Prague

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4. What happened as a result of the East German–Czechoslovak meeting?

   a. More security forces were called into Prague.
   b. The West German ambassador was asked for help.
   c. No more visas for Czechoslovakia were granted to East Germans.
   d. The Czechoslovak Red Cross was asked to help.

Listen to Text B and answer questions 5–10.

5. According to the text, what happened in the late afternoon?

   a. An emergency meeting was called at the West German embassy.
   b. West German officials met with East German officials.
   c. A demonstration started in front of the East German embassy.
   d. Two state officials held a telephone conversation.

6. According to the text, what happened again today?

   a. More East Germans arrived in Prague.
   b. The security forces were asked to help.
   c. The situation at the West German embassy worsened.
   d. An emergency meeting between the two countries was held.

7. Who is Ladislav Adamec?

   a. The minister of the Interior
   b. The prime minister
   c. The ambassador to East Germany
   d. The state deputy

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8. According to the text, Ladislav Adamec provided information about

   a. negotiations with the East German government.
   b. the number of East Germans in Prague.
   c. new visa restrictions for East Germans.
   d. the role of the security forces at the West German embassy.

9. According to the text, what did Helmut Kohl request?

   a. More information about the situation in Prague
   b. Help with this critical situation
   c. An emergency meeting with government officials
   d. The closing of the East German border

10. What is demanded for East Germans?

   a. The possibility of entering Austria
   b. Temporary housing in Prague
   c. The possibility of entering West Germany
   d. Improved medical assistance

Unit 32

Listen to Text C and answer questions 11–17.

11. According to the text, what was happening at 4:00 p.m.?

   a. Wenceslas Square was filled with people.
   b. A student delegation was meeting with Communist Party officials.
   c. The Czechoslovak prime minister was starting his resignation speech.
   d. Security forces were arriving at Wenceslas Square.

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12. What happened near the statue of St. Wenceslas?

    a. A Czech singer sang the national anthem.
    b. The crowd heard several declarations.
    c. People signed petitions.
    d. A mobile broadcast unit was put into place.

13. What did the strike committee of Czech artists demand?

    a. Regular discussion programs on TV and radio
    b. Freedom of speech in theaters
    c. The end of government control over the media
    d. The resignation of TV and radio directors

14. What did the strike committee challenge the people to do?

    a. Demonstrate
    b. Sign petitions
    c. Band together
    d. Strike

15. Which of the following groups did NOT speak in public?

    a. Artists
    b. Workers
    c. Church officials
    d. Government officials

16. Which of the following said that changes in society were not occuring fast enough?

    a. Students
    b. Agricultural workers
    c. Communist Party members
    d. Socialist party members

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17. What was said about the students' actions?

a. They were not anti-socialist or anti-democratic.
b. They were very well organized.
c. They organized at the right time.
d. They were not objective enough.

Listen to Text D and answer questions 18–20.

18. According to the text, what is the reporter unsure about?

a. The immediate future of his country
b. The number of people present at the demonstration
c. The students' plans for the future
d. The number of people injured at the demonstration

19. Where is the reporter located?

a. On the roof of the mobile broadcasting unit
b. In a studio a few blocks away
c. On the corner of Wenceslas Square and Mala Street
d. Somewhere in the middle of Wenceslas Square

20. How does the reporter characterize some of the latest demands?

a. As not clear enough
b. As very radical
c. As not radical enough
d. As very moral

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Unit 33

Listen to Text E and answer questions 21–25.

21. What would the best title for Text E be?

    a. Izraelci vraždí na západním břehu Jordánu
    b. Krutá daň masakrů na břehu Jordánu
    c. Pouliční nepokoje v Jordánu utichají
    d. Rostoucí nebezpečí drog z Jordánu

22. Who was the target of Thursday's attack?

    a. The Israelis
    b. The Lebanese
    c. The Palestinians
    d. The Jordanians

23. Chalil is characterized in the text as the

    a. city with the highest population in Jordan.
    b. most dangerous city.
    c. city in which the most tragic events occurred.
    d. oldest city in the country.

24. Which of the following is NOT mentioned in the text?

    a. The destruction of cars
    b. The occupation of the airport
    c. Breaking store windows
    d. Surrounding the church

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25. According to the text, what happened on Wednesday?

a. Two Israelis were killed.
b. Several Arabs were injured.
c. A bombing occurred in Chalil.
d. The church was set on fire.

Listen to Text F and answer questions 26–30.

26. What is the main topic of the text?

a. Police brutality in South Africa
b. Condemnation of the South African regime
c. News strikes in South Africa
d. Military actions in Pretoria

27. What was the cause of this action?

a. Unrest
b. War
c. An execution
d. Public reaction

28. What organization reacted to this event?

a. The African Union
b. SWAPO
c. UN
d. UNITA

29. What did the organization call for?

a. The beginning of diplomatic actions
b. An increased supply of arms
c. The end of economic ties
d. Pressure on Pretoria

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30. What happened in Williamstown?

a. The first strike in ten years
b. The bloodiest demonstrations in ten years
c. The largest strike in ten years
d. The largest demonstration in ten years

Unit 34

Listen to Text G and answer questions 31–33.

31. What is the main topic of Text G?

a. The high-altitude jump
b. Acrobatic parachuting
c. The team jump
d. Precision landing

32. What element was unfavorable during this competition?

a. The temperature
b. The wind
c. The humidity
d. The precipitation

33. According to Text G, which of the following statements about paratroopers is true?

a. They did not do their best but they won.
b. They did their best and failed.
c. They knew more than they were able to show.
d. They showed all that they knew.

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Listen to Text H and answer questions 34–37.

34. What is the main topic of Text H?

a. Parachutes
b. Jumping uniforms
c. Boots
d. Safety equipment

35. Who is Jan Horáček?

a. A reporter
b. A parachutist
c. A cameraman
d. A trainer

36. What is a slang term for the word parachute?

a. Handkerchief
b. Shawl
c. Umbrella
d. Hat

37. Which of the following questions about Jan Horáček is NOT true?

a. He would like to parachute again.
b. He envies the paratroopers a little.
c. He never jumped with modern equipment.
d. He trains new paratroopers.

Listen to Text I and answer questions 38–40.

38. In which of the following countries did the competition take place?

a. Czechoslovakia
b. Hungary
c. Poland
d. Bulgaria

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39. When did this event take place?

    a. The first week in June
    b. The last week in June
    c. The first week in August
    d. The last week in August

40. How many times had this competition occurred before?

    a. One
    b. Two
    c. Six
    d. Sixteen

Unit 35

Listen to Text J and answer questions 41–43.

41. At what time did the program start?

    a. 3:31:30 a.m.
    b. 3:31:30 p.m.
    c. 3:29:30 a.m.
    d. 3:29:30 p.m.

42. Who will comment on recent events in France?

    a. A French politician
    b. A Czechoslovak diplomat
    c. A French labor activist
    d. A Czech foreign correspondent

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43. What will the commentary be about?

a. The effect of strikes on the economy and politics
b. The peace conference
c. A new military budget
d. A new round of arms talks

Listen to Text K and answer questions 44–48.

44. What is the main topic of Text K?

a. The decline of the franc
b. Military expenses
c. A new tax law
d. Strikes

45. Which of the following was NOT mentioned in the text?

a. The private sector
b. Military spending
c. The public sector
d. Social tension

46. What season is mentioned in Text K?

a. Summer
b. Winter
c. Fall
d. Spring

47. What kind of plant is mentioned in the text?

a. An automobile plant
b. A steel mill
c. A hydroelectric plant
d. A radio manufacturing plant

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48. What changes were demanded?

a. Better conditions
b. Social security
c. Better health care
d. Higher pay

Listen to Text L and answer questions 49 and 50.

49. Who are demanding changes?

a. Police officers
b. Prison employees
c. Fire fighters
d. Post office employees

50. What is the main demand?

a. Higher wages
b. Better health care
c. Retirement at 55
d. Better conditions

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3208
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the eighth in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 8 is at proficiency level 2. It contains texts about Czechoslovak military service, helicopters, and world events. These texts have been taken from the Czechoslovak media.

This is the third workbook at level 2. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- listening for grammatical clues to meaning,
- using the context to guess the meanings of words and phrases,
- listening for the sequence of events in a text,
- listening for numerical information,
- listening for various types of references,
- listening for reasons for events as well as actions taken, and
- listening for logical relationships.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 36—Changes in Basic Military Service in Czechoslovakia

In this unit you will hear some of the discussion regarding the future of basic military service for university students in Czechoslovakia. Until the fall of 1989 all male university students had to attend all-day military classes once a week, attend summer military exercises and, after finishing school, had to serve in the army for an additional year. Since students played such a vital role in the demonstrations that led to the political changes in Czechoslovakia, basic military service became a "hot" issue in public debates.

Exercise 1 Text A is the introduction to the texts you will be working with later in this unit. Listen to Text A and then answer the following questions in English in the spaces provided.

1. On what day did the event take place?

_____

2. At what time did the event start?

_____

3. Who is Miroslav Vacek and what is his rank?

_____

4. Where did Miroslav Vacek arrive? Write your answer in Czech.

_____

5. Who was waiting for Miroslav Vacek?

_____

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Exercise 2

1. In Text B you will hear the reporter make a short statement about the spirit of the meeting. In the space provided, write the Czech expression that means the meeting was spontaneous and informal.

_____

_____

2. What are the questions asked at the meeting compared to? Write your answer in English in the space provided.

_____

_____

3. What will be introduced in today's program?

_____

4. In the last sentence you hear the word `jejich`. To whom does this word refer? Circle the correct answer.

   a. The reporter
   b. Miroslav Vacek
   c. The students
   d. The observers

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Exercise 3 Before listening to Text C, look at the Czech words in column A below. Match each Czech word with its English equivalent in column B by writing the letter from column B next to the appropriate word in column A.

A		B
1._____	včetně	a. duty
2._____	zahrnovat	b. to include
3._____	zbytečný	c. activity
4._____	činnost	d. including
5._____	duševní	e. unnecessary
6._____	zkrátit	g. psychological
7._____	služba	h. profession
8._____	například	i. to impair
9._____	narušovat	j. for example
10._____	vysoká škola	k. university student
11._____	odbornost	l. to shorten
12._____	vysokoškolák	m. university

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Exercise 4 Knowing the meaning of the words on the previous page will help you with this exercise. Text C includes six short statements. They will be referred to as Texts C1–C6. Below are listed six topics. Listen to Texts C1–C6 and next to each topic write the number of the text it appears in.

1. ____ unnecessary weekend duty
2. ____ shorter military service for university students
3. ____ unnecessary hours of military training
4. ____ change in military occupational specialty (MOS) after completion of military training
5. ____ need for a civilian minister of defense
6. ____ disruption of school schedule by military training

Exercise 5 In Text D you will hear the reporter introducing important facts about Miroslav Vacek's life. Read the sentences below and then fill in the missing information from Text D.

1. Minister Vacek is the _____ the Minister of Defense since _____
2. He is a _____ who knows the workings of the _____ .
3. In the army, he started as _____ _____ and worked his way up to _____ _____ _____ _____ .

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4. He attained the position of _____ ____

_____ _____ .

Exercise 6 In Text E you will hear some factual information as summarized by Miroslav Vacek about university students serving in the army after finishing their studies. Listen to Text E, then look at the exercises below. Use information from the text to answer the questions below. Write your answers in English in the spaces provided.

1. How many university graduates begin their military service each year?

_____

2. In what areas does Miroslav Vacek see problems?

_____

3. What proposed solution does Miroslav Vacek agree with?

_____

4. How many months should university students serve in the army after graduating from school?

_____

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Exercise 7 In Text F you will hear Miroslav Vacek's proposal for a new structure of military duty for university students. Below, you see partial sentences. Notice that Vacek uses both the singular and plural forms to refer to the students. Listen to Text F and complete the sentences with the information from Text E.

1. They will spend the first three months in

_____

2. If they are interested, they can then

_____

3. Whoever passes attains

_____

4. Then he will spend a year and a half at

_____

5. There he will have the same privileges as

_____

6. He won't have to ask

_____

7. While not on duty he can

_____

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Exercise 8 In Text G, the reporter reveals numerical information about the Czechoslovak army. Listen to the text once, then read the numbers below. Use information from the text to write in English what each number refers to. Write your answers in the spaces provided.

1. 200,000

_____

2. 26,000

_____

3. 35%

_____

4. 5%

_____

5. 1,200,000

_____

Exercise 9

1. In Text H the reporter summarizes the meeting. Listen to the first two sentences of Text H. Who is the reporter talking about? Write your answer in English in the space provided.

_____

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2. Read the the Czech expressions listed below. Use the context of the text to figure what each one means. Write the English equivalents in the spaces provided.

   a. plně uspokojit

   _____

   b. všechny přítomné posluchače

   _____

   c. v dnešní rozvášněné atmosféře

   _____

Exercise 10 Before listening to Text H, read the questions below. Then listen to the text and answer the questions in English unless indicated otherwise in the spaces provided.

1. Why did the reporter say that Miroslav Vacek is realistic?

   _____

2. Which Czech sentence indicates that not everybody would be satisfied by Vacek's proposals? Write your answer in Czech.

   _____

   _____

3. According to the reporter, what type of event did the people feel they had attended?

   _____

   _____

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4. What happened after Miroslav Vacek answered all the questions?

---

5. In the last sentence of Text H, the reporter characterizes the personality of Miroslav Vacek. Look at the choices below. Circle the one closest to the reporter's description.

   a. He is a great, experienced soldier and we can learn a lot from him.

   b. He is not only a great soldier, but an intelligent and open-minded person.

   c. He is one of the most experienced ministers of defense our country ever had.

Key Vocabulary



branec	draftee
činnost	activity
detailně	in detail
duševní	psychological
generál	army general
granát	grenade
lekce	lecture
mikrofon	microphone
myšlenka	thought
naplněný	filled
například	for example
narušovat	to impair, to disturb
navštívit	to visit
odbornost	profession
odpověď	answer
poklona	bow
potlesk	applause
příjemný	pleasant
služba	duty
soudně trestaný	convict; one convicted of a criminal offense
účastnit se	to take part

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včera	yesterday
včetně	including
vojenská příprava	military training
vybuchovat	to explode
vysokoškolák	university student
vysoká škola	university
vájemný	mutual
zahrnovat	to include
zajímavý	interesting
zdravotní stav	health condition
zkrátit	to shorten
znalec	expert

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Unit 37—Helicopters

As you know from previous listening workbooks the television program AZIMUT covers many military topics. AZIMUT frequently replies to letters from viewers, and this often leads to segments which concentrate on a topic suggested by the viewers. In this unit you will hear parts of one such show in which, because of viewer interest, the topic was helicopters.

Exercise 1 Before listening to the text, complete this matching exericise. In column A you see a list of Czech words and expressions. Match each Czech word with its English equivalent in column B by writing the letter from column B next to the appropriate number in column A.

A		B
1._____	jedinec	a. training base
2._____	těžko přístupný	b. principle
3._____	v případě	c. broom
4._____	koště	d. to sweep terrain
5._____	být závislý	e. at least a dozen
6._____	zametat terén	f. to be dependent on
7._____	nejméně tucet	g. individual
8._____	výcviková základna	h. hardly accessible
9._____	zásada	i. in case

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Exercise 2 Now that you have refreshed your memory of some key words and phrases, listen to Text A and complete the following exercises in English in the spaces provided.

1. Listen to the first sentence in Text A. What statement is made about an individual in the air force?

_____

2. Which unit is mentioned in the first sentence of Text A?

_____

Exercise 3 Now listen to all of Text A. Below, you see unfinished statements included in Text A. Fill in the blanks with information from Text A.

1. Results in the air depend on the work of many people such as

   a. _____,

   b. _____, and

   c. _____.

2. The most important people are

   a. _____,

   b. _____, and

   c. _____.

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Exercise 4

1. Listen to Text B. What kind of helicopter is mentioned in the text? Write your answer in English in the space provided.

_____

2. What phrase is used to describe the role of this helicopter in the battlefield? Write your answer in English in the space provided.

_____

3 What protects the helicopter crew against infantry weapons? Write your answer in English in the space provided.

_____

Exercise 5

1. You would probably not expect a household appliance to be mentioned in a military text. But in Text B you heard the helicopter being compared to one. Find that word and write it in Czech and in English in the spaces provided.

   a. _____ b. _____

2. Why is the helicopter compared to this appliance? Write your answer in English in the space provided.

_____

3. A word meaning *assault* is used in the text. It is not the word commonly used in Czech, which you probably know, but from the context of the text, it should not be hard to find that word. Write it in Czech in the space provided.

_____

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4. What equipment enables the helicopter to be so effective? Write all the equipment mentioned in English in the spaces provided.

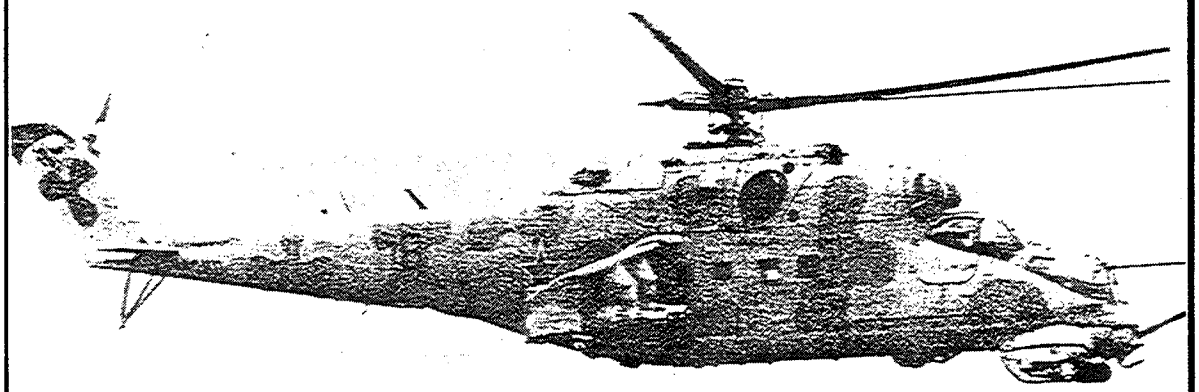
   a. _____

   b. _____

   c. _____

   d. _____

Figure 37.1 Combat helicopter MI-24.



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Exercise 6

1. Listen to all of Text C. Then, in a few words, write what the text is about.

   _____

   _____

2. In this exercise, you will be concentrating on details of the text. Read the items listed below, and then listen to Text C to find out in what order they appear. Then indicate their order by writing the numbers 1–5 in the appropriate spaces.

   a. _____ flying in all weather

   b. _____ ground training

   c. _____ flying day and night

   d. _____ learning to fly safely

   e. _____ mastering pilot techniques

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Exercise 7 Now listen to Text C again and answer the following questions in English in the spaces provided.

1. What is the main task of each combat helicopter crew?

_____

_____

2. What does the phrase Pro osádky bitevních vrtulníků by jen vlastní létání nestačilo mean?

_____

_____

3. What is the Czech sentence which means *These are, of course, all important things*?

_____

Exercise 8 Listen to the texts and answer the questions in English in the spaces provided.

1. Listen to Text D. It is a reporter's statement about combat helicopters. What is the main topic of this statement?

_____

2. Listen to Text D again. What advantages of combat helicopters are mentioned there?

_____

_____

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3. Now listen to Text E. Where is the training base located? Write your answer in English in the space provided.

_____

4. What disadvantage does this base have? Write your answer in English in the space provided.

_____

_____

5. What do the combat helicopter crews use in their training? Write your answer in English in the space provided.

_____

Exercise 9 As you already know from the previous workbooks, many viewers send letters with questions to the reporters of the TV program AZIMUT. In this case, a viewer, Pavel Řanda, wanted to know about American helicopters. The reporters concentrated briefly on this particular subject. Listen to Text F and answer the following questions in English in the spaces provided.

1. What happened in 1970?

_____

2. What is the abbreviation of the program mentioned in Text F?

_____

3. Now listen to Text F again and in the space provided write the full name of the program in Czech.

_____

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4. Now look at the list of Czech words and phrases below. You will hear all these words in the next text you work with. Without using your dictionary, write the English equivalents in the spaces provided.

   a. námořní průzkum

   _____

   b. vyhledávání a ničení ponorek

   _____

   c. raketové křižníky

   _____

   d. důležitá role

   _____

Exercise 10

1. Now listen to Text G. Below, you see the list of tasks the helicopters carry out. They are in a different order than that presented in the text. While listening to Text G, indicate the chronological order in which you hear them in Text G by writing the numbers 1–5 in the appropriate spaces.

   a. _____ finding and destroying of submarines

   b. _____ operating in a navy search

   c. _____ assisting rescue services

   d. _____ patrolling

   e. _____ transportation

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2. In this exercise you will listen for facts about helicopters and the places they can work from. Listen to Text G again and then look at the unfinished sentence below. Fill in the blanks with information from Text G. Write your answer in English.

   The term *light* means that the helicopters can work from

   a. _____,

   b. _____,

   c. _____ , and

   d. _____.

3. There is a sentence in Text G which discusses the relative importance of the helicopters. Circle the sentence below which is the best English equivalent of that sentence.

   a. The most important role in the operation of these types of helicopters is played by the radio communications system.

   b. The helicopter is only a part of the system, in which the radio and electronic equipment plays the most important role.

   c. The helicopters are equipped with the most modern radio communications system in the world.

Key Vocabulary



betonový	concrete(adj.)
bitevní vrtulník	combat helicopter
část	part
důležitý	important
hlídkování	patrolling
jedinec	individual
koště	broom
lehký	light
létající	flying
maketa	model, mock-up, dummy

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manévrovost	maneuverability
naučit se	to learn
nejméně	at least
nevýhoda	disadvantage
ničení	destruction
námořní	navy (adj.)
nízko	low
osádka	crew
ovládat	to master, to control
pancíř	armor
posádka	garrison
povětrnostní podmínky	weather conditions
pozemní příprava	ground training
puma	bomb
průzkum	search
pěchotní zbraně	infantry weapons
přednost	advantage
raketový křižník	missile cruiser
roj	flight
torpédoborec	destroyer
tucet	dozen
těžko přísupný	hardly accessible
v případě	in case
velitelské plavidlo	commanding vessel
výcviková základna	training base
zametat	to sweep
zteč	assault
zásada	principle
záviset	to depend on
železný	iron

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Unit 38—The Philippines

In this unit you will hear several news items about the situation in the Philippines in December, 1989, when dissatisfied armed service units attempted to overthrow President Aquino's government.

Exercise 1

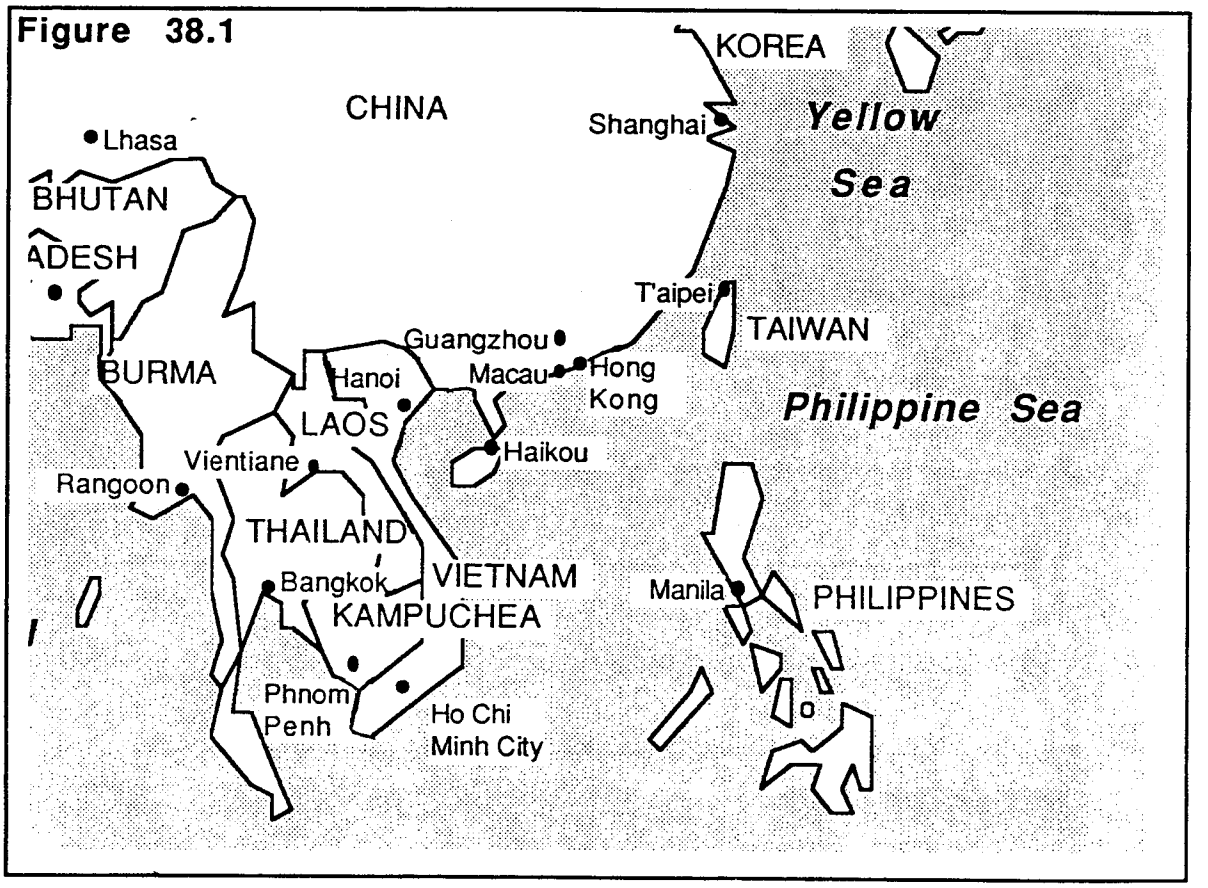
1. Listen to Text A only once. What does Text A mainly discuss? Write your answer in English in the space provided.

_____

_____

2. Now find the Philippines on the map of South East Asia below and circle its capital, Manila.

Figure 38.1



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Exercise 2 Text A describes the rebels' opening moves in the attempted coup d'état.

1. In Text A three military actions undertaken by the rebels are mentioned. Listen to Text A again and write them in the order in which they occurred. Write in English in the spaces provided.

   a. _____

   b. _____

   c. _____

2. The following questions deal with the details of Text A. Try to answer them without listening to Text A again.

   a. How many rebel planes attacked?

   _____

   b. When did this attack take place?

   _____

   c. How long after the first attack did the air attack take place?

   _____

   d. What was located on one of the military bases?

   _____

   e. Where are the radio stations?

   _____

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Exercise 3 Read the following exercise. Then listen to Text B only once and proceed with this exercise.

1. Look at the following titles. Circle the one most appropriate for this text.

   a. Another attack on Malacanang Palace
   b. Tension in the Philippines
   c. Casualties of the last military attack
   d. Help for rebels in the Philippines

2. What information is given about the president of the Philippines? Write your answer in English in the space provided.

   _____

   _____

3. Understanding the numbers in Text B is important to your understanding of the whole text. Using information from Text B, write a short explanation next to each number in English in the spaces provided.

   a. 10

   _____

   b. 10

   _____

   c. 12

   _____

   d. 2,000

   _____

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Exercise 4

1. Listen to Text C only once. What is the main topic of Text C? Circle the correct answer below.

   a. A new bomb attack in Manila
   b. Meeting of the Philippine government
   c. Capture of the opposition leader
   d. US aid to the Philippines

2. Read the following statements. Then listen to Text C and decide whether the statements are true, false, or not addressed.

	T	F	N/A
a. George Bush and Corazon Aquino had an emergency meeting.	❑	❑	❑
b. George Bush approved military aid for the Philippines.	❑	❑	❑
c. An American military base in the Philippines was recently attacked.	❑	❑	❑
d. Forty thousand US soldiers are in the Philippines.	❑	❑	❑
e. Marlin Fitzwater will soon visit the Philippines.	❑	❑	❑

Exercise 5 Listen to Text D only once and do this exercise.

1. Which of the following titles would be the most appropriate for Text D? Circle the correct answer below.

   a. Foreign military aid for the Philippines
   b. Martial law in the Philippines
   c. New weapons used in the Philippines
   d. Another coup d'état in the Philippines

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2. Which of the following people was NOT mentioned in Text D? Cross out the person not mentioned.

   a. President
   b. Minister of Defense
   c. Government spokesman

3. Because of new military developments in the Philippines, a certain district of Manila was mentioned in Text D. Answer the following questions about the significance of this part of town in English in the spaces provided.

   a. What is the name of the district of Manila mentioned in Text D?

   _____

   b. What is so important about this part of town?

   _____

Exercise 6 Czech radio and TV reported most of the events as the coup in the Philippines continued. Some of the reports in connection with the coup mentioned the history of this country. Text E is one of them. Listen to Text E and answer the following questions in the spaces provided.

1. How many islands does the Philippines consist of?

   _____

2. According to the text, what has happened since 1986 in the Philippines?

   _____

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3. What happened in August of 1987?

_____

4. Why is Colonel Honasan mentioned in the text?

_____

5. What happened to Colonel Honasan after his coup did not succeed?

_____

6. What Czech phrase indicates that the world's attention was drawn to the Philippines?

_____

Exercise 7 Before listening to Text F, read the phrases below. Then, while listening to the text, find their Czech equivalents. Write them in the spaces provided.

1. has a longstanding relationship with the US

_____

2. their influence is traditional and considerable

_____

3. supported to the last day

_____

4. are dissatisfied with the little effect

_____

5. against the rebel opposition, the New People's Army

_____

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Exercise 8 Now that you know the key Czech phrases, it should not be difficult to answer the following questions in English in the spaces provided.

1. Who has a longstanding relationship with the US?

_____

2. In the phrase Jejich vliv v politickém a hospodářském who does the word jejich refer to?

_____

3. Who supported Marcos up to the last minute?

_____

4. With what is the US government disappointed?

_____

5. Who is trying to gain control in the Philippines?

_____

Exercise 9 In the following text you will hear information about Manila on the fourth day after the attempt to overthrow President Aquino. Listen to Text G and then indicate whether the statements below are true, false, or not addressed.

	T	F	N/A
1. According to the text, the night from Sunday to Monday in Manila was relatively quiet.	❑	❑	❑
2. Five hundred rebels are still fighting government units.	❑	❑	❑
3. Makati is the industrial district of Manila.	❑	❑	❑

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	T	F	N/A
4. The rebels are fighting from the roofs of luxury residental buildings and international hotels.	❑	❑	❑
5. The airport was reopened on Sunday.	❑	❑	❑
6. Tanks are also involved in the fighting.	❑	❑	❑
7. President Aquino called an emergency meeting on Wednesday.	❑	❑	❑
8. Several hundred tourists are being held involuntarily in hotels and other buildings.	❑	❑	❑
9. The US embassy advised American citizens not to leave their residences.	❑	❑	❑

Exercise 10 Before listening to Text H, read the unfinished sentences below. Then listen to Text H and fill in the blanks with information from the text.

1. Even though the _____ still continues, the _____ _____was _____ on _____ .

2. The _____ spokesman announced that _____ Remolino Gojo had been _____ .

3. On _____ , Remolino Gojo _____ the _____ in Villamor.

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Key Vocabulary



cizinec	foreigner
hospodářský	economic (adj.)
letecká základna	air base
mezinárodní	international
napětí	tension
nedobrovolně	involuntary
nespokojený	dissatisfied
nezdařený	unsuccessful
nálet	air raid
obchodní čtvrť	commercial district
obchodník	merchant, businessman
obsadit	to occupy
obytný	residental
ostrov	island
ovládat	to control
podporovat	to support
pokus	attempt
politický	political
poskytnout	to offer
postup	progress; procedure
povstalec	rebel
převrat	coup d'état
střecha	roof
střelba	shooting, gun fire
svobodný	free
sídlo	residence
uchýlit se	to deviate
účast	presence; participation
včetně	including
vrtulník	helicopter
vyhlásit	declare
vyjímečný stav	martial law
vzbouřenec	insurgent
zasedat	to be at the meeting
znovu otevřít	reopen

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Unit 39—Changes in Poland

In this unit you will hear reporter Petr Lukaš, a foreign correspondent for Czechoslovakia in Warsaw, Poland, discussing recent changes in the Polish economy.

Exercise 1

1. Text A is very short, but it is the introduction to the rest of the passage, which is long. Listen to it once. What will this report discuss? Write your answer in English in the spaces provided.

_____

_____

2. Why are Mondays considered significant to those studying the Polish economy? Write your answer in English in the space provided.

_____

_____

Exercise 2

1. Listen to Text B. What Polish source is the correspondent using for this report? Circle the correct answer below.

   a. Press
   b. Radio
   c. Television
   d. Government statement

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2. Listen to the first two sentences of Text B. What does the title mentioned mean and where does it come from? Write your answers in English in the space provided.

_____

_____

_____

Exercise 3

1. Now look at the names of different products listed below and check the ones mentioned in Text B.

   a. ❑ milk

   b. ❑ baked goods

   c ❑ sugar

   d. ❑ liquor

   e. ❑ cigarettes

   f. ❑ meat

2. Look at the table below. The figures shown are percentages of increase. Write in the products mentioned in the text in the appropriate boxes.

25%	65–70%

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3. In Text B there are two important expressions. Guess their meanings and write their English equivalents in the spaces provided. This will help you understand similar types of reports in the future.

   a. tuzemské výrobky

   _____

   b. dovezené výrobky

   _____

Exercise 4

1. Listen to Text C, in which are mentioned price increases in other products. Write these products in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

2. Fill out the appropriate prices for the following products.

	Price
a. Maluch	
b. Polonez	

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Exercise 5

1. Before you do the next part of this exercise look at the following vocabulary. Even though Text C is not difficult, these words might make it confusing. Listen to Text C one more time, guess the meanings of the words and match them with their English equivalents.

a. _____	na dovršení všeho	1. most likely
b. _____	několikanásobný	2. fundamental/basic
c. _____	údajně	3. on top of everything
d. _____	zásadní	4. multiple/several times

2. Now listen to Text C again and answer the following questions in English in the spaces provided.

   a. How much will the price of coal be increased?

   _____

   b. How is the increase in rents described?

   _____

   c. According to Text C, how many families live below poverty levels?

   _____

   d. What solution is the Polish government preparing?

   _____

   e. For what products?

   _____

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Exercise 6

1. Listen to Text D. What does Text D mainly discuss?

   a. The president's speech about proposed economic changes
   b. An interview with an economist about the new economic plan
   c. A proposal for decreasing the Polish foreign debt
   d. A new proposal in the Polish Parliament

2. The key word of Text D is indexace. What does indexace mean? Listen to Text D for an explanation and write it in English in the spaces below.

   _____

   _____

Exercise 7

1. Look at the following statements. Then listen to Text D again and circle the one that is true.

   a. The proposal was introduced for the first time before last Saturday.
   b. The proposal will be introduced for the first time next Saturday.

   c. Three committees were discussing this proposal.
   d. Only one committee was discussing this proposal.

   e. So far, dicusssions have been conducted peacefully.
   f. So far, heated discussions have taken place.

2. Who are Jan Mitka, Anna Dynovska, and Stanislav Gavlik? Write your answer in English in the space provided.

   _____

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3. Were the commentaries of Jan Mitka, Anna Dynowska and Stanislav Gavlik positive, negative, or mixed? Check the correct box below.

   a. ❑ Positive

   b. ❑ Negative

   c. ❑ Mixed

4. Now look at the following statements from Text D. Which two statements were NOT mentioned? Cross them out.

   a. The government is not playing fair.

   b. Medical care is declining.

   c. Society is disturbed by the price policies.

   d. There will be a general strike in two weeks.

Exercise 8

1. Listen to Text E. What does Text E mainly discuss? Circle the correct answer.

   a. A request for new foreign loans
   b. A general strike
   c. Terminating certain projects due to financial problems
   d. A new price increase

2. What is the time limit for the activity mentioned in Text E? Write your answer in English in the space provided.

   _____

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3. When will this activity end? Write your answer in English in the space provided.

_____

Exercise 9

1. What is the reason for the action mentioned in Text E? Circle the correct answer below.

   a. To prevent a general strike
   b. To reduce the national deficit
   c. To pay foreign debts
   d. To invite foreign investment

2. What adjective did the reporter use in describing this action? Write it in English in the space provided.

_____

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Exercise 10 Read the following statements, then listen again to Text E. Decide whether the statements are true, false, or not addressed, and mark the appropriate boxes.

	T	F	N/A
1. The economic committee met recently.	❑	❑	❑
2. Financing of major future projects will be ended.	❑	❑	❑
3. The financing of some of the other projects currently in progress will also be cancelled.	❑	❑	❑
4. Projects in two coal mines will be stopped.	❑	❑	❑
5. The only project which will continue is the Warsaw water supply.	❑	❑	❑
6. The water supply is planned for the northern part of Warsaw.	❑	❑	❑
7. The decision to cancel the projects will not affect the food industry.	❑	❑	❑
8. Foreign investors influenced this decision.	❑	❑	❑

Key Vocabulary



bouřlivý	heated
běžící	running, currently underway
cena	price
důl	mine
generální stávka	general strike
jednat	to negotiate
kuřák	smoker
nedostačující	insufficient
nepřijatelný	unacceptable
nájem	rent
opatření	provision
pečivo	baked goods

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platit	to pay
počítat	to count
poslanec	deputy
potravinářský	food (adj.)
potvrzovat	to confirm
poukázka	voucher
pravidlo	a rule
probudit	to wake
projednávat	to negotiate
průmysl	industry
příjem	income
růst	growth
titulek	title
tvaroh	cottage cheese
uhel, uhlí	coal
vodovodní rozvod	water system
výjímka	exception
vyrovnat	to balance, to equalize
vzpamatovat se	to come to one's senses
zásobování	supply
zastavovat	to stop
zdražit	to raise prices
zvyšovat	to increase

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Unit 40—Diplomatic Relations: Venezuela

In this unit you will hear a commentary about the relationship between Czechoslovakia and Venezuela.

Exercise 1

1. Before listening to Text A, find Venezuela on the map of South America (below) and circle it.

Figure 40.1 Map of South America



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2. Now listen to Text A. What is the topic of this report? Circle the correct answer below.

   a. Official Venezuelan visit to Czechoslovakia
   b. International economic conference
   c. Official Czechoslovak visit to Venezuela
   d. An agreement between both countries

Exercise 2 Read the following questions and then listen to Text A one more time. Answer the questions in English in the spaces provided.

1. What is the name of the radio program mentioned in Text A?

   _____

2. Who is Zdenek Havránek?

   _____

3. What will Zdenek Havránek talk about?

   _____

4. What official title is mentioned in Text A?

   _____

5. Why is it mentioned?

   _____

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Exercise 3 Before you listen to Text B look at the following list of verbs and match them with their English equivalents. This exercise will help you review vocabulary common to texts about diplomatic relations.

1. _____ navázat	a. to intensify
2. _____ přerušit	b. to sign
3. _____ obnovit	c. to open up
4. _____ povýšit	d. to continue
5. _____ zintenzivnit	e. to break, to discontinue
6. _____ uzavřít	f. to evaluate
7. _____ podepsat	g. to emphasize
8. _____ zdůraznit	h. to restore
9. _____ ocenit	i. to promote
10. _____ pokračovat	j. to conclude

Exercise 4

1. Listen to Text B. What does Text B mainly discuss? Circle the correct answer below.

   a. Plans for cooperation in economic development
   b. History of Czechoslovak-Venezuelan relations
   c. Czechoslovak treaties with oil producing countries
   d. The program for the official visit in Venezuela

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2. Now look at the list of following expressions in English. All but one were mentioned in Text B. Cross out the one which was NOT mentioned.

   a. Trade exchange

   b. Diplomatic relations

   c. Scientific and technical cooperation

   d. Diplomatic contacts

   e. Cultural agreement

   f. Educational exchange

Exercise 5

1. In Text B there are six important dates and time expressions. While listening to Text B write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

   d. _____

   e. _____

   f. _____

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2. Listen to Text B again and then explain what each date or time expression refers to. Write your explanation in English in the spaces below.

a._____

b._____

c._____

d._____

e._____

f._____

Exercise 6 Now look at the following statements and decide whether they are true, false, or not addressed in Text B. Then check the appropriate boxes.

	T	F	N/A
1. According to Text B, diplomatic relations with Venezuela have a longstanding tradition.	❑	❑	❑
2. For sixteen years Czechoslovakia did not trade with Venezuela.	❑	❑	❑
3. It was Czechoslovak initiative which led to the restoration of diplomatic relations.	❑	❑	❑
4. Many institutions of higher education have exchange agreements with Venezuelan universities.	❑	❑	❑
5. Both countries emphasize peaceful solutions to world conflicts.	❑	❑	❑

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Exercise 7

1. Listen to Text C. What was the question asked by the reporter? Circle the correct answer below.

   He asked about contemporary

   a. cultural contacts.
   b. tourist trips.
   c. educational exchanges.
   d. business contacts.

2. Now listen carefully to the answer. Is the situation positive or negative? Check the correct box and explain your choice in English in the space provided.

   a. ❑ Positive b. ❑ Negative

_____

_____

Exercise 8

1. Now look at the following expressions. Each is taken from Text C, but one does not fit in with the others. Cross out the one which does NOT fit and then, in the space provided, explain what the others have in common.

   a. Hospodářské styky

   b. Výměna zboží

   c. Obchodní dohoda

   d. Politické vztahy

   e. Vzájemný obrat

_____

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2. Listen to Text C again then answer the following questions in English in the spaces provided.

a. What number was mentioned in Text C?

_____

b. What does this number refer to?

_____

c. What happened three years ago?

_____

d. Why was this event so important?

_____

e. What name was mentioned in Text C?

_____

f. What was this person's position?

_____

g. What will happen in Venezuela?

_____

h. What is hoped to be a result of this event?

_____

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Exercise 9

1. Listen to Text D only once. What is the main topic of Text D? Circle the correct answer below.

   a. Tourist industry
   b. Airline business
   c. Import-export
   d. Industrial trade

2. Now concentrate on the reporter's questions. What are two important Czech words for this topic? Write your answers and their English equivalents in the spaces provided.

   a. _____ _____

   b. _____ _____

Exercise 10

1. Read the items below to familiarize yourself with them. Then listen to Text D again and check all the words that are mentioned in it. Cross out the two that are NOT mentioned.

   a. ❑ Jewelry

   b. ❑ Iron ore

   c. ❑ Malt

   d. ❑ Cars

   e. ❑ Textile machinery

   f. ❑ Glass

   g. ❑ Components for machine tools

   h. ❑ Machine tools

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i. ❑ Tanning machinery

j. ❑ Hops

k. ❑ Printing machinery

l. ❑ Wine

2. Which of the products mentioned above are going to Venezuela and which to Czechoslovakia? Write only the appropriate letters in the spaces provided.

To Venezuela	
To Czechoslovakia	

Key Vocabulary



bezprostředně	directly
bižuterie	jewelry (costume)
chmel	hops
dlouholetá	long term
dohoda	agreement
dovoz	import
grafický stroj	print machinery
koželědlný stroj	tannery machinery
loňský rok	last year
obchod	trade
obráběcí stroj	machine tools
především	first of all
příští	next
připomenout	to remind
příležitost	occasion
sklo	glass
slad	malt
směr	direction
současný	contemporary
styky	contacts

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textilní stroj	textile machinery
velvyslanectví	embassy
výhradně	exclusively
výměna	exchange
využitý	used (adj.)
vývoz	export
vzájemný	mutual
vztah	relation
výměna	exchange
zahraničních věcí	foreign affairs (adj.)
úroveň	level
železná ruda	iron ore

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Speaking Suggestions

Unit 36—Changes in Basic Military Service in Czechoslovakia

Divide your class into pairs. Ask each pair to develop a conversation following the cues given below.

A: You are a university student. You meet an old friend and ask about his current activities.	B: You are a soldier in the army. You meet an old friend and ask about his current activities.
Greet B. Ask him about his new life in the army.	
	Greet A. Respond to his question. Tell him about the aspects of the army that you enjoy. Mention that the army is relaxing some of its rules.
Express surprise at B's reply. Say that you would not like the restrictions of army life.	
	Ask what A has been doing recently.
Tell B about your upcoming exams and the difficulties you are facing.	
	Ask A to come for a drink.
Decline. Say you have to go to the library and study.	

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Unit 37—Helicopters

a. Divide your class into three groups. Ask the groups to imagine that they are going to be visited by a group of helicopter pilots from Czechoslovakia. Ask each group to think of 5–10 questions it would like to ask the officers.
b. Assign members of group A the roles of helicopter pilots. Ask group B to put its questions to members of group A. Group C members may listen and join in—asking for further clarification or pursuing an interesting point. Then group B members take the roles of the helicopter pilots and answer questions put to them by group C, while group A members listen and join in the questioning. Finally, group C members take the roles of the helicopter pilots and answer questions put to them by group A.

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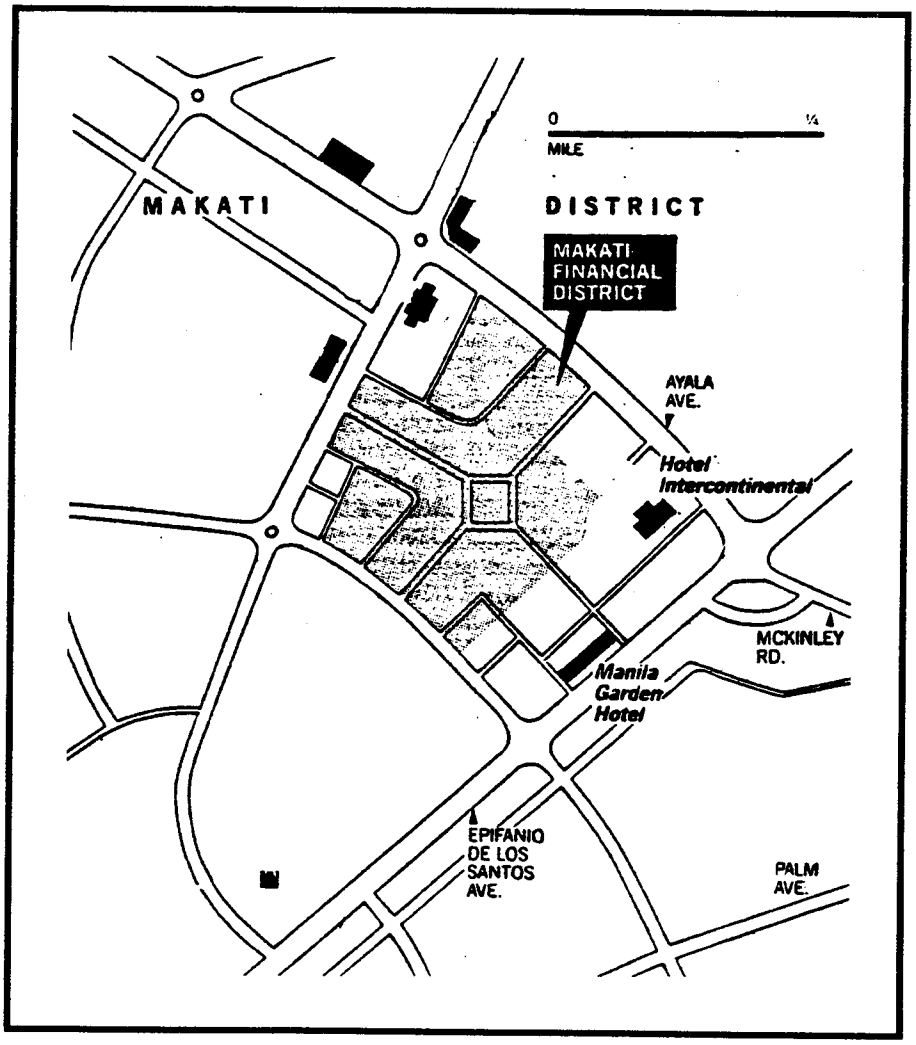
Unit 38—The Philippines

a. Divide your class into pairs. Give student A map A and student B map B of the Makati financial district in downtown Manila.

Map A

Here is a map of the Makati financial district in Manila which was taken over by the rebels. You have the names of some places on the map. Your partner has additional information. Without showing your map, exchange information with him until you each have 14 place names on your map.



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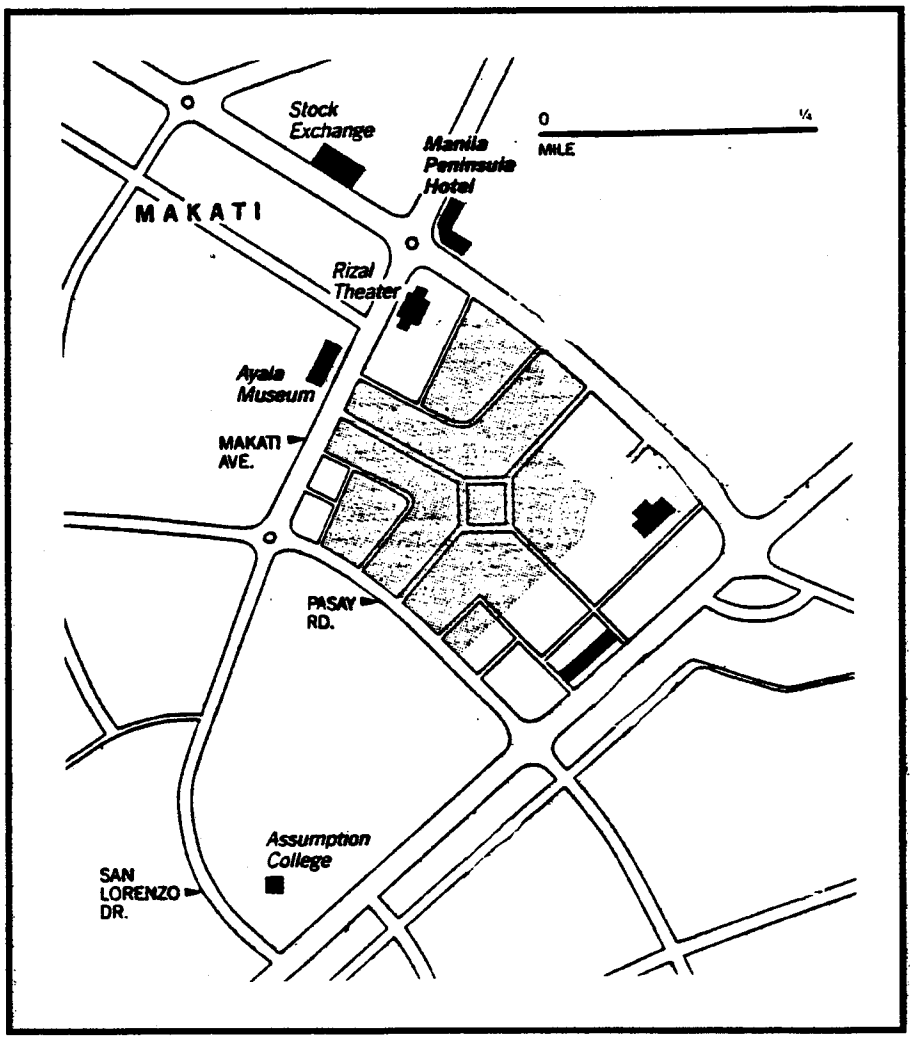
Speaking Suggestions

Map B

Here is a map of the Makati financial district in Manila which was taken over by the rebels. You have the names of some places on the map. Your partner has additional information. Without showing your map, exchange information with him until you each have 14 place names on your map.



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Unit 39—Changes in Poland

Divide your class into small groups. Present the following problem: a family of four (husband, wife, and two young children) has a monthly income of 2,500 crowns. Here is a list of the monthly expenditures. Since there is much more money going out than coming in, the family will have to economize. Find ways in which they can economize.

Expenditure	Crowns per month
Rent	500
Food	900
Clothes	400
Transportation	60
Utilities	200
Restaurants	120
Movies	60
Refrigerator and washing machine loan payments	20
Savings for vacation	100
Support to elderly parents	200
Savings for car	200

Unit 40—Diplomatic Relations: Venezuela

a. Divide your class into groups of three. Give each student a card: A, B, or C.

Card A

You are checking a list of exports from Czechoslovakia. Work with your partners to get all the information you need to complete the list.

Item	Weight	Value
1. Jewelry		$2,000
2.		
3.		$15,000
4.		$250,000
5. Tanning Machinery		
6.		
7.	15 tons	

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Speaking Suggestions

Card B

You are checking a list of exports from Czechoslovakia. Work with your partners to get all the information you need to complete the list.

Item	Weight	Value
1.	100 kilos	
2. Malt	2 tons	
3.	1 ton	
4. Machine tools		
5.	20 tons	
6.		$10,000
7. Printing machinery		

Card C

You are checking a list of exports from Czechoslovakia. Work with your partners to get all the information you need to complete the list.

Item	Weight	Value
1.		
2.		$7,000
3. Glass dishes		
4.	5 tons	
5.		$950,000
6. Hops	1 ton	
7.		$2,000,000

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Answer Key
Unit 36

Exercise 1

1. December 6th
2. Around 11 a.m.
3. Czechoslovak minister of defense general
4. elektrotechnickou fakultu Českého vysokého učení technického.
5. 500 students

Exercise 2

1. Bez vzájemných úvodních poklon...
2. The questions are compared to exploding grenades.
3. Some of the students' opinions
4. c

Exercise 3

1. d
2. b
3. e
4. c
5. g
6. l
7. a
8. j
9. i
10. m
11. h
12. k

Exercise 4

1. C–6
2. C–4
3. C–1
4. C–3
5. C–5
6. C–2

Exercise 5

1. Minister Vacek is the 26th Minister of Defense since 1918 .
2. He is a soldier who knows the workings of the army.

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3. In the army, he started as platoon leader and worked his way up to Western Military District Leader .
4. He attained the position of Chief of General Staff.

Exercise 6

1. 14,000–15,000
2. In military training and duty
3. Reducing military training for university students by one third
4. Nine months

Exercise 7

1. reserve officer training school.
2. take the officer's test.
3. the rank of junior lieutenant.
4. his assigned unit.
5. professional soldiers.
6. for leave while not on duty.
7. visit his familiy.

Exercise 8

1. Members of the Czechoslovak army
2. The number drafted each year
3. Draftees who have been in criminal court
4. Ex-convicts
5. Hours spent in non-military work to help the national economy

Exercise 9

1. Miroslav Vacek
2. a. fully satisfy
   b. all present listeners
   c. in today's passionate atmosphere

Exercise 10

1. Because it was not his goal to convince everybody
2. Ne každého také mohly generálovy odpovědi plně uspokojit.
3. The people felt they had participated in a democratic dialogue—one of the first.
4. Everyone applauded.
5. b

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Answer Key
Unit 37

Exercise 1

1. g
2. h
3. i
4. c
5. f
6. d
7. e
8. a
9. b

Exercise 2

1. In the air force, the individual counts for nothing.
2. Combat helicopter unit

Exercise 3

1. a. mechanics
   b. technicians
   c. members of service and support units
2. a. the pilot
   b. pilot operator
   c. flight engineer

Exercise 4

1. MI-24 combat helicopter
2. Flying tank
3. The armor

Exercise 5

1. a. Koště b. broom
2. Because it sweeps the ground clear and creates passages for motorized riflemen and tanks
3. zteč
4. a. High speed machine gun
   b. Guided missiles
   c. Unguided missiles
   d. Bombs

Exercise 6

1. Pilots' training and the tasks they have to do

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2. a. 3
   b. 1
   c. 2
   d. 5
   e. 4

Exercise 7

1. To destroy the enemy using bombs, missiles, and on-board weapons
2. Just flying wouldn't be enough for the combat helicopter crew.
3. To jsou samozřejmě důležité věci.

Exercise 8

1. The advantages and capabilities of the MI-24 combat helicopters
2. The maneuverability of the helicopters when flying in formation as well as singly
3. In the same place as the garisson
4. Live ammunition can not be used there often.
5. Concrete bomb dummies

Exercise 9

1. The US Navy started a new program.
2. LAMPS
3. Lehký vzdušný víceúčelový systém
4. a. Navy search
   b. Finding and destroying submarines
   c. Rocket cruiser
   d. Important role

Exercise 10

1. a. 3
   b. 1
   c. 4
   d. 2
   e. 5
2. a. relatively small frigates
   b. commanders' vessels
   c. destroyers
   d. cruisers
3. b

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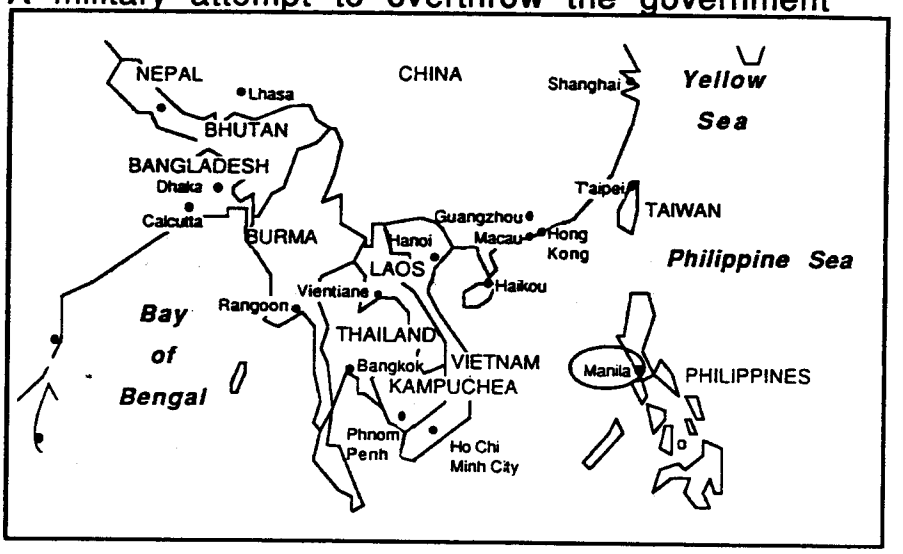
Answer Key
Unit 38

Exercise 1

1. A military attempt to overthrow the government
2.



Exercise 2

1. a. Attack on military bases
   b. Attack on radio stations
   c. Attack on Malacanang Palace
2. a. Three planes
   b. On Friday night
   c. Seven hours
   d. Air force headquarters
   e. In the capital

Exercise 3

1. a
2. The president was not in the palace at the time of the attack.
3. a. Ten people were killed.
   b. Ten people were wounded.
   c. Twelve ministers were meeting at the time of the attack.
   d. There are approximately 2,000 rebels.

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Answer Key, Unit 38

Exercise 4

1. c
2. a. F
   b. T
   c. N/A
   d. T
   e. N/A

Exercise 5

1. b
2. b
3. a. Makati
   b. It was taken over by the rebels.

Exercise 6

1. More than 7,000
2. Several coups have been attempted.
3. The most serious attempt at a military coup took place.
4. Colonel Honasan was the leader in the attempt.
5. He was set free.
6. Připoutal světovou pozornost.

Exercise 7

1. má tradiční vazby na USA
2. jejich vliv je tradiční a značný
3. do posledního dne stál za
4. jsou nespokojeny s malou účinností
5. proti povstalecké Nové lidové armádě

Exercise 8

1. The Philippine Army
2. USA
3. Washington
4. With the Philippine government's slow progress in fighting the rebel opposition, the New People's Army
5. The New People's Army

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Exercise 9

1. T
2. F
3. F
4. T
5. N/A
6. T
7. N/A
8. T
9. T

Exercise 10

1. fighting, international airport, reopened, Monday
2. military, lieutenant colonel, captured
3. Thursday, attacked, airbase

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Answer Key
Unit 39

Exercise 1

1. This report is about price increases.
2. Because it became a rule that every Monday the prices in Poland were increased

Exercise 2

1. a
2. "New Week, New Prices" is the title of an article that appeared in the Polish publication *Gaseta Wyborcza*.

Exercise 3

1. b, c, e
2. Sugar, bread—25%
   Cigarettes—65–70%
3. a. domestic goods
   b. imported goods

Exercise 4

1. a. Cars
   b. Coal
   c. Energy
   d. Rent
2. a. 9 million zlotych
   b. 20 million zlotych

Exercise 5

1. a. 3
   b. 4
   c. 1
   d. 2
2. a. Twelve times
   b. Fundamental
   c. Several million
   d. It is preparing the food vouchers.
   e. Bread, milk, cottage cheese

Exercise 6

1. d

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2. This is a cost of living index which balances salaries with price increases.

Exercise 7

1. a, c, f
2. They are deputies of the Polish Parliament.
3. b
4. b, d

Exercise 8

1. c
2. 15 months
3. The end of next year

Exercise 9

1. b
2. Drastic

Exercise 10

1. N/A
2. T
3. T
4. F
5. F
6. T
7. F
8. N/A

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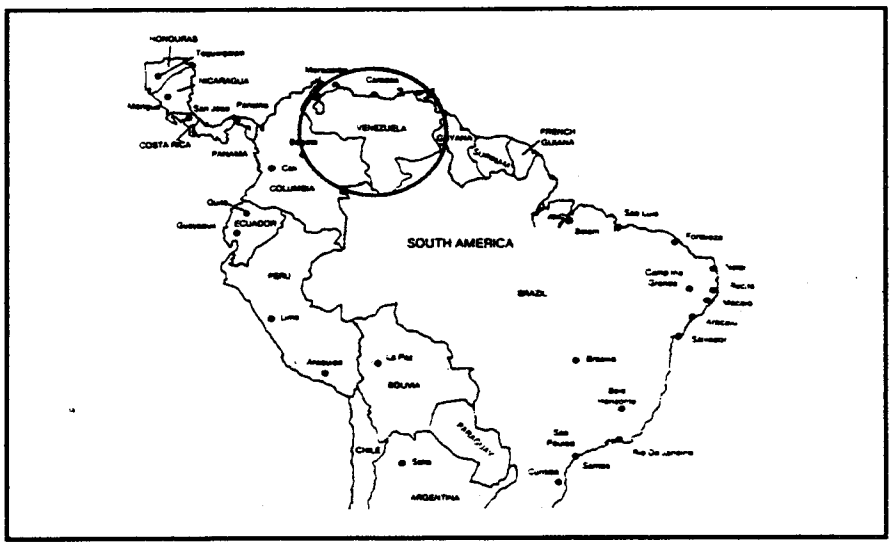
Answer Key
Unit 40

Exercise 1

1. 

2. c

Exercise 2

1. Studio seven
2. He is a journalist.
3. About past and current Czechoslovak relations with Venezuela
4. Minister of Foreign Affairs
5. He will soon visit Venezuela.

Exercise 3

1. c
2. e
3. h
4. i
5. a
6. j
7. b
8. g
9. f
10. d

Exercise 4

1. b
2. f

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Exercise 5

1. a. After WWI
   b. 16 years
   c. 1968
   d. During recent years
   e. Last year
   f. 1986
2. a. Relations were opened between Czechoslovakia and Venezuela after WWI.
   b. Diplomatic relations were suspended for 16 years.
   c. Diplomatic relations were resumed in 1968.
   d. Business and cultural agreements have been signed in the past few years.
   e. Last year, the first technical and scientific agreements were signed.
   f. In 1986 there was a meeting between the Czech and Venezuelan Ministers of Foreign Affairs.

Exercise 6

1. T
2. F
3. F
4. N/A
5. T

Exercise 7

1. d
2. b
   The journalist stressed that the business contracts are still not on the level they could be.

Exercise 8

1. d
   The rest of the expressions are used in business reporting; d is a political expression.

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2. a. $21 million
   b. The amount of trade that occurred between the two countries last year.
   c. The trade agreement was signed.
   d. Because it opened new trade possibilities
   e. Jaromír Johanes
   f. Minister of Foreign Affairs
   g. There will be a meeting of the two ministers.
   h. There will be increased impetus for increased international trade.

Exercise 9

1. c
2. vývoz — Export
   dovoz — Import

Exercise 10

1. d, l
2.

To Venezuela	a, c, e, f, g, h, i, j, k
To Czechoslovakia	b, g

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Dictionary

betonový	concrete(adj.)
bezprostředně	directly
bitevní vrtulník	combat helicopter
bižuterie	jewelry (costume)
bouřlivý	heated
branec	draftee
běžící	running, currently underway
cena	price
chmel	hops
cizinec	foreigner
činnost	activity
část	part
detailně	in detail
dlouholetá	long term
dohoda	agreement
dovoz	import
duševní	psychological
důl	mine
důležitý	important
generál	army general
generální stávka	general strike
grafický stroj	print machinery
granát	grenade
hlídkování	patrolling
hospodářský	economic (adj.)
jedinec	individual
jednat	to negotiate
koště	broom
koželědlný stroj	tannery machinery
kuřák	smoker
lehký	light
lekce	lesson
letcká základna	air base
létající	flying
loňský rok	last year
maketa	model, mock-up, dummy
manévrovost	maneuverability
mezinárodní	international
mikrofon	microphone
myšlenka	thought
naplněný	filled

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napětí	tension
například	for example
narušovat	to impair, to disturb
naučit se	to learn
navštívit	to visit
nedobrovolně	involuntary
nedostačující	insufficient
nejméně	at least
nepřijatelný	unacceptable
nespokojený	dissatisfied
nevýhoda	disadvantage
nezdařený	unsuccessful
ničení	destruction
nájem	rent
nálet	air raid
námořní	navy (adj.)
nízko	low
obchod	trade
obchodní čtvrť	commercial district
obchodník	merchant, businessman
obráběcí stroj	machine tools
obsadit	to occupy
obytný	residental
odbornost	profession
odpověď	answer
opatření	provision
ostrov	island
osádka	crew
ovládat	to master, to control
pancíř	armor
pečivo	baked goods
platit	to pay
počítat	to count
podporovat	to support
poklona	bow
pokus	attempt
politický	political
poskytnout	to offer
poslanec	deputy
postup	progress; procedure
posádka	garrison
potlesk	applause
potravinářský	food (adj.)

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potvrzovat	to confirm
poukázka	voucher
povstalec	rebel
povětrnostní podmínky	weather conditions
pozemní příprava	ground training
pravidlo	a rule
probudit	to wake
projednávat	to negotiate
průmysl	industry
průzkum	search
puma	bomb
pěchotní zbraně	infantry weapons
především	first of all
přednost	advantage
převrat	coup d'état
připomenout	to remind
příští	next
příjem	income
příjemný	pleasant
příležitost	occasion
raketový křižník	missile cruiser
roj	flight
růst	growth
sklo	glass
slad	malt
služba	duty
směr	direction
současný	contemporary
soudně trestaný	convict; one convicted of a criminal offense
styky	contacts
střecha	roof
střelba	shooting, gun fire
svobodný	free
sídlo	residence
textilní stroj	textile machinery
titulek	title
torpédoborec	destroyer
tucet	dozen
tvaroh	cottage cheese
těžko přísupný	hardly accessible
uchýlit se	to deviate
uhel, uhlí	coal

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účast	presence, participation
účastnit se	to take part
úroveň	level
v případě	in case
včera	yesterday
včetně	including
velitelské plavidlo	commanding vessel
velvyslanectví	embassy
vodovodní rozvod	water system
vojenská příprava	military training
vrtulník	helicopter
vybuchovat	to explode
vyhlásit	declare
vyjímečný stav	martial law
vyjímka	exception
vyrovnat	to balance, to equalize
vysokoškolák	university student
vysoká škola	university
využitý	used (adj.)
vzbouřenec	insurgent
vzpamatovat se	to come to one's senses
vztah	relation
vzájemný	mutual
výcviková základna	training base
výhradně	exclusively
výměna	exchange
vývoz	export
zahraničních věcí	foreign affairs (adj.)
zahrnovat	to include
zajímavý	interesting
zametat	to sweep
zasedat	to be at the meeting
zastavovat	to stop
zásada	principle
zásobování	supply
záviset	to depend on
zdravotní stav	health condition
zdražit	to raise prices
zkrátit	to shorten
znalec	expert
znovu otevřít	reopen
zteč	assault
zvyšovat	to increase

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železná ruda	iron ore
železný	iron (adj.)

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 36

Listen to Text A and answer questions 1–2.

1. What would be an appropriate title for Text A?

   a. Interview with the prime minister of Czechoslovakia
   b. Press conference with the Czechoslovak minister of defense
   c. Czechoslovak Ministry of Defense press release
   d. Latest changes in the Czechoslovak army

2. Which of the following was NOT mentioned in the text?

   a. Czechoslovak army budget
   b. Length of military service
   c. The Communist Party role in the army
   d. Border protection

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Listen to Text B and answer questions 3–4.

3. What does Text B mainly discuss?

   a. Shorter basic military service for university students in 1990
   b. Reducing the number of reserves participating in maneuvers
   c. Reducing the number of Warsaw Pact maneuvers
   d. The number of reserves in the Czechoslovak army

4. According to the text, what happened in 1989?

   a. Fewer reserves participated in maneuvers.
   b. Only 90,000 soldiers participated in maneuvers.
   c. The Warsaw Pact planned joint maneuvers for the next five years.
   d. Fifteen thousand university students were drafted into the army.

Listen to Text C and answer questions 5–6.

5. According to Text C, what will NOT happen next year?

   a. The May Day celebration will only take place in Prague.
   b. The annual military parade will not take place.
   c. The annual military parade will take place in Bratislava.
   d. The May Day celebration will not take place this year.

6. What will be done with the money saved?

   a. A children's hospital will be built.
   b. An institution for the disabled will be established.
   c. An ecology program will be financed.
   d. A trust fund for students will be established.

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Listen to Text D and answer questions 7–8.

7. According to the text, what will be changed by January?

   a. The number of hours spent on joint maneuvers
   b. The quality of military education at the universities
   c. The salary and per diem for army officers
   d. The length of mandatory basic military service

8. How many months will university students have to serve in the army?

   a. 9 months
   b. 18 months
   c. 24 months
   d. Military service will be voluntary.

Listen to Text E and answer questions 9–10.

9. What has the command of the Czechoslovak army proposed to the government?

   a. To cooperate with the Austrian army
   b. To eliminate man made obstacles
   c. To eliminate man made obstacles from the borders
   d. To sign a new military treaty with several countries

10. According to the text, what kind of proposal is the army taking into consideration?

   a. To reduce the number of military academies
   b. To change the character of classes in military academies
   c. To reduce the number of officers in the army
   d. To establish a union for professional soldiers

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Unit 37

Listen to Text F and answer questions 11–14.

11. What two types of schools are mentioned in the text?

    a. Forestry and agricultural
    b. Medical and aviation
    c. Forestry and aviation
    d. Agricultural and aviation

12. According to the text, what kind of course did Jan Hlavinka complete?

    a. Plane instructors
    b. Sky diving
    c. Instrument navigation
    d. Sail plane flying

13. What did Jan Hlavinka often do when he was young?

    a. Visit the nearby aviation museum
    b. Observe the airport from the hill
    c. Make fighter plane models
    d. Read books about aviation

14. When did Jan Hlavinka first think about becoming a pilot?

    a. When he finished high school
    b. When he first boarded a plane
    c. When he finished a course in aviation
    d. When his father took him to see an airport

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Listen to Text G and answer questions 15–18.

15. What did the majority of students do after finishing the first year of school?

    a. They started flying MiG -15s.
    b. They started flying helicopters.
    c. They started parachute training.
    d. They started flying JAK-11s.

16. What did his friends tell Jan Hlavinka?

    a. You are one of the best pilots we have.
    b. You are healthy and a very good pilot.
    c. You are the best on helicopters.
    d. You should be a professor here.

17. Why did Jan Hlavinka choose to fly helicopters?

    a. His best friend was a helicopter pilot.
    b. He did not like passenger planes.
    c. He liked the frequent contact with the ground.
    d. He knew helicopters the best.

18. How did Jan Hlavinka characterize his way of becoming a helicopter pilot?

    a. He had to overcome some obstacles.
    b. He had very few problems.
    c. He almost gave it up.
    d. He changed his mind several times.

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Listen to Text H and answer questions 19–20.

19. What do Hlavinka's colleagues think of him?

a. They think highly of him as a pilot.
b. They like his personality.
c. They appreciate his frequent help.
d. They like him as a person and as a pilot.

20. What is Hlavinka's hobby?

a. He builds model ships.
b. He collects flight badges.
c. He builds model planes.
d. He collects stamps.

Unit 38

Listen to Text I and answer questions 21–22.

21. According to the text, what happened in 1986?

a. The election took place.
b. The first coup in the Philippines took place.
c. The parliament changed.
d. A new American military base was built.

22. According to the text, what happened in 1983?

a. Military aid was sent to the Philippines.
b. Manila airport was attacked.
c. A famous politician was killed.
d. The school system was changed.

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Listen to Text J and answer questions 23–25.

23. According to the text, what happened in May, 1987?

a. A presidential election took place.
b. A new constitution was approved.
c. Changes in the constitution were approved.
d. A parliamentary election took place.

24. What kinds of problems are mentioned in Text J?

a. Social and economic
b. Educational and social
c. Agricultural and health
d. Health and economic

25. How is President Aquino characterized in the text?

a. As generally liked by all
b. As a successful and clever politician
c. As a warm and caring person
d. As the best politician in the late eighties

Listen to Text K and answer questions 26–28.

26. What is the main idea of Text K?

a. Corazon Aquino's visit to the US
b. Declaration of martial law
c. Evacuation of civilians
d. US aid to the Philippines

27. Who spoke about this action?

a. Philippine minister of defense
b. Philippine president
c. US minister of defense
d. US president

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28. Which of the following were NOT mentioned in Text K?

a. Civilians
b. Civil servants
c. Rebels
d. Soldiers

Listen to Text L and answer questions 29–30.

29. What is the main topic of Text L?

a. President Aquino's declaration
b. Negotiations between rebels and the army
c. US military aid to the Philippines
d. Rebel attack in Manila

30. What was the government's decision?

a. To fight to the end of the conflict
b. To gather more US forces
c. To attack the main base in Manila
d. To isolate the part of the city where the rebels are

Unit 39

Listen to Text M and answer questions 31–34.

31. What is the main idea of Text M?

a. New changes in the Polish government
b. Tourist attractions in Poland
c. Passport control on the border
d. Another price increase in Poland

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32. Which of the following descriptions was NOT used in Text M?

a. Minimum
b. Small
c. Reasonable
d. Quiet

33. Where does František Tvrz come from?

a. Northern Bohemia
b. Southern Bohemia
c. Northern Moravia
d. Southern Moravia

34. What means of transportation is mentioned in Text M?

a. Trains
b. Cars
c. Buses
d. Planes

Listen to Text N and answer questions 35–36.

35. What is the main idea of Text N?

a. Economic meeting in Poland
b. Polish official visit to Bulgaria
c. Changes in the Polish army
d. Warsaw Pact meeting

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36. Which countries were NOT mentioned in Text N?

a. Yugoslavia
b. Rumunia
c. Hungary
d. Bulgaria

Listen to Text O and answer questions 37–40.

37. What is the main idea of Text O?

a. Polish official's visit to the US
b. Commentary on the Polish economy
c. Polish-American trade agreement
d. Polish exports to the US

38. Which of the following words best describes the plans in Text O?

a. Cautious
b. Long term
c. Bold
d. Short term

39. What is an example of the government's solution?

a. New loans from the West
b. Foreign investments
c. Price control
d. Job reorganization

40. What may be the Polish government's biggest problem?

a. Repaying old foreign debts
b. Losing people's trust
c. Finding new investors
d. Reorganizing the economy

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Unit 40

Listen to Text P and answer questions 41–44.

41. What does Text P mainly discuss?

    a. An interview with an Israeli official
    b. First business transaction with Israel
    c. An interview with a Czechoslovak official
    d. Restoring diplomatic relations with Israel

42. Who is Václav Jízdný?

    a. Director
    b. Minister
    c. Spokesman
    d. Reporter

43. According to the text, what happened in 1967?

    a. Cultural exchanges between two countries were established.
    b. The first international contract of its kind was signed.
    c. Diplomatic relations between two countries were interrupted.
    d. Several foreign diplomats were suspected of spying.

44. Which of the following was NOT mentioned in Text P?

    a. Economics
    b. Tourism
    c. Culture
    d. Industry

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Listen to Text Q and answer questions 45–46.

45. What would be the best title for Text Q?

a. Gorbachov's official visit in Italy
b. Soviet-Italian economic agreements
c. Gorbachov's visit to Vatican
d. Plans for the Pope to visit the USSR

46. What will be the most important outcome of this event?

a. More cultural and economic contacts with Italy
b. Pope's first official visit to the Soviet Union
c. New contacts between Russian churches and the Vatican
d. Establishing diplomatic relations with the Vatican

Listen to Text R and answer questions 47–50

47. How long did the meeting last?

a. An hour
b. An hour and fifteen minutes
c. An hour and a half
d. An hour and forty-five minutes

48. What happened right after the meeting?

a. Raisa Gorbachov met the Pope.
b. The guests visited the city.
c. There was an official dinner.
d. The Pope delivered a speech.

49. Which of the following did the Pope NOT mention in his speech?

a. Global peace
b. World hunger
c. Perestroika
d. Human rights

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50. What is the Pope praying for?

a. Peaceful solutions for warring Third World countries
b. Good relations between the Vatican and Soviet Union
c. Successful negotiations between the US and USSR
d. Good relations between the Soviet Union and Eastern Europe

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CZECH PROFICIENCY IMPROVEMENT COURSE

Subcourse Number DL3209
Edition A
Defense Language Institute, Foreign Language Center
Presidio of Monterey, California 93944-5006

10 Credit Hours
Edition Date: September 1990

Subcourse Overview

This is the ninth in a series of 10 Czech workbooks written for linguists serving in the United States armed forces.

Workbook 9 is at proficiency level 2. It contains texts about events in South Africa, the conflict in Panama, and changes in Rumania. These texts have been taken from the Czech media.

This is the fourth workbook at level 2. You will find that the activities in this book continue building on the basic listening strategies of skimming for main ideas and scanning for specific information. You will also find in this book exercises requiring listening strategies such as

- listening for numerical information,
- listening for various types of references,
- listening for the sequence of events,
- using context to guess the meaning of words and phrases,
- listening for descriptions of people and events,
- listening for reasons why something is happening,
- listening for conflicting information.

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Administrative Instructions

1. Number of units in this subcourse: Five.

2. Materials needed in addition to this booklet are a #2 pencil, an ACCP Examination Response Sheet and a preaddressed envelope.

3. Supervisory requirement: None.

Grading and Certification Instructions

Examination:

This subcourse contains a multiple-choice examination covering the material contained in these units. After studying the units and working through the exercises, complete the examination. Mark your answers in the subcourse booklet; then transfer them to the ACCP Examination Response Sheet. Completely black out the lettered oval which corresponds to your selection (A,B,C, or D). Use a #2 lead pencil to mark your responses. When you have completed the Examination Sheet, mail it in the preaddressed envelope provided. Your examination score will be returned to you. A score of 75 or above is passing. Ten credit hours will be awarded for successful completion of this examination.

This publication is to be used primarily in support of training military personnel as part of the Defense Language Nonresident Program. Topics in the areas of politics, international relations, mores, etc., which may be considered controversial from some points of view are sometimes included in language training for DLIFLC students, since military personnel may find themselves in positions where clear understanding of conversations or written material of this nature will be essential to their mission. The presence of controversial statement -- whether real or apparent -- in DLIFLC materials should not be construed as representing the opinions of the writers, the Defense Language Institute or the Department of Defense.

In DLI publications, the words "he," "him,' and "his" denote both masculine and feminine genders. This statement does not apply to translations of foreign texts.

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Unit 41—Events in South Africa

In this unit you will hear about the political situation in South Africa. Czechoslovak radio broadcasts numerous reports on events involving racial tension.

Exercise 1

1. Listen to Text A. Which title would be the most appropriate for Text A? Circle the correct answer below.

   a. Release of the black leaders
   b. Racial tension in the capital
   c. Emergency meeting of the government
   d. New laws for black South Africans

2. Listen to Text A. Which cities were mentioned in Text A? Write their names in English in the spaces provided.

   a._____

   b._____

   c._____

3. Why were these particular cities mentioned? Write your answer in English in the space provided.

   _____

   _____

Exercise 2

1. Now find and circle South Africa and the cities mentioned in Text A on the map on the following page.

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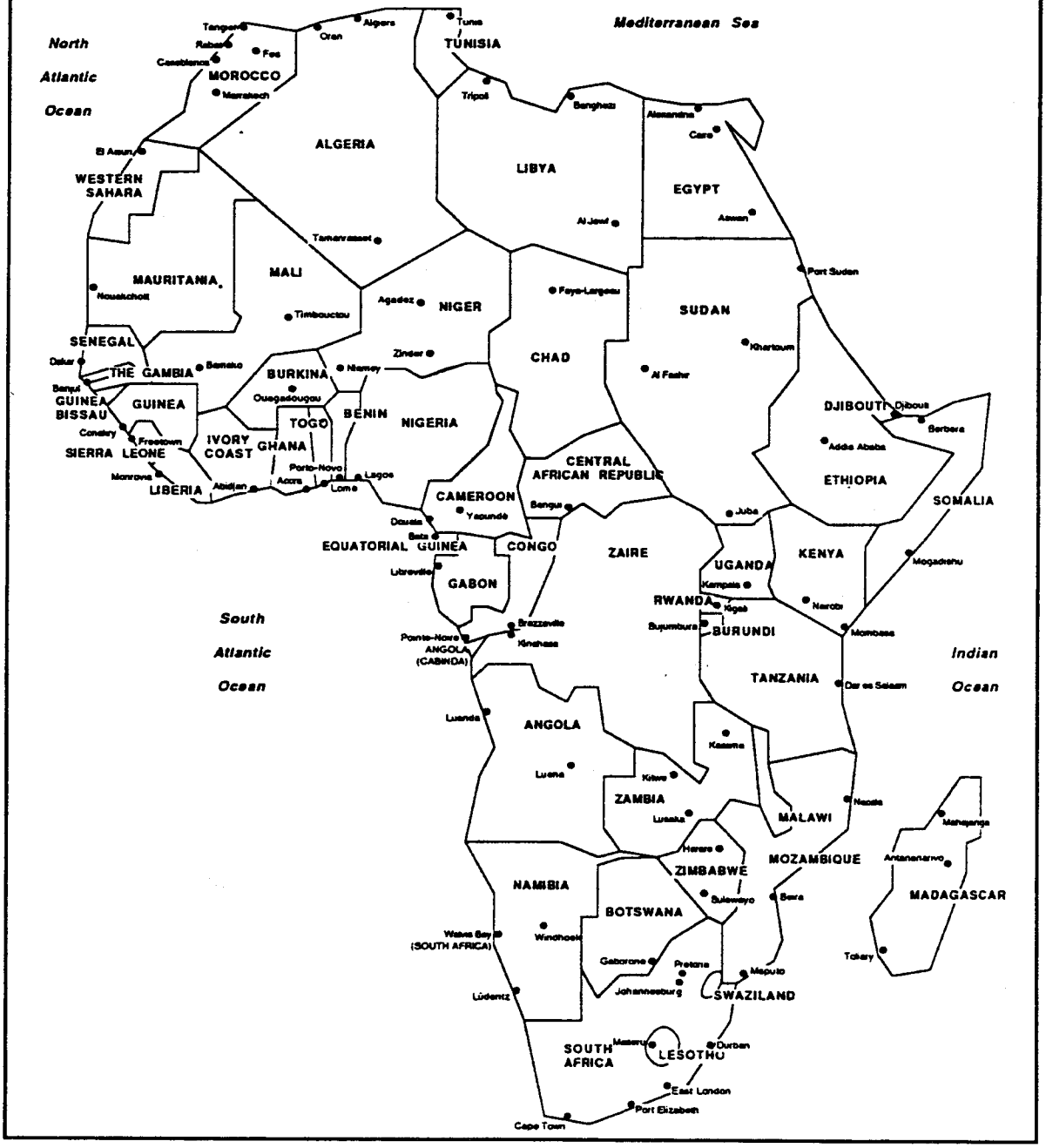
Figure 41.1 Map of Africa



2. The two cities mentioned first in Text A had an additional description. Listen to Text A again. What are the adjective and the noun used to describe them? Write your answer in English in the space provided.

_____

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3. Listen to Text A again. Find the two time expressions used and write them in the spaces provided, both in Czech and English.

a. _____ _____

b. _____ _____

4. Who made this decision? Check the correct answer below.

a. ❑ Government

b. ❑ City council

Exercise 3

1. Listen to Text A again. While listening check all the words mentioned in Text A.

a. ❑ Cinemas

b. ❑ Parks

c. ❑ Beaches

d. ❑ Public transportation

e. ❑ Libraries

f. ❑ Other facilities

2. Now explain why they were mentioned in Text A. Write your explanation in English in the space provided.

_____

_____

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3. In which areas did the government fail to do anything to abolish segregation? If you need to, listen to Text A again. Write your answer in English in the spaces provided.

   a. _____

   b. _____

   c. _____

Exercise 4

1. Listen to Text B. What is the main topic of Text B? Circle the correct answer below.

   a. New laws and regulations for blacks
   b. The release of black leaders
   c. Plans for reorganizing education
   d. A meeting of the African National Congress

2. There are three organizations mentioned in Text B. Write them in English in the spaces provided.

   a. _____

   b. _____

   c. _____

Exercise 5

1. The positions of two people are also mentioned in Text B. Write these positions in the spaces provided.

   a. _____

   b. _____

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2. Listen to Text B again. What is the most important idea in this text? Circle the correct answer below.

   a. Progressive forces are gaining popularity among students.
   b. The government is ready to negotiate with other parties.
   c. Progressive forces are effectively pressuring the government.
   d. The African National Congress has been legalized.

Exercise 6 Text C contains many expressions that are often used in this type of political commentary. Before listening to Text C, match the Czech expressions with their English equivalents by writing the letters in the appropriate spaces. This will help you better understand the ideas in Text C.

1. ____ musime si uvědomit	a. we have to realize
2. ____ zmírnit nálady	b. leaders' meeting
3. ____ požadovat změny	c. black masses
4. ____ skoncovat s režimem	d. to release the group
5. ____ propuštění skupiny	e. member countries
6. ____ sleduje politické cíle	f. ease the tension
7. ____ vrcholná schůzka	g. indisputable influence
8. ____ členské země	h. to end the regime
9. ____ nesporný vliv	i. follows political goals
10. ____ černošské masy	j. to request changes

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Exercise 7 Read the following questions so you will know what to listen for, and then listen to Text C for the answers. Write your answers in English in the spaces provided.

1. What is the South African president trying to do?

_____

2. What does the black population want?

_____

3. What was the subject of the president's decree mentioned in Text C?

_____

4. What influenced this decree?

_____

5. What event is mentioned in Text C?

_____

6. What indisputably influenced the politics of the South African government?

_____

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Exercise 8

1. Listen to Text D. What is the question asked by the reporter? Write your answer in English in the spaces provided.

_____

_____

2. Read the expressions below then listen to Text D and decide if the statement was used in relation to the Democratic Party (write D in the proper spaces) or the Conservative Party (write C in the proper spaces).

a._____ described as a useful step

b._____ severely attacked

c._____ accused the government

d._____ see the only alternatives in

e._____ it is in contradiction to

3. Now write the adjectives next to the following nouns as you hear them in Text D.

a. step _____

b. tension _____

c. opinions _____

d. citizens _____

e. reforms _____

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Exercise 9 Listen to Text D again and then decide if the statements below are true, false, or not addressed.

	T	F	N/A
1. The conservative party attacked the president.	❑	❑	❑
2. Eight white leaders were released.	❑	❑	❑
3. The Democratic Party petitioned for the release of the leaders.	❑	❑	❑
4. According to Text D, black citizens see the reforms as the only way to prevent a rise in tension.	❑	❑	❑
5. There are many right wing parties in South Africa.	❑	❑	❑
6. The African National Congress is prohibited.	❑	❑	❑
7. According to Text D, there is a threat of civil war.	❑	❑	❑
8. The number of conservative followers is declining.	❑	❑	❑

Exercise 10

1. Listen to Text E, then read the following titles. Which title would best suit Text E? Circle the correct answer.

   a. South African crisis
   b. Negotiation inside the government
   c. New demonstrations
   c. New wave of arrests

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2. Three numbers are mentioned in Text E. Listen to Text E again and write the numbers in the spaces provided.

   a._____

   b._____

   c._____

3. What do these numbers mean? Write a short summary of Text E which includes these numbers. Write your summary in English in the space provided.

_____

_____

_____

Key Vocabulary



běloch	a caucasian
bránit	to defend
černoch	a black person
krajní	extreme
možnost	possibility
městská rada	city council
napadat	to attack
napětí	tension
názor	opinion
nutný	necessary
občan	citizen
občanská válka	civil war
obvinit	to accuse
obytné čtvrti	living quarters
osvobození	liberation
podobný	similar
pokrokový	progressive
pouze	only
prohlubovat	to deepen
projevit	to express

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propuštění	releasing, release
předseda	chairperson
přístav	port
rozhodnutí	decision
růst	growth
sledovat	to follow
snaha	effort
snažit se	to make an effort
současný	contemporary
školství	education
tlak	pressure
účinnost	effectiveness
událost	event
určený	designated
užitečný	useful
vládnout	to rule
vlastenec	patriot
vliv	influence
vývoj	development
významný	significant
zakázaný	forbidden
zdravotnictví	health service, medicine
zpřístupnit	to make it available

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Unit 42—Environmental Protection

Environmental protection has became one of the main issues in Eastern Europe. In this unit you will hear several radio interviews of Czech foreign correspondents about environmental protection programs in different countries.

Exercise 1

1. Listen to Text A. What is the occasion for this program? Circle the correct answer below.

   a. An international congress on environmental protection
   b. An official visit by the Minister of Environmental Protection
   c. Environmental Protection Day on Czechoslovak radio
   d. A new report on environmental protection in Europe

2. Now look at the sentence below and fill in the blanks with information from Text A.

   This program focuses on _____

   in _____.

Exercise 2

1. Listen to Text B. Who are the representatives mentioned and what countries do they represent? Answer by filling in the chart below in English.

Name	Country
a.	
b.	
c.	

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2. Two European cities are also mentioned in Text B. Write their names in English in the spaces provided.

   a. _____

   b. _____

3. Now find the countries and the cities on the map below. Mark their locations with an X.

Figure 42.1



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Exercise 3

1. Why did the reporters from these particular countries get together to discuss environmental protection? Listen to Text B again for the two reasons and write them in English in the spaces provided.

   a. _____

   b. _____

2. There are two time references in Text B. Write a short explanation of what happened each time. Write your explanations in English in the spaces provided.

   a. Two years ago

   _____

   _____

   b. July first, this year

   _____

   _____

3. Text B begins with a short quotation that is the slogan of the environmentalists. Listen to Text B again and write the quote in English in the space provided.

   _____

   _____

   _____

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Exercise 4 Listen just to the question in Text C. Then read the three questions below and circle the correct answers.

1. What does Text C mainly discuss?

   a. Environmental protection in Czechoslovakia
   b. Environmental protection in Poland
   c. Environmental protection in East Germany
   d. Environmental protection in West Germany

2. When did the interview take place?

   a. In the morning
   b. At noon
   c. In the afternoon
   d. In the evening

3. According to Text C, environmental protection depends most on

   a. scientific development of renewable resources.
   b. development of non-polluting technology.
   c. education of every citizen.
   d. the state of the national economy.

Exercise 5 Before you listen to the rest of Text C, look at the verbs below. Match them with their English equivalents by writing the appropriate letters in the spaces provided. This exercise will help you to better understand Text C.

1. ____ vydělovát	a. to pollute
2. ____ docházet k	b. to close down
3. ____ zavírát	c. to concentrate
4. ____ ohrožovat	d. to threaten

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5. _____ soustředit	e. to single out
6. _____ projevit zájem	f. to show an interest
7. _____ znečišťovat	g. to come to
8. _____ týkat se	h. to be concerned with

Exercise 6

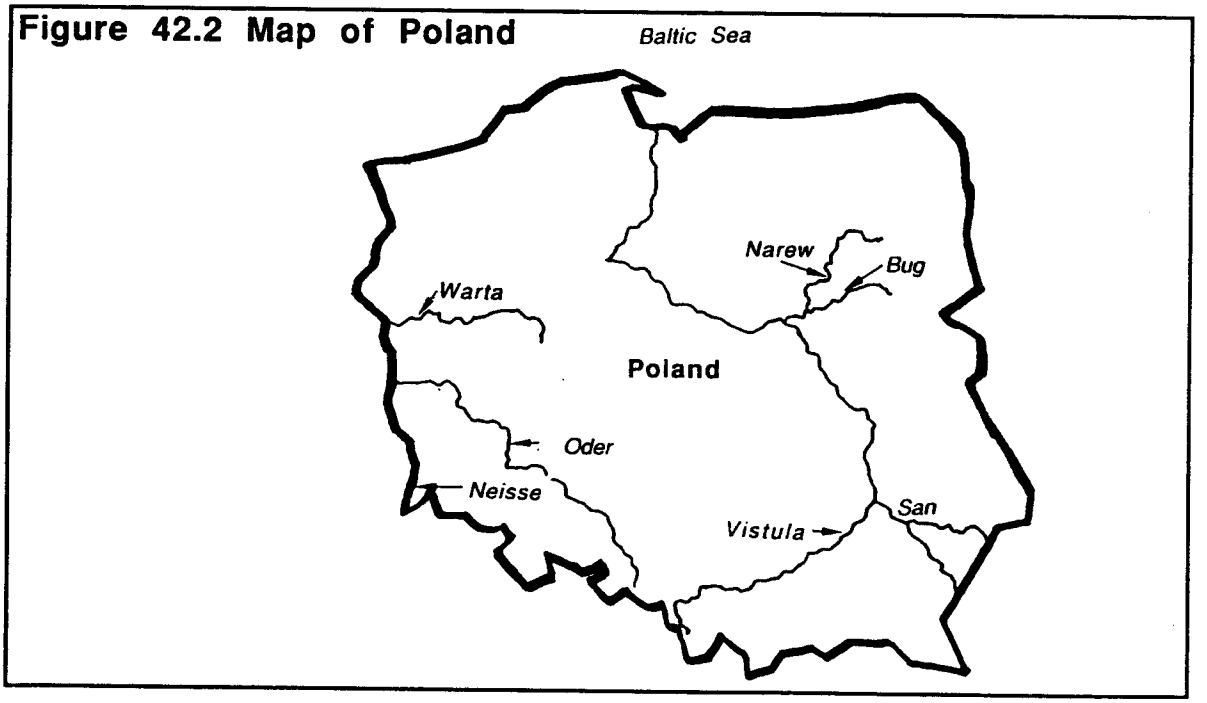
1. Now listen to the rest of Text C. What two bodies of water are mentioned? Write their names in English in the spaces provided.

   a._____

   b._____

2. Now find them on the map below.

Figure 42.2 Map of Poland



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Exercise 7 Read the following questions first. Then listen to Text C again and write the answers in English in the spaces provided.

1. What is mentioned in the text as a priority of the Polish environmental protection program?

_____

2. Why is it impossible to single out the highest priority?

_____

3. What will happen in Krakow?

_____

4. When will it happen?

_____

5. Which plants will be closed down?

_____

6. What is ekokonverze?

_____

7. Who is interested in the Vistula project?

_____

8. Why?

_____

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Exercise 8

1. Text D is a question asked by the interviewer of the correspondent. Do not be discouraged by its length. In the first part of this exercise you will be working with certain expressions, that will enable you to quickly find the main point of the question. Listen to Text D, guess the meaning of the expressions, and write their English equivalents in the spaces provided.

   a. určité priority

   _____

   b. možnosti národních hospodářství

   _____

   c. společné problémy

   _____

2. Listen to Text D. What is the main point of this question? Write a short version of this question in English in the space provided.

   _____

   _____

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Exercise 9

1. Text E is the answer to the question you worked with in the previous exercise. What major event is mentioned in Text E? Circle the correct answer below.

   a. The signing of an agreement
   b. A meeting of scietists
   d. A meeting of officials
   e. A world congress

2. Now fill in the chart below using information from Text E. Write your answer in English.

Where?	a.
What countries?	b.
Where?	c.
Topic	d.

3. What is the reporter's reaction to this event? Check the correct box below.

   ❑ Positive ❑ Negative

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Exercise 10 Read the following statements, then listen to Text E and decide if they are true, false, or not addressed. This exercise will help you check your understanding of the details.

	T	F	N/A
1. According to Text C, Polish environmental protection is often discussed in Czechoslovakia.	❑	❑	❑
2. The Polish response to cooperation with Czechoslovakia is positive.	❑	❑	❑
3. The main ecological issue is the river Odra.	❑	❑	❑
4. The river Odra was polluted in 1986 and 1987.	❑	❑	❑
5. In Stonava, a steel mill is being built.	❑	❑	❑
6. Stonava is in Poland.	❑	❑	❑
7. The Polish government tested the pollution in the Stonava.	❑	❑	❑
8. Crude oil products were polluting the Odra.	❑	❑	❑
9. There were 117 spills into the Odra.	❑	❑	❑
10. The three parties involved will sponsor research into these problems.	❑	❑	❑

Key Vocabulary



dluh	loan
koksovna	coke plant
mezinárodní	international
národní hospodářství	national economy
ochrana	protection
podnik	business
pohled	view
pravděpodobně	likely
prostřednictví	mediation
prvořadý	first in order of importance

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ropa	crude oil
příští	next
půjčit	to borrow
sousední	neighboring
soustředit se	to concentrate
spolupráce	cooperation
tvrzení	statement
úvod	introduction
území	territory
vysílání	broadcast
vytýkat	rebuke
vážný	serious
zavírat	to close
zdědit	to inherit
zmocněnec	official representative
znečišťovat	to pollute
zájem	interest
životní prostředí	living environment

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Unit 43—Conflict in Panama

In this unit you will hear several news reports about the conflict in Panama in December of 1989. Despite its own revolution-in-progress, the Czechoslovak media paid a great deal of attention to the situation in Panama. Many of the reports were based on articles published in the US press or reports from US television and radio. A number of reports also came from Czechoslovak journalists working as foreign correspondents for Czechoslovak press, radio, and television in the US.

Exercise 1

1. Before you listen to Text A, find and circle Panama on the map of Central America.

Figure 43.1 Central America



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2. Now listen to Text A only once. What is the main topic of Text A? Circle the correct answer below.

   a. The arrest of Manuel Noriega in Panama
   b. Manuel Noriega's speech on the radio
   c. The search for Manuel Noriega
   d. International reaction to Noriega's actions

3. Whom does the Czechoslovak radio support? Write your answer in English in the space provided.

   _____

4. What helped you answer the previous question? Write your answer in English in the space provided.

   _____

Exercise 2

1. There are three time references in Text A. What is their significance? Write a short explanation in English in the spaces provided.

   a. 24 hours

   _____

   b. Thursday

   _____

   c. One minute

   _____

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2. Now listen to Text A again and write a short news item on the basis of the facts in Text A. Write your item in English in the space provided.

_____

_____

_____

Exercise 3

1. Listen to Text B. What were the two topics that Noriega discussed in his speech? Write them in English in the spaces provided.

a. Topic #1	b. Topic #2

2. Listen to Text B again then look at the following words below. One word does not fit in this group. Cross it out and explain why in English in the spaces provided.

   a. Material
   b. Human
   c. Spiritual
   d. Moral

_____

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3. What was the reason that broadcasting from this station was interrupted? Circle the correct answer below.

   a. The bombing of the city caused technical problems.
   b. American troops occupied the station.
   c. Troops loyal to Noriega attacked the station.

Exercise 4

1. Listen to Text C. What is the main topic of Text C? Circle the correct answer below.

   a. An attack by American troops
   b. Manuel Noriega's second escape
   c. The international reaction to events
   d. A report about casualties

2. Read the following questions. Then listen to Text C and answer the questions in English in the spaces provided.

   a. Who supplied the information?

   _____

   b. How many dead and wounded were reported?

   _____

   c. What do the Red Cross worker have to do as quickly as possible?

   _____

   d. Why?

   _____

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Exercise 5

1. Listen to Text D. Select an appropriate title below.

   a. General Noriega arrested
   b. British troops in Panama
   c. American attack on Noriega troops
   d. Soviet government condemns US attack

2. What was the source of this information? Check the correct answer below

   a. ❑ The *Sun* b. ❑ The army

3. Now look at the following expressions. One part of each expression is missing. Listen to Text D again and fill in the appropriate information in English in the spaces provided.

   a. announced on _____
   b. with reference to _____ _____ .
   c. Great Britain sends a _____ _____
      _____ .
   d. It will help the US _____ _____
      _____ and _____ his government.
   e. There is _____ in the press that this incident could
      lead to the _____ of the
      _____ _____ .

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Exercise 6 The Czech media covered most of the events on Panama in December of 1989. In the following texts you will listen to texts broadcast on Czech TV and radio. Before listening to the texts, look at the Czech words and expressions below. All of them were taken from texts you will be working with later. Without looking at a dictionary, write their English equivalents in the spaces provided.

1. sdělovací prostředky

_____

2. vzdušný prostor

_____

3. státní příslušnost

_____

4. členové rodin

_____

5. prohlášení ministra

_____

6. podle údajů

_____

7. služba vlasti

_____

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Exercise 7 Now, listen to Text E. Knowing the meaning of the phrases from the previous page it shouldn't be difficult to answer the following questions in English in the spaces provided.

1. What is the US media convincing the public of?

_____

2. According to the text, what are American mothers proud of?

_____

3. What did the group of Democratic senators do?

_____

4. What do the Republicans say about the Democrats?

_____

5. In Text E, the phrase Jejich stanoviska jsou neomluvitelná is used. To whom does the phrase correspond? Circle the correct answer.

   a. Mothers
   b. Democrats
   c. Republicans
   d. Soldiers

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Exercise 8

1. Text F is shorter then the previous one, but includes several statements. The statements were made by two people. Listen to Text F and look at the chart below. First, write the name and occupation of the person who released each statement.

Person #1

a. Name:_____

b. Occupation: _____

c. Statement released by that person

_____

_____

2. Now listen to Text F again. Then fill in the chart below with missing information from Text F.

Person #2

a. Name:_____

b. Occupation: _____

Statements released by that person

c. The _____ will not be over until

d. _____ ;

e. _____ ;

f. _____ .

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Exercise 9 In Text G you will hear some factual information released by ABC. Text G includes many numbers. Look at the list of numbers below and, in the spaces provided, write what each number corresponds to. You may need to listen to Text G more than once.

1. 2

_____

2. 23

_____

3. 120

_____

4. 290

_____

5. 303

_____

6. 600

_____

7. About a thousand

_____

8. 600,000,000

_____

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Exercise 10 Text H includes several facts about the situation in Panama. Read the statements below and then listen to the text as many times as you need to determine whether each statement is true, false or not addressed. Mark the appropriate boxes.

	T	F	N/A
1. According to a Panamanian doctor, 61 dead bodies were transferred to a Panamanian hospital.	❑	❑	❑
2. An unknown number of victims are foreigners visiting Panama.	❑	❑	❑
3. Some of the victims were buried in mass graves in the Panama City suburbs.	❑	❑	❑
4. It is believed that over 6,000 people are imprisoned in concentration camps.	❑	❑	❑
5. The capital, Panama City, is without electricity.	❑	❑	❑
6. There is a shortage of basic food supplies in Panama.	❑	❑	❑
7. Red Cross representatives arrived in Panama City.	❑	❑	❑
8. The district of Chorillo in Panama City was hit by more than 4,000 bombs.	❑	❑	❑

Key Vocabulary



dodávka	supply
důstojník	officer
elemetn	element
hrdý	proud (adj)
koncentrační tábor	concentration camp
lékař	doctor
matka	mother
nebezpečný	dangerous
nemocnice	hospital

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neomluvitelný	inexcusable
nezbytnost	necessity
obava	fear
oběť	victim
obyvatel	resident
očistit	to purge
odpor	resistance
odsoudit	to condemn
odstranit	to remove
pohřbívat	to bury
pokračovat	to continue
postup	procedure, action
potraviny	foodstuffs
potvrdit	to confirm
projev	speech
přesvědčit	to convince
přívrženec	supporter, follower
rodina	family
sdělovací prostředky	mass media
služba vlasti	duty to one's homeland
soud	court, trial
společný hrob	mass grave
stanovisko	point of view
škoda	damage
unikat	to escape
úderný oddíl	assault unit
úmrtní oznámení	obituary
vtrhnout	to invade
vánoce	Christmas
vězeň	prisoner
vůdce	leader
zadržet	to detain
základní	basic

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Unit 44—Changes in Rumania (1)

The end of 1989 meant drastic changes for the communist countries of Eastern Europe. At the end of December 1989, Rumania joined other socialist countries in the upheaval. This led to the downfall of Rumanian hardline communist leader Nicolae Ceausescu. Unfortunately, the Rumanian revolution was stained with the blood of thousands of innocent people. The people of Rumania faced not only the force of Ceausescu and his Rumanian soldiers, but also the resistance of foreign mercenaries. Since a new government without censorship had already been established in Czechoslovakia several weeks before the revolution in Rumania started, the Czech media was able to keep the people of Czechoslovakia informed of events in Rumania. In the following two units, you will listen to texts being broadcast on Czech radio during the Rumanian revolution.

Exercise 1 Before listening to the text, complete this matching exercise. In column A you see Czech words and expressions. Match them with their English equivalents in column B by writing the letter from column B next to the appropriate word or expression in column A.

A		B
1. ___	zastavit cestování	a. shop window
2. ___	uzavřít hranice	b. foreigner
3. ___	soukromá cesta	c. priest
4. ___	cizinec	d. to stop traveling
5. ___	očitý svědek	e. to close the border
6. ___	kněz	f. to encircle
7. ___	obklíčit	g. minority
8. ___	menšina	h. business trip
9. ___	služební cesta	i. eyewitness
10.___	výkladní skříň	j. private trip

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Exercise 2

1. Text A is the introduction to a longer news item. Listen to Text A and then look at the map below and circle the area mentioned in Text A.

Figure 44.1 Map of Europe:



2. Now listen to Text A again and answer the following questions in English in the spaces provided.

   a. What happened in the area you just have circled?

   _____

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b. From whom did the agencies MTI and Tanjug receive information?

_____

c. What did the Rumanian authorities stop?

_____

d. Who can't leave Rumania?

_____

Exercise 3 In the beginning of the upheaval in Rumania, it was hard to provide exact information on the situation inside the country. Neither the Rumanian government nor the Rumanian mass media provided information about what was happening. That is why the first news came from eyewitnesses who left Rumania or foreign news agencies, which provided information on an eyewitness basis. Listen to Text B. Then check your understanding of the text by indicating whether the statements below are true, false, or not adressed.

	T	F	N/A
1. According to the news agencies, only people traveling on business are allowed to enter Rumania.	❑	❑	❑
2. Austrian citizens are still allowed to enter Rumania.	❑	❑	❑
3. The Rumanian town of Temeshvar was attacked by the Rumanian army.	❑	❑	❑
4. Temeshvar is a town in Transylvania.	❑	❑	❑
5. Hungarian students participated in the demonstration in Temeshvar.	❑	❑	❑

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	T	F	N/A
6. The priest Laszlo Tokes was killed during the demontration.	❑	❑	❑
7. The Rumanian prime minister urged people to stop the demonstration.	❑	❑	❑
8. The German minority in Rumania participated in the demonstration.	❑	❑	❑
9. All together, about 6,000 people participated in demonstrations in several Rumanian towns.	❑	❑	❑

Exercise 4 In Text C you will hear several statements, each coming from different sources. In the box on the page that follows, you see several items of information. Match them with their sources by writing the letter of each statement on the lines under the appropriate source. Do not forget that some sources have released more then one item of information.

1. According to a Yugoslavian student...

_____

2. According to the Tanjug agency...

_____

3. According to Hungarian TV...

_____

4. According to eyewitnesses...

_____

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a. The number of injured is unknown.
b. Water cannons are being used.
c. There is shooting on the streets.
d. Shop windows have been broken.
e. Ceausescu's pictures have been destroyed.
f. Ceausescu's books have been destroyed.
g. Armored personnel carriers are being used.
h. Slogans are being shouted.
i. Demonstrators are being arrested.
j. Submachine guns with bayonets are being used.

Exercise 5

1. Text D is a short summary of the situation in Rumania. As you already know, not all of the events could be confirmed. The first news reports on the situation in Rumania were not clear and were based on guesses and assumptions. Listen to Text D. Find two sentences which are an example of such guesses. Write them in Czech in the spaces provided.

   a. _____

   _____

   b. _____

   _____

2. Text D also includes a statement from the Reuters press agency. How does the agency characterize the events in Rumania? Circle the correct answer.

   a. As the most dangerous event in the last decade
   b. As the most serious challenge to Ceausescu
   c. As the most disorganized event since November 1987
   d. As the most progressive event in the last forty years

3. What happened in November 1987?

   _____

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Exercise 6

1. Text E is based on information from a Hungarian radio broadcast. This news item was broadcast the day after the ones you heard in previous texts. Again, not all the news could be confirmed. Listen to Text E. What are the two sources from which Hungarian radio obtained this information? Write your answers in English in the spaces provided.

   a. _____

   b. _____

2. What information was released by the two sources? Write your answer in English in the space provided.

   _____

   _____

3. Now check your understanding of Text E once more by filling in the blanks with information from Text E.

   a. Hungarian Radio released this information on the basis of an _____, who arrived on _____ from _____ after travelling to _____ and _____ .

   b. Hungarian radio also refers to the _____ conversation with the _____ working in Temeshvar _____ .

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Exercise 7 In Text F you will hear more details about the situation in Rumania. The Czech media broadcast all possible information on the situation in Rumania. The reporters used all possible sources to keep the Czechoslovak public informed. First read the questions below, then listen to Text F and answer the questions in English in the spaces provided.

1. According to available sources, who was probably among the victims?

_____

2. How many people are in critical condition?

_____

3. What caused the injuries?

_____

4. According to the text, what was happening on Tuesday morning?

_____

5. What was the reaction of Rumanian authorities to the events in Rumania?

_____

6. According to the agencies, what did Rumanian authorities do yesterday?

_____

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Exercise 8 Text G is longer then the previous ones. Do not let the length of the text intimidate you. You will be working with sections of the text, looking for several different topics included in the text. To start, look at the English phrases below. Then listen to Text G and find their Czech equivalents. Write them in the spaces provided.

1. Hungarian public

_____

2. demonstrations took place all over the country

_____

3. the parliament in session

_____

4. the testimony of one doctor's relative

_____

5. people were crushed by tanks

_____

6. other refugees affirm

_____

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Exercise 9 In this exercise you will check your ability to track the sequence of information included in the text. Below is a list of facts. Mark them with numbers from 1–6 according to the order in which you hear them in the text. Listen to Text F as many times as you need to complete this exercise.

a. _____ Other refugeees describe Temeshvar as a besieged city where gunfire is heard and dead bodies lie on the streets.

b. _____ The Hungarian public is paying close attention to all events in Rumania.

c. _____ A lot of news is published in the press, but most comes from unofficial sources, such as accounts from refugees from Rumania.

d. _____ A representative of Hungarian Socialist Party also made an appearance.

e. _____ Fifty deaths were mentioned on the morning radio broadcast.

f. _____ Hungarian radio released information from the testimony of a doctor from Temeshvar.

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Exercise 10 In Text H you will hear a short news item on Ceausescu's statement about the situation in Rumania, released while Ceausescu was visiting Iran. Listen to Text H and then look at the four statements below. Circle the one which is the closest to Text H.

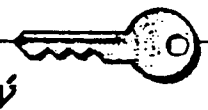
a. Ceausescu did not mention any problems facing his country.

b. Causescu assured the world that rumours circulating about Rumania were untrue.

c. Ceausescu denied the likelihood of a revolution taking place in Rumania.

d. Ceausescu did not mention the revolution, but said that the regime in Rumania is very stable.

Key Vocabulary



blíže neurčený	unknown
cizinec	foreigner
kniha	book
kněz	priest
menšina	minority
mluvčí	spokesman
možná	possibly, maybe
mrtvoly	dead bodies
nepotvrzený	unconfirmed
ničit	to destroy
obklíčit	to encircle
obležené město	encircled city
obrněný transportér	armored personnel carrier
očitý svědek	eyewitness
podpálit	to set on fire
pohraničník	border guard
portrét	portrait
porušování lidských práv	violation of human rights
postih	punishment
povstat	to rebel

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pozornost	attention
prohlášení	declaration
protichůdný	contradictory
protivládní	antigovernment
představitel	representative
služební cesta	business trip
soukromá cesta	private trip
stovky	hundreds
svoboda	freedom
svědectví	testimony
těžký	difficult
utečenec	refugee
uzavřít hranice	to close the border
vodní dělo	water cannon
vystoupit	to make one's appearance
většinou	mostly
výkladní skříň	shop window
výzva	challenge
zastavit	to stop
zatknout	to arrest
životní podmínky	living conditions

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Unit 45—Changes in Rumania (2)

In this unit you will continue listening to the news on the situation in Rumania. As you heard in the previous unit, many of the news items are based on guesses, assumptions, and on uncertain news released by many press agencies. Demonstrations in Rumania continued and led to civil war when Ceausescu's secret police, the "Securitate", started to fight against the Rumanians. As the demonstrations continued, the Rumanian army took the people's side and fought against the Securitate. Mercenaries were also involved in the civil war, fighting alongside Ceausescu's police. In this unit, you will listen to several news items about the situation in Rumania between the 23rd and the 30th of December 1989.

Exercise 1 Text A is one of the many reports broadcast every hour on Czechoslovak radio. Listen to Text A and then answer the following questions in English in the spaces provided.

1. What happened on Friday morning?

_____

2. What happened on the streets of Bucharest?

_____

3. How did the army units react?

_____

4. What was occupied?

_____

5. What happened in the evening?

_____

6. According to the text, what did Ceausescu do?

_____

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7. What was reported from central Rumania?

_____

Exercise 2 In Text B you will hear the accounts of eyewitnesses as they were repeated on the radio by the reporter. These accounts were made before the Rumanian army joined the protesters. You will hear about actions against the people by both the army and the police force. Listen to Text B first. Then look at the unfinished sentences. Complete each sentence with information from Text B. You may need to listen to the text several times to complete the sentences.

1. A Polish couple said in an interview for Hungarian TV that_____

_____

_____

2. The couple also witnessed how _____

_____

3. A young Rumanian doctor reported that _____

_____

_____

4. The worst, a Rumanian doctor said, was that_____

_____

_____

5. The soldiers shot the people _____

_____

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Exercise 3 Text C is a report prepared by the Czechoslovak press agency (ČTK) for radio broadcast in Czechoslovakia.

1. In the text there are two rather unusual verbs. Both of them refer to the crowd of demonstrators. Listen to the two verbs and write them in Czech in the spaces provided.

   a. _____ b. _____

2. Using the context of Text C, write a short explanation of both of the verbs in the spaces provided.

   a._____

   b._____

3. Now listen to Text C again. What did the army try to do?

   _____

4. How are the soldiers described?

   _____

Exercise 4 Now listen to the text again and answer the following questions in English in the spaces provided.

1. What did many demonstrators climb on to?

   _____

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2. See the list of slogans below. Which of them were NOT mentioned in the text? Circle the correct answers.

a. Free elections!
b. Freedom!
c. We want democracy!
d. No dictatorship!
e. Freedom of speech!

3. What did the demonstrators occupy? Write your answer in English in the space provided.

_____

_____

4. What happened after the people occupied these buildings? Write your answer in English in the space provided.

_____

_____

Exercise 5 Before listening to Text D, look at the list of Czech phrases below. Without using the dictionary, write their English equivalents in the spaces provided. Knowing these phrases will help you with the following exercise.

1. uprchl z Bukurešti

_____

2. snažil se uniknout do ciziny

_____

3. byl dopaden na neznámém místě

_____

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4. byl zatčen

_____

5. opustil zemi

_____

6. poskutnutí azylu

_____

Exercise 6 Text D is an example of how conflicting news items were released by different agencies. Listen to Text D. Then look at the statements below. Match each statement with the agency it was released by. Write the letter of the statement next to each agency. Don't forget that some agencies might have released more than one statement.

1. Rumanian TV _____
2. Rumanian agency AGERPRES _____
3. Reuters _____
4. Tanjug _____

a. Ceausescu's arrest in Tirgovista
b. Ceausescu's escape to the airport
c. Ceausescu's attempt to flee abroad
d. The capture of Ceausescu and his wife in an unknown location
e. Ceausescu's successful attempt to leave the country
f. An offer to provide the Ceausescus with asylum
g. Iliescu's statement
h. Ceausescu's departure from the country

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Exercise 7 Now listen to Text D again. In the space provided, write the Czech version of each English phrase from Exercise 6 as you hear it in the text.

1. Ceausescu was captured in Tirgovista

_____

2. Ceausescu's escape from Bucharest to the airport

_____

3. From here he attempted to flee abroad

_____

4. The capture of the dictator and his wife in an unknown location

_____

5. However, he succeded in leaving the country

_____

6. An offer to provide the Ceausescus with asylum

_____

7. Iliescu stated

_____

8. However, he departed from the country

_____

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Exercise 8 In Text E you will listen for detailed information. Listen to Text E and then indicate whether the statements below are true, false, or not addressed.

	T	F	N/A
1. The demonstrators assembled on the outskirts of Bucharest.	❑	❑	❑
2. The eyewitness confirmed machine-gun fire.	❑	❑	❑
3. Hundreds of deaths and injuries were reported.	❑	❑	❑
4. Baneasa is an international airport.	❑	❑	❑
5. More than a hundred ambulances were called.	❑	❑	❑
6. The units loyal to Ceausescu attacked from Plojest.	❑	❑	❑
7. The director of national TV was killed.	❑	❑	❑
8. The TV and radio asked the army to protect the TV and radio buildings.	❑	❑	❑

Exercise 9 In this exercise you will listen for detailed information included in Text F. Below are sentences with blanks. Fill in the blanks in English with the missing information from Text F.

1. The _____ - _____ _____were open in the _____ .
2. The first deputy of _____ of the Rumanian army _____ Nicolae Enftimescu denied in a _____interview with Hungarian_____ Karpati the_____ of Vawile Miley.

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3. _____ to him, Miley was _____

because he _____ to _____

the _____ against the _____ .

Exercise 10

1. Listen to Text G. Imagine that you have to write an article about the topic of Text G. Which title would you choose? Circle the correct answer.

   a. Fotbalisté Dinama opět vítězně
   b. Rumunští fotbalisté šli příkladem
   c. Vysoká kázeň fotbalistů rumunských klubů
   d. Ocenění hrdinství rumunských fotbalistů

2. Now listen to Text G for more details. What soccer clubs are mentioned in Text G? In Czech write the names of the clubs as you hear them.

   a. _____

   b. _____

   c. _____

3. Now listen to Text G again and answer the following questions in English in the spaces provided.

   a. What is rather special about all the soccer players from the team Steauy Bucharest?

   _____

   b. How is their heroism described in the text?

   _____

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c. What building did the members of Dinamo Bucharest defend during the revolution?

_____

d. What did the members of the team Rapid Bucharest defend?

_____

e. Who is Valentin Ceausescu?

_____

f. What happened to Valentin Ceausescu?

_____

Key Vocabulary



bránit	to defend
důležitý	important
fotbalista	soccer player
hranice	border
hrdinství	heroism
krvavý	bloody
kulomet	machine gun
lékař	doctor
nemocnice	hospital
nepodložená zpráva	unofficial news
nákladní auto	truck
obsadit	to occupy
odmítnout	to refuse
okno	window
opustit	to leave
oznámit	to make public, to notify
plakát	banner
podílet se	to participate
poslat	to send
protiútok	counter attack
proud	crowd
přidat se	to join

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přímý přenos	live broadcast
revoluce	revolution
sanitka	ambulance
sdělovací prostředky	mass media
sebevražda	suicide
soud	trial
svoboda	freedom
svrhnout	to overthrow
světoznámý	world known
svítit	to have the light on
ulice	street
uprchnout	to escape
v podvečer	early evening
vražda	murder
věrný	faithful
vyzdvihnout podíl	to appreciate the participation
výzva	challenge
zastřelit	to shoot
zatknout	to arrest
zástupce	deputy
zem	country
zeď	wall

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Speaking Suggestions

Unit 41—Events in South Africa

a. Divide your class into groups of three. Ask student A to take the role of interviewer, student B the role of a South African interviewee (black or white, according to the student's choice), and student C the role of observer.
Ask student A to put the following questions (and any others he may wish to ask) to student B.
What did you do when you heard Nelson Mandela had been released?
How has apartheid affected your life? Can you give specific examples?
Have you seen any instances of violence? Can you describe these incidents in detail?

b. Ask each of the groups to join another group. Instruct each student C to report on the interview in his group. Students A and B should listen and add to student C's report if necessary.

Unit 42—Environmental Protection

a. Divide your class into small groups. Ask each group to think of five concrete actions they could take to protect the environment.

b. Ask each group to present its ideas to the whole class. Other students should ask questions, disagree, or seek clarification.

Unit 43—Conflict in Panama

a. Ask for three volunteers to sit on a panel and role play soldiers who have participated in the Panamanian invasion. They will respond to questions on what happened to them in Panama City. Instruct these volunteers to work together for five minutes to anticipate what the questions might be and how they are going to respond.

b. Ask the rest of the class to think of questions for the panel. Then bring both groups together and invite the panel to reply to the questions.

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Unit 44—Changes in Rumania (1)

Divide your class into pairs. Ask student A to play the role of a Rumanian official and student B to play himself. Ask student A to question student B, who was on vacation in Rumania when the revolution broke out. Student A should not hide his suspicion that student B is either a spy or newspaper reporter.

Unit 45—Changes in Rumania (2)

Divide your class into small groups. Ask each group to imagine it has decided to raise money for Rumanians in need. Ask each group to describe how it would raise funds for this cause.

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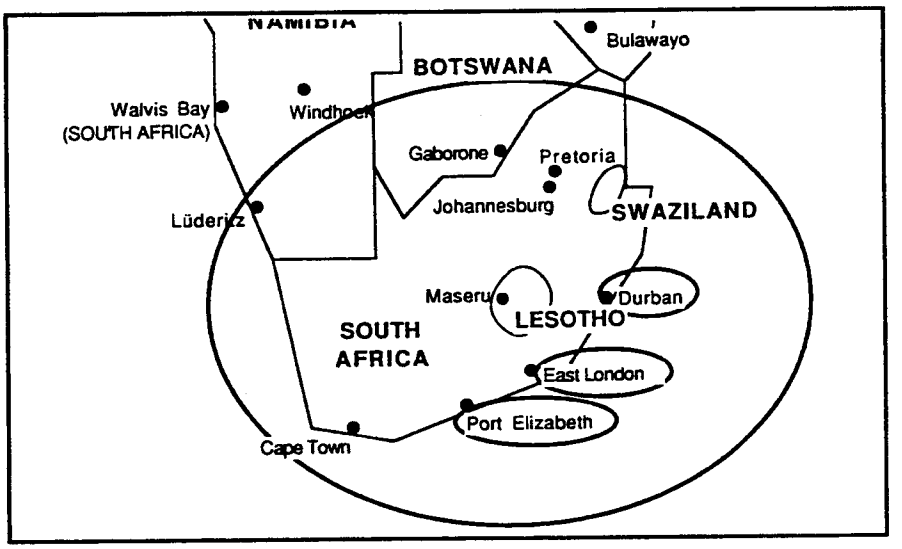
Answer Key
Unit 41

Exercise 1

1. d
2. a. East London
   b. Durban
   c. Johannesburg
3. They were the first to open public facilities to blacks.

Exercise 2

1.



2. Important ports
3. a. minulý měsíc — last month
   b. tehdy — then
4. b

Exercise 3

1. b, c, d, f
2. These were the facilities opened to the black population.
3. a. Education
   b. Health
   c. Housing

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Answer Key, Unit 41

Exercise 4

1. b
2. a. African National Congress
   b. United Democratic Front
   c. National Party

Exercise 5

1. a. Former chairman
   b. Chairman
2. c

Exercise 6

1. a
2. f
3. j
4. h
5. d
6. i
7. b
8. e
9. g
10. c

Exercise 7

1. He is trying to ease tensions in the black community.
2. An end to apartheid
3. Release of black leaders
4. Foreign political goals
5. A high-level meeting of the Commonwealth
6. The world campaign against racism in South Africa

Exercise 8

1. What was the reaction of the other white political parties to the release of the black "patriots"?
2. a. D
   b. C
   c. C
   d. D
   e. C

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3. a. useful
   b. social
   c. conservative
   d. white
   e. democratic

Exercise 9

1. T
2. F
3. N/A
4. F
5. N/A
6. T
7. N/A
8. T

Exercise 10

1. a
2. a. several millions
   b. 17
   c. 10
3. Blacks protested in 17 South African cities over the past several decades.

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Answer Key
Unit 42

Exercise 1

1. c
2. international cooperation
   environmental protection

Exercise 2

1. a. Slavomir Maličkaj — East Germany
   b. Petr Lukaš — Poland
   c. Jiří Halouska — West Germany
2. a. Wroclaw
   b. Bonn
3. 

Exercise 3

1. a. All the countries are neighbors.
   b. Czechoslovakia has an environmental protection agreement with all these countries.
2. a. The agreement with West Germany was signed two years ago.
   b. Poland, East Germany, and Czechoslovakia signed the agreement this year on July first.
3. "We did not inherit this planet from our parents; we are borrowing it from our children."

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Exercise 4

1. b
2. c
3. d

Exercise 5

1. e
2. g
3. b
4. d
5. c
6. f
7. a
8. h

Exercise 6

1. a. Vistula River
   b. Baltic Sea
2. 

Exercise 7

1. Ecology
2. Because the current condition of the environment is very serious
3. The large steel mill will be closed.
4. On the first of January next year
5. The manufacturing plants that most threaten the environment

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6. A Polish idea to encourage the development of environmental protection programs in Poland for the West, which would have the effect of bringing in Western currency.
7. Scandanavian countries
8. Because the Vistula pollutes the Baltic Sea

Exercise 8

1. a. certain priorities
   b. potential of the national economy
   c. common problems
2. What are the problems we reprehend each other with?

Exercise 9

1. b
2.

When?	a. In the middle of the year: July first
What countries?	b. Poland, East Germany, Czechoslovakia
Where?	c. In Wroclaw
Topic	d. Environmental cooperation

3. Negative

Exercise 10

1. N/A
2. F
3. T
4. T
5. F
6. F
7. T
8. T
9. T
10. N/A

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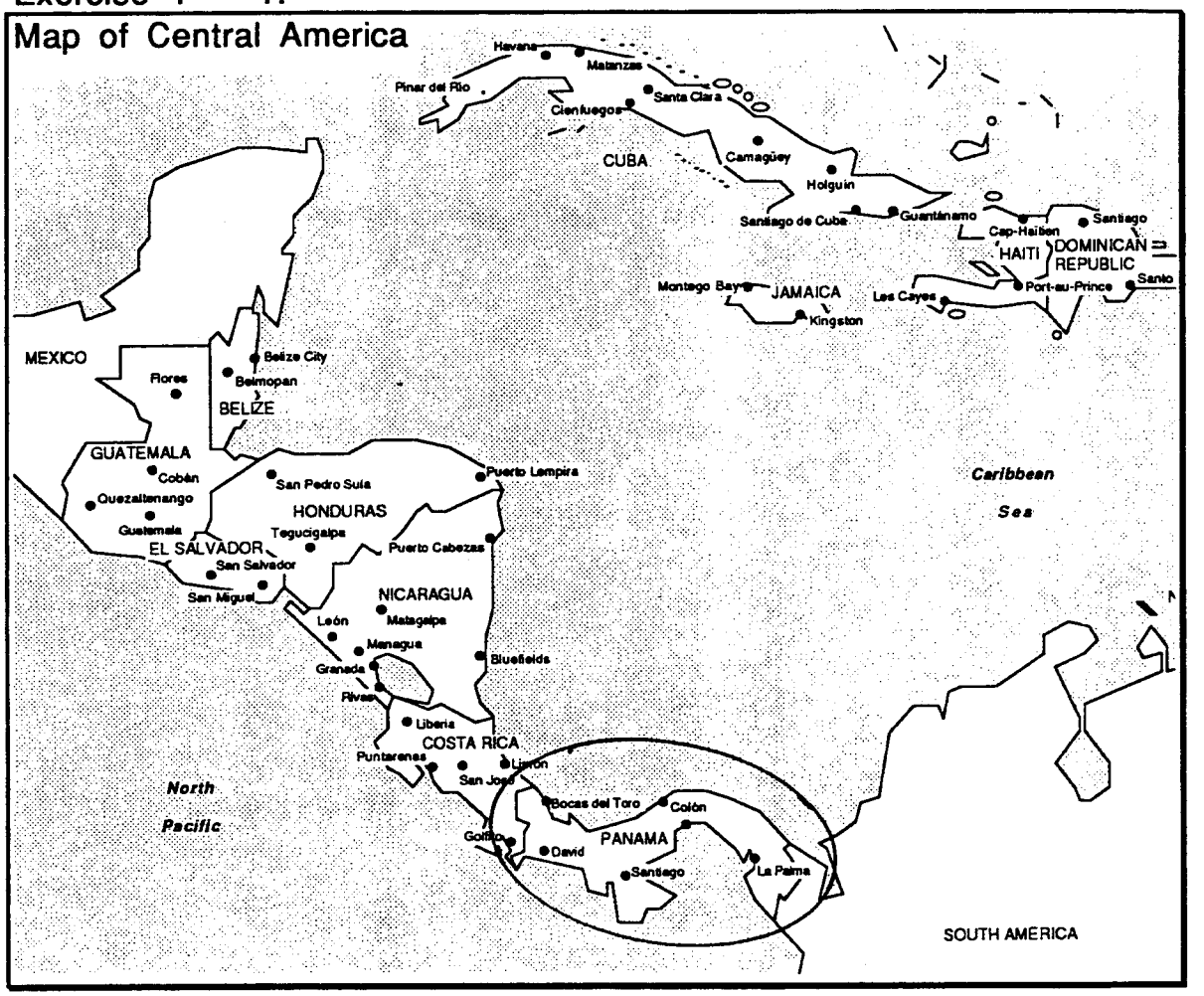
Answer Key
Unit 43

Exercise 1 1.



2. b
3. Manuel Noriega
4. The use of the word `invasion`, which in Czech connotes unfair aggression.

Exercise 2 1. a. Noriega evaded American troops for more than 24 hours.
b. He delivered his speech on Thursday.
c. The speech lasted only one minute.

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2. On Thursday, General Noriega delivered a one minute speech on the Panamanian radio. He thanked the faithful citizens who continue to fight against American invaders.

Exercise 3

1. a. He confirmed that he will lead the fight against the US.
   b. He asked for help from the world.
2. c
   Noriega used the other three words in his plea for aid.
3. b

Exercise 4

1. d
2. a. Hospitals in Panama
   b. 100 dead and 1,000 wounded
   c. They have to bury the dead.
   d. Because the weather is so warm: 30°C

Exercise 5

1. b
2. b
3. a. Thursday
   b. army sources
   c. a special assault unit
   d. capture, General, Noriega, remove
   e. fear, internationalization, Panamanian, conflict.

Exercise 6

1. mass media
2. air space
3. citizenship
4. family members
5. minister's statement
6. according to the information
7. duty to one's homeland

Exercise 7

1. The necessity of invasion of Panama
2. Of their sons who died fulfilling their duty to their homeland
3. They condemned the US invasion of Panama.
4. That the Democrats are Noriega's supporters.
5. b

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Exercise 8

1. a. Dick Cheney
   b. Secretary of Defense
   c. American soldiers will be back in the US by Christmas.
2. a. George Bush
   b. President of the US
   c. war
   d. the generals say it is over
   e. Noriega goes on trial
   f. Panama is free of dangerous elements

Exercise 9

1. Family members of US officers killed
2. American soldiers killed
3. Panamanian soldiers injured
4. Panamanian soldiers killed
5. American soldiers injured
6. Panama City residents killed
7. Panamanian citizens killed
8. Dollars lost by Panama due to American invasion

Exercise 10

1. T
2. N/A
3. T
4. F
5. F
6. T
7. N/A
8. F

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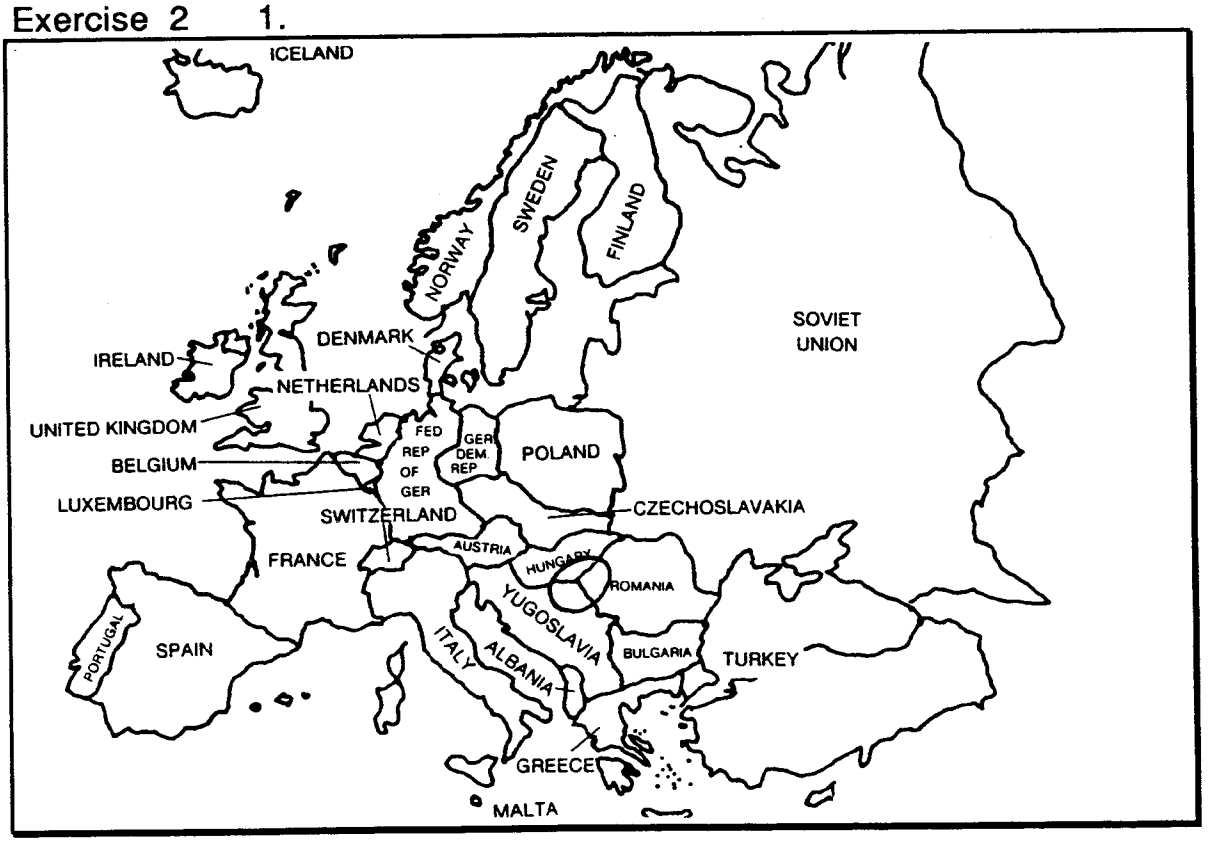
Answer Key
Unit 44

Exercise 1

1. d
2. e
3. j
4. b
5. i
6. c
7. f
8. g
9. h
10. a

Exercise 2 1.



2. a. The borders were closed.
   b. From Hungarian and Yugoslavian borderguards
   c. Private trips for all foreigners going into Rumania
   d. Rumanian citizens

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Exercise 3

1. T
2. F
3. F
4. T
5. T
6. F
7. N/A
8. T
9. F

Exercise 4

1. c
2. h
3. d, e, f
4. b, a, g, i, j

Exercise 5

1. a. Zprávy o počtu raněných se různí.
   b. Objevují se i zcela protichůdné a nepotvrzené informace o možných obětech na životech.
2. b
3. Ten thousand workers protested against difficult living conditions.

Exercise 6

1. a. An eyewitness
   b. Doctors from Temeshvar hospital
2. Several hundred people were killed in Temeshvar.
3. a. eyewitness, Monday, Rumania, Hungary, Yugoslavia
   b. telephone, doctors, hospital

Exercise 7

1. Children
2. Hundreds
3. Shooting on the streets and shooting from helicopters
4. Shooting was continuing in Temeshvar.
5. They did not make any statements.
6. They closed all borders including the one with the USSR.

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Answer Key, Unit 44

Exercise 8

1. maďarská veřejnost
2. se po celé zemi konala protestní shromáždění
3. právě zasedající parlament
4. svědectví příbuzného jednoho lékaře
5. lidé byli drceni tanky
6. jiní utečenci tvrdí

Exercise 9

a. 6
b. 1
c. 3
d. 2
e. 5
f. 4

Exercise 10

d

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Answer Key
Unit 45

Exercise 1

1. Ceausescu was overthrown.
2. About a million people demonstrated against the regime and bloody murders.
3. They joined the demonstrators.
4. The important government buildings
5. The attack of forces loyal to Ceausescu was announced.
6. Escaped from the city
7. Clashes between the army and police forces

Exercise 2

1. police units shot into a crowd of 3,000 demonstrators in Arad.
2. students were forced out of school, made to stand against a wall, and were shot to death.
3. the army shot at ambulances and while trucks transported hundreds of bodies to unknown places.
4. people were killed in their homes.
5. in the houses where the lights were on.

Exercise 3

1. a. zaplavit
   b. pohltit
2. a. The crowd flooded (the area).
   b. The crowd swallowed up the soldiers.
3. Resist the crowd
4. Confused

Exercise 4

1. On the tanks and armored personnel carriers
2. a, e
3. The party building, TV and radio buildings
4. Live broadcasts about the situation in Bucharest started.

Exercise 5

1. fled from Bucharest
2. tried to escape abroad
3. was captured in an unknown place
4. was arrested
5. left the country
6. provided asylum

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Answer Key, Unit 45

Exercise 6

1. TV	b, c, d, e
2. Agerpres	a, g
3. Reuters	h
4. Tanjug	f

Exercise 7

1. Čeausescu byl zatčen ve městě Tirgovista
2. Čeausescu uprchl z Bukurešti na letiště
3. a odtud se snažil uniknout do ciziny
4. diktátor byl s manželkou Elenou dopaden na neznámém místě
5. podařilo se mu však uniknout ze země
6. poskytnutí azylu Causescovi
7. Iliescu oznámil
8. však opustil zemi

Exercise 8

1. F
2. T
3. T
4. F
5. N/A
6. T
7. N/A
8. T

Exercise 9

1. Hungarian–Rumanian, borders, afternoon
2. the chief of the general staff, lieutenant general, phone, Minister of Defense, suicide
3. According, murdered, refused, send, army, people.

Exercise 10

1. d
2. a. Steauy Bukurešť
   b. Dinamo Bukurešť
   c. Rapid Bukurešť
3. a. All of them are soldiers.
   b. They defended the country with guns in their hands and acted like real heroes.
   c. They defended the hospital.
   d. They defended important places in the city.
   e. Ceausescu's oldest son
   f. He was arrested and will be tried.

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Dictionary

běloch	a caucasian
blíže neurčený	unknown
bránit	to defend
cizinec	foreigner
černoch	a black person
dluh	loan
důležitý	important
fotbalista	soccer player
hranice	border
hrdinství	heroism
kniha	book
kněz	priest
koksovna	coke plant
krajní	extreme
krvavý	bloody
kulomet	machine gun
lékař	doctor
menšina	minority
mezinárodní	international
mluvčí	spokesman
možnost	possibility
možná	possibly, maybe
mrtvoly	dead bodies
městská rada	city council
napadat	to attack
napětí	tension
nemocnice	hospital
nepodložená zpráva	unofficial news
nepotvrzený	unconfirmed
ničit	to destroy
nutný	necessary
nákladní auto	truck
národní hospodářství	national economy
názor	opinion
občan	citizen
občanská válka	civil war
obklíčit	to encircle
obležené město	encircled city
obrněný transportér	armored personnel carrier
obsadit	to occupy
obvinit	to accuse

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obytné čtvrti	living quarters
ochrana	protection
očitý svědek	eyewitness
odmítnout	to refuse
okno	window
opustit	to leave
osvobození	liberation
oznámit	to make public, to notify
plakát	banner
podnik	business
podobný	similar
podpálit	to set on fire
podílet se	to participate
pohled	view
pohraničník	border guard
pokrokový	progressive
portrét	portrait
porušování lidských práv	violation of human rights
poslat	to send
postih	punishment
pouze	only
povstat	to rebel
pozornost	attention
pravděpodobně	likely
prohlubovat	to deepen
prohlášení	declaration
projevit	to express
propuštění	releasing; release
prostřednictví	mediation
protichůdný	contradictory
protivládní	antigovernment
protiútok	counter attack
proud	crowd
prvořadý	first in order of importance
půjčit	to borrow
předseda	chairperson
představitel	representative
přidat se	to join
příští	next
přímý přenos	live broadcast
přístav	port
revoluce	revolution
ropa	crude oil

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rozhodnutí	decision
růst	growth
sanitka	ambulance
sdělovací prostředky	mass media
sebevražda	suicide
sledovat	to follow
služební cesta	business trip
snaha	effort
snažit se	to make an effort
současný	contemporary
soud	trial
soukromá cesta	private trip
sousední	neighboring
soustředit se	to concentrate
spolupráce	cooperation
stovky	hundreds
svoboda	freedom
svrhnout	to overthrow
svědectví	testimony
světoznámý	world reknowned
svítit	to have the light on
školství	education
tlak	pressure
tvrzení	statement
těžký	difficult
událost	event
ulice	street
uprchnout	to escape
určený	designated
utečenec	refugee
uzavřít hranice	to close the border
užitečný	useful
účinnost	effectivenes
úvod	introduction
území	territory
vážný	serious
věrný	faithful
většinou	mostly
v podvečer	early evening
vlastenec	patriot
vliv	influence
vládnout	to rule
vodní dělo	water cannon

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vražda	murder
vystoupit	to make one's appearance
vysílání	broadcast
vytýkat	rebuke
vyzdvihnout podíl	to appreciate the participation
výkladní skříň	shop window
vývoj	development
významný	significant
výzva	challenge
zakázaný	forbidden
zastavit	to stop
zastřelit	to shoot
zatknout	to arrest
zavírat	to close
zdravotnictví	health service, medicine
zdědit	to inherit
zem	country
zeď	wall
zmocněnec	official representative
znečišťovat	to pollute
zpřístupnit	to make available
zájem	interest
zástupce	deputy
životní podmínky	living conditions
životní prostředí	living environment

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Workbook Test

Materials needed to take the workbook test:

Subcourse booklet, a #2 lead pencil, and an ACCP Examination Sheet.

Instructions:

There is only one correct answer for each item. Mark the correct answer for each item, then transfer your answers to the ACCP Examination Response Sheet, completely blacking out the lettered oval which corresponds to your selection (A, B, C, or D). Use a #2 lead pencil to mark your responses. Mail the response sheet in the preaddressed envelope provided.

Unit 41

Listen to Text A and answer questions 1–4.

1. What is the main topic of Text A?

   a. Political parties in South Africa
   b. Violence in South Africa
   c. Political prisoners in South Africa
   d. Foreign policy of the South African government

2. According to Text A, what should President de Clerk do?

   a. Release all prisoners
   b. Start to negotiate
   c. Ask for help abroad
   d. Abolish apartheid

3. According to Text A, what would be considered another step toward the abolition of apartheid?

   a. Freeing Nelson Mandela
   b. Negotiating with leaders of black parties
   c. Freeing all black prisoners
   d. Changing the South African legal system

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4. How many prisoners were released from prison recently?

   a. 8
   b. 10
   c. 26
   d. 100

Listen to Text B and answer questions 5–10.

5. What is the main topic of Text B?

   a. A meeting of the African Resistance
   b. An attack on the African National Congress (ANC) delegation
   c. Negotiations between the ANC and the African Resistance
   d. A meeting of the African National Congress

6. In what city did this event take place?

   a. Durban
   b. Pretoria
   c. Johannesburg
   d. Capetown

7. Where did this event happen?

   a. In an apartment building
   b. At the airport
   c. In a government building
   d. At the train station

8. What was the decision of the African National Congress?

   a. To negotiate with the government
   b. To petition for the release of political prisoners
   c. To ask for help from other countries
   d. To abolish apartheid as soon as possible

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9. What did the members of the African resistance movement do?

a. Send a letter to the African National Congress
b. Attack a group of students
c. Stay away from the meeting
d. Protest in front of the airport

10. What happened as a result?

a. The police arrested the students.
b. The ANC delegation went to Senegal.
c. The date of the meeting was decided upon.
d. Police arrested members of the African resistance movement.

Unit 42

Listen to Text C and answer questions 11–13.

11. What does Text C mainly discuss?

a. Financial help
b. Scientific help
c. Medical help
d. Technological help

12. Which of the following were mentioned in Text C?

a. Power plants
b. Steel mills
c. Coal mines
d. Chemical plants

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13. What event important to environmental protection is mentioned in Text C?

    a. Publication of research on environmental protection
    b. An agreement between the Lurgi Co. and the Czechoslovak government
    c. An environmental protection conference in Prague
    d. An agreement between the Czechoslovak and West German governments

Listen to Text D and answer questions 14–17.

14. The environmental protection of which country is mentioned in Text D?

    a. Czechoslovakia
    b. German Democratic Republic
    c. Poland
    d. Federal Republic of Germany

15. In what area does the reporter consider this nation to be advanced?

    a. Government implementation of environmental policies
    b. Environmental protection technology
    c. Social consciousness about environmental protection
    d. Research for environmental protection

16. When did a political party first include environmental protection in its program?

    a. Fewer than 10 years ago
    b. 10 years ago
    c. More than 10 years ago
    d. Approximately 10 years ago

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17. By what percentage did offenses against environmental laws increase?

    a. 10%
    b. 17%
    c. 18%
    d. 21%

Listen to Text E and answer questions 17–20.

18. What is the main topic of Text E?

    a. Foreign help in improving ecological awareness
    b. Research in environmental protection
    c. Environmental protection in the media
    d. Ecological awareness

19. How often is environmental protection discussed in the mass media?

    a. Less than before
    b. The same as before
    c. A little more than before
    d. A lot more than before

20. What change to Polish law is proposed?

    a. Wider recycling requirements
    b. Environmental offenses as civil offenses
    c. Restricting the use of pollutants
    d. Environmental offenses as criminal offenses

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Unit 43

Listen to Text F and answer questions 21–22.

21. What is the main topic of Text F?

    a. Casualties in Panama
    b. New weapons for Panama
    c. Red Cross in Panama
    d. Help for the Panamanian army

22. What do unofficial sources say?

    a. There will be more American troops in Panama.
    b. So far, one American soldier is missing in action.
    c. New weapons are transported into Panama every day.
    d. More than 15 US soldiers have been killed in Panama.

Listen to Text G and answer question 23.

23. According to the text, which of the following statements is true?

    a. The American army gained control of the capital of Panama.
    b. Noriega's troops are ready to surrender.
    c. The larger part of the Panamian army is still loyal to Noriega.
    d. The US military command wants to negotiate with Noriega.

Listen to Text H and answer questions 24–25.

24. Which title would be the most appropriate for Text H?

    a. International reaction to the situation in Panama
    b. Soviet Union condemns US actions in Panama
    c. Soviets send weapons to Panama
    d. Noriega asks for military aid from other nations

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25. What organization is mentioned in Text H?

a. Red Cross
b. Warsaw Pact
c. NATO
d. UN

Listen to Text I and answer questions 26–30.

26. What was the subject of the government press release?

a. Panama's resistance to US armed forces
b. New weapons used in the invasion of Panama
c. Number of injured soldiers as of today
d. Welfare of US officials in Panama

27. Who is Tom Kelly?

a. First deputy to the Chief of Staff
b. A US army official in Panama
c. The commander of US troops in Panama
d. A US army advisor for Central America

28. According to the text, what happened on Friday?

a. Two thousand US soldiers were flown to Panama.
b. The situation in Panama City deteriorated rapidly.
c. The first dead bodies of US soldiers were transported to the US.
d. A US army official asked for reinforcements from the US.

29. What did Kelly ask permission for from President Bush?

a. To call in 5,000 US troops
b. To extend the operation in Panama
c. To complete the operation as planned
d. To contact General Thurman

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30. Which of the following did General Thurman NOT mention?

a. Panamanian resistance to the US army
b. The capture of General Noriega
c. The search for Noriega's hideout
d. Consultation with US embassy officials

Unit 44

Listen to Text J and answer questions 31–34.

31. According to the text, what happened in the afternoon?

a. Armored units encircled the capital.
b. Ceausescu returned to Bucharest.
c. The international airport was closed.
d. Television and radio broadcasts were interrupted.

32. According to the text, what happened in the evening?

a. Hundreds of police officers joined the demonstrators.
b. Ceausescu declared martial law in Bucharest.
c. Street fighting became more intensive.
d. Demonstrators gathered in front of the TV building.

33. What happened in the center of the capital city?

a. Five demonstrators were killed.
b. A foreign correspondent was injured.
c. Tank troops arrived.
d. Three police officers were killed.

34. Who was fighting against the police units?

a. Army units
b. Rebels
c. Various armored groups
d. All of the above

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Listen to Text K and answer questions 35–38.

35. According to diplomatic sources, what happened on Thursday?

a. The largest demonstration took place in Bucharest.
b. Several demonstrations took place in Rumanian towns.
c. Demonstrators occupied the presidental palace.
d. Hundreds of demonstrators were arrested.

36. What happened in Temeshvar on Wednesday night?

a. State security troops killed 10 students.
b. Martial law was declared.
c. A state of emergency was declared.
d. Red Cross representatives arrived.

37. According to Text K, what occurred in Temeshvar?

a. A general strike and demonstration took place.
b. All schools and stores were closed.
c. An emergency communist party meeting took place.
d. Five police officers were killed.

38. According to the latest news,

a. medical help was sent to Temeshvar.
b. Temeshvar is without electric power.
c. students established a strike committee in Temeshvar.
d. communications with Temeshvar were interrupted.

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Listen to Text L and answer questions 39–40.

39. Who made the statements published in *Politika*?

    a. The Hungarian ambassador to Rumania
    b. Hungarian tourists who visited Temeshvar
    c. The Rumanian minister of defense
    d. An eyewitness from Temeshvar

40. According to the text, who was killed by the secret police?

    a. Everybody who carried banners saying "Ceausescu is a murderer"
    b. Soldiers who refused to shoot demonstrators in Temeshvar
    c. Several members of the opposition organization "Freedom"
    d. Several members of Rumanian Communist party

Unit 45

Listen to Text M and answer questions 41–45.

41. What would be the best title for Text M?

    a. Poslední dny diktátora
    b. Diktátor před vojenský soud
    c. Únik diktátora za hranice
    d. Dopadení diktátora a jeho ženy

42. According to the text, in what situation did Ceausescu and his wife find themselves three days before their execution?

    a. Attempting to flee abroad
    b. Held prisoner in an unknown location
    c. Hiding in their summer house
    d. Imprisoned in Bucharest

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43. What did Mihai Lupoy discuss with a British reporter?

a. Ceausescu's whereabouts before his execution
b. Ceausescu's behavior at the military trial
c. Ceausescu's wife's influence on Rumanian politics
d. Ceausescu's last statements before his execution

44. According to the text, what did Ceausescu refuse to do?

a. Take any food while on trial
b. Admit his fall from power
c. Take certain medication for his illness
d. Acknowledge the military court

45. According to Mihai Lupoy, Securitate

a. wanted a public trial for Ceausescu.
b. tried to find Ceausescu.
c. led the police to Ceausescu's hideout.
d. helped Ceausescu to escape.

Listen to Text N and answer questions 46-50.

46. Who was interviewed on Austrian radio?

a. The Rumanian minister of defense
b. The Hungarian prime minister
c. The Austrian minister of interior
d. The Bulgarian ambassador to Rumania

47. According to Text N, Marin Ceausescu

a. supported Securitate up to the last minute.
b. was suspected of spying for Rumania.
c. was responsible for the deaths of several communists.
d. blackmailed the Rumanian minister of defense in 1988.

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48. How is Marin Ceausescu related to the Rumanian dictator Ceausescu?

a. He is his cousin.
b. He is his son.
c. He is his brother.
d. He is not related.

49. Where was Marin Ceausescu working?

a. At the Ministry of Education in Bucharest
b. At the Rumanian mission to the UN in New York
c. At the Rumanian Embassy in Budapest
d. At the Rumanian commercial section in Vienna

50. What happened to Marin Ceausescu?

a. He was arrested and tried.
b. He commited suicide.
c. He fled abroad.
d. He was killed by Securitate.

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